



ESSER Annual Reporting January 26, 2022

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This presentation is intended solely to provide general information and guidance to Texas LEAs, ESCs, and participating Private Schools and reflects the Texas Education Agency's current understanding of statute and applicable federal guidance. The content of this presentation is subject to change as a result of further potential information and guidance provided by federal agencies with regulatory oversight of these programs. This presentation does not constitute legal advice, and entities are, therefore, advised to seek legal counsel regarding the information and guidance provided in this presentation before acting on such information and guidance.

- I. USDE ESSER Annual Reporting Introduction***
- II. Timeline***
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- IV. Q&A***



- ***Please use the Q&A function in Zoom to submit questions.***
 - To up-vote question to the top of the queue, click the thumbs up by the question.
- ***No separate sign in, we are using Zoom to track attendance.***
- ***Recording and slides will be provided through the ESSER webpage and email notification after the presentation.***

USDE ESSER Annual Reporting Introduction

- **Reporting Periods:**
 - **Annual Reporting:** This report should be completed based on activities in each State's Fiscal Year 2021 for ESSER I, ESSER II and ARP ESSER, respectively. States whose fiscal year starts prior to October 1st should report only on ESSER I activities from October 1st, 2020 through the end of the State Fiscal Year 2021.



ESSER I under the Coronavirus Aid, Relief, and Economic Security (CARES) Act

Annual Report	Applicable Reporting Period
Second Annual Report	October 1 st , 2020 – End of SFY2021 10-1-2020 – 8/31/2021
Third Annual Report	State Fiscal Year 2022 9/1/2021 – 8/31/2022
Fourth Annual Report	State Fiscal Year 2023 9/1/2022 – 8/31/2023



ESSER II under the Coronavirus Response and Relief Supplemental Appropriations (CRRSA) Act

Annual Report	Applicable Reporting Period
First Annual Report	State Fiscal Year 2021 9/1/2020 – 8/31/2021
Second Annual Report	State Fiscal Year 2022 9/1/2021 – 8/31/2022
Third Annual Report	State Fiscal Year 2023 9/1/2022 – 8/31/2023
Fourth Annual Report	State Fiscal Year 2024 9/1/2023 – 8/31/2024

