

Local Accountability System Year 2 Cohort Notification of Interest: SY 2018–19

Why? **Spotlight Success!**

House Bill (HB) 22 (85th Texas Legislature, Regular Session, 2017) established a Local Accountability System (LAS) for districts and charter schools to locally evaluate their campuses. Local district and charter schools may submit locally developed domains, components and grades together with the three state-mandated domains to assign overall A–F ratings for each campus. The combination of local grades with statewide grades will provide a more complete picture of district impact and performance beyond “test scores.”

The LAS Process is designed to encourage districts to focus on student outcome components identified from community and stakeholder feedback that are important for student success. The intent is for districts to spotlight key areas that lead to desired student outcomes, rather than showcasing a broad array of indicators.

What? **Resources and Support**

The LAS year 2 cohort process includes

- required attendance at a LAS workshop in Austin with other interested districts in January 2019;
- TEA LAS team support and guidance developing and refining plans; and
- learning with and from other districts while working collaboratively to develop plans and provide feedback and guidance on the LAS process.

Who? **Districts Willing to Spotlight**

For the second year of the LAS cohort, TEA is inviting districts in education service center regions 2, 3, 5, 6, 8, 9, 17 and 20 to apply. These regions are not currently represented in the first-year pilot. Districts will be selected based on their ability to demonstrate efforts to explore and implement research-based components and their commitment to increase their intense focus on improving student outcomes. Districts selected for the second year may be asked to share their experience and insight with other districts in their region as the process expands.

How? **Next Steps**

If selected, the following are the next steps:

Step 1: Complete this notification of interest (NOI) and return no later than 11/16/2018.

Step 2: Respond to any clarifying follow-up questions about the NOI from TEA.

Step 3: Districts will send 1-2 district representatives in January 2019 to Austin for the LAS workshop.

Step 4: Districts will collaborate with the TEA LAS team to create or refine plans for the 2018–19 school year.

Step 5: Districts submit final 2018–19 LAS plans in spring 2019.

Step 6: Districts submit 2018–19 LAS data in summer 2019.

Step 7: TEA releases LAS ratings combined with state accountability ratings on August 15, 2019.

Completed letters of interest can be sent to LAS@tea.texas.gov and must be received no later than 5pm CST on November 16, 2018. For further information contact Michele Stahl, Director of Local Accountability Systems at feedbacklas@tea.texas.gov.

District	
Superintendent Name	
Superintendent Email	
Superintendent Phone	
Administrative Assistant Name	
Administrative Assistant Email	
LAS District Contact	
LAS Contact Email	
District A–F Grade	
ESC Region Number	
Enrollment Count	

The following answers provide the opportunity to highlight the extent to which your district is focused on student growth and the commitment to improving student outcomes.

Does your district already have a local accountability plan in place? If your answer is yes, in the space below, please provide information about the district’s decision to implement a local system and the process of involving stakeholders in goal-setting and plan development.	YES	<input type="checkbox"/>	NO	<input type="checkbox"/>	
Please provide (1) a list of the types of data the district is considering for inclusion on the LAS Plan and (2) whether baseline data (from 2017–18 or earlier) is available for that type of data. Please note: This is only a preliminary list that can be modified during the LAS process and currently, baseline data is encouraged but not required.					
Type of Data:	Baseline data available?	YES	<input type="checkbox"/>	NO	<input type="checkbox"/>