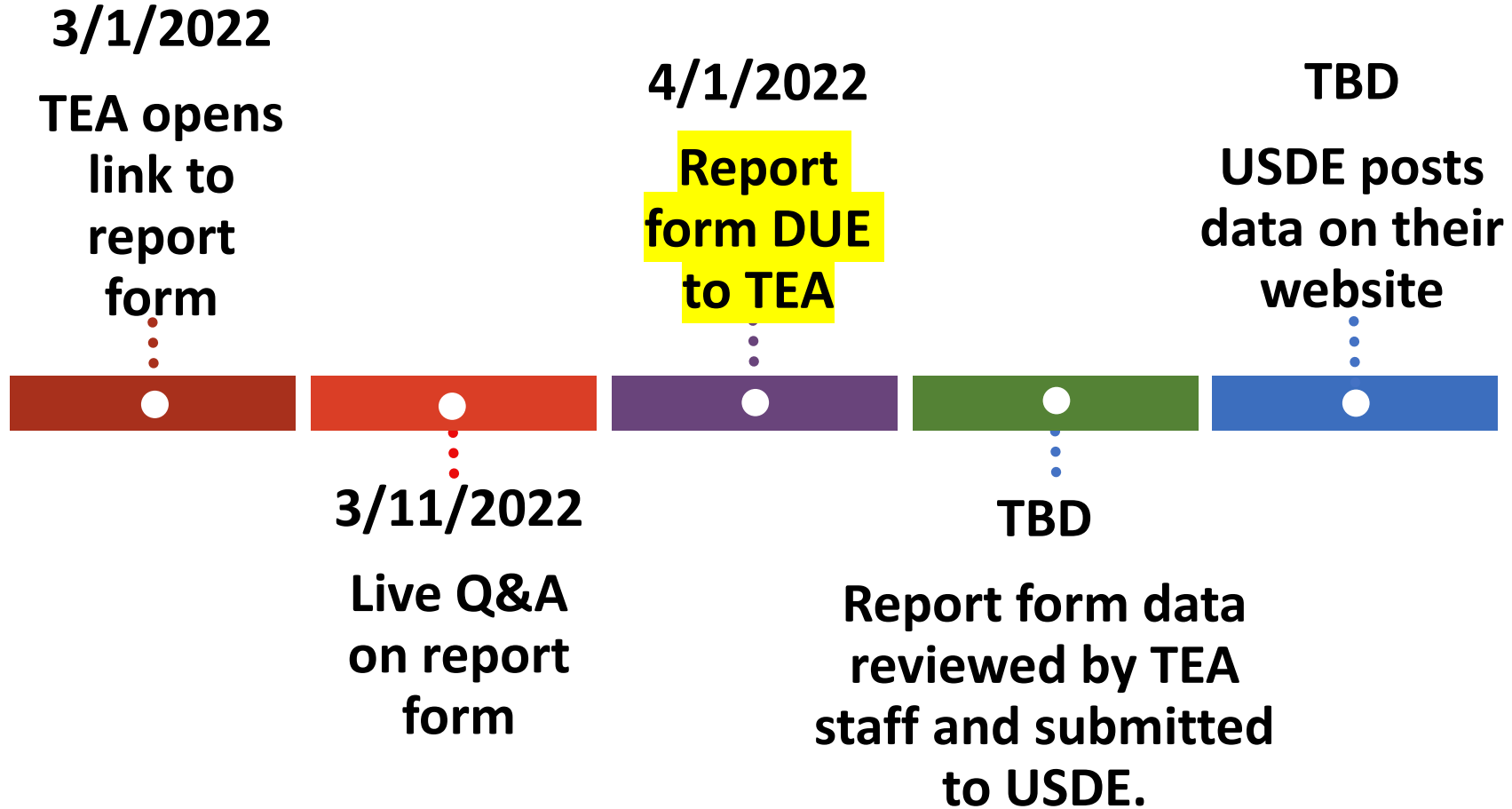


ARP ESSER under the American Rescue Plan (ARP) Act

Annual Report	Applicable Reporting Period
First Annual Report	State Fiscal Year 2021 9/1/2020 – 8/31/2021
Second Annual Report	State Fiscal Year 2022 9/1/2021 – 8/31/2022
Third Annual Report	State Fiscal Year 2023 9/1/2022 – 8/31/2023
Fourth Annual Report	State Fiscal Year 2024 9/1/2023 – 8/31/2024
Fifth Annual Report	State Fiscal Year 2025 9/1/2024 – 8/31/2025

Timeline

Reporting Form Timeline



ESSER I, ESSER II, and ARP ESSER Data Collection Form – Narrative Question

- *3.d3 Which activities or interventions did the LEA implement to satisfy the LEA's mandatory set-aside requirements of ARP ESSER funds, which respond to students' academic, social, and emotional needs and address the disproportionate impact of COVID-19 on underserved student groups,....*
- *3.d4 Please describe how the selected activities or interventions address the disproportionate impact of COVID-19 on each listed underserved student groups, including each major racial and ethnic group, children from low-income families, children with disabilities, English learners, migratory students, students experiencing homelessness, youth in foster care, and other groups disproportionately impacted by the pandemic that have been identified by the SEA. **(3,000 character limit)***

Definitions

*These definitions are provided for the purposes of this reporting activity.

ARP ESSER	Elementary and Secondary School Emergency Relief fund authorized under section 2001 of the American Rescue Plan Act of 2021
Awarded	An SEA awards funds when it makes a subgrant to an LEA or, in the case of the SEA Reserve, when it enters into a subgrant or contract with a subrecipient.
CARES (ESSER I)	Coronavirus Aid, Relief, and Economic Security Act
CRRSA (ESSER II)	Coronavirus Response and Relief Supplemental Appropriations
ESSER I	Elementary and Secondary School Emergency Relief fund authorized under Section 18003 of Division B of the Coronavirus Aid Relief, and Economic Security (CARES) Act
ESSER II	Elementary and Secondary School Emergency Relief fund authorized under Section 313 of the Coronavirus Response and Relief Supplemental Appropriations (CRRSA) Act

Definitions (cont.)

Evidence-based

The ARP Act defines the term “evidence-based” as having the meaning in section 8101(21) of the ESEA. Accordingly, “evidence-based” includes several tiers of evidence. Specifically, “evidence-based,” when used with respect to an SEA, LEA, or school activity, means an activity, strategy, or intervention that:

- Demonstrates a statistically significant effect on improving student outcomes or other relevant outcomes based on—
 - Strong evidence from at least one well-designed and well-implemented experimental study (“tier 1”);
 - Moderate evidence from at least one well-designed and well-implemented quasi experimental study (“tier 2”); or
 - Promising evidence from at least one well-designed and well-implemented correlational study with statistical controls for selection bias (“tier 3”); or
- Demonstrates a rationale based on high-quality research findings or positive evaluation that such activity, strategy, or intervention is likely to improve student outcomes or other relevant outcomes and includes ongoing efforts to examine the effects of such activity, strategy, or intervention (“tier 4”).

Given the novel context created by the COVID-19 pandemic, an activity need not have generated such evidence during the COVID-19 pandemic to be considered evidence-based.

Definitions (cont.)

<p>Expended</p>	<p>The actual spending of money; an outlay. For purposes of this reporting, reimbursements that are made in the current reporting period that reimburse expenditures made prior to the start of the reporting period and on or after March 13, 2020, are considered “expenditures” for this reporting period.</p>
<p>Full-Service Community School</p>	<p>The term “full-service community school” means a public elementary school or secondary school that—participates in a community-based effort to coordinate and integrate educational, developmental, family, health, and other comprehensive services through community-based organizations and public and private partnerships; and provides access to such services in school to students, families, and the community, such as access during the school year (including before- and after-school hours and weekends), as well as during the summer.</p>
<p>Planned Uses of Funds</p>	<p>Remaining funds that have been earmarked or budgeted for specific purposes are considered “Planned Uses” of Remaining Funds. The Department acknowledges these plans may change; please provide the State’s most current information regarding budgeted or earmarked uses of remaining funds.</p>

Definitions (cont.)

Qualified Educator	For the purposes of this document “qualified” means an educator has met all requirements to earn a state license or certification in the area they are assigned to teach (and does not include substitute or provisional license or certification).
Remaining Funds	The balance remaining after all expenditures through the end of the reporting period have been subtracted from the total award.

ESSER Annual Reporting Form Demonstration

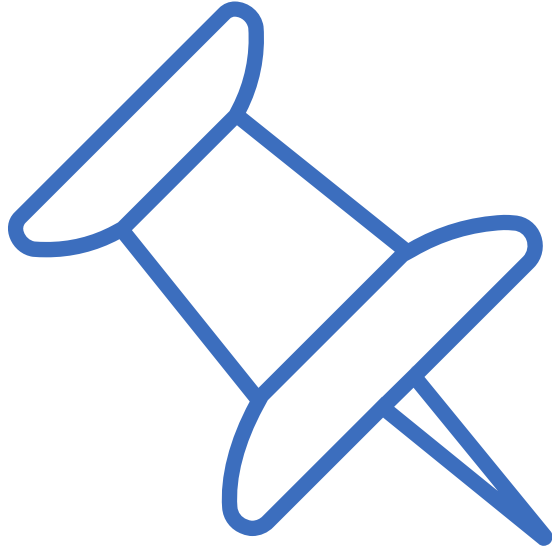
Q&A



ESSER FAQ Submission

Submit questions to the FAQ:

https://app.smartsheet.com/b/form/9fd2d72bd6cc49a_b95b3f05b8c99b0fd



I. [ESSER Page](#)

II. [FAQ](#)

III. [YouTube Playlist](#)

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