

# ESSA 1116 LEA COMPLIANCE

## LEA PFE POLICY

- Include parents in the planning and implementation of PFE programs, activities & procedures
- Work with parents to create a PFE policy
- Incorporate that policy into the DIP
- Evaluate and revise annually based on the evaluation findings

### **Must include:**

- An explanation of the school's participation in the Title I, Part A program
- Expectations and objectives for meaningful PFE
- Descriptions of how the LEA will:
  - Involve parents in developing a plan and development of support and school improvement plans
  - Distribute the PFE Policy to parents
  - Provide coordination, technical assistance and other support necessary to assist and build capacity of all schools
  - Coordinate & integrate PFE strategies
  - Conduct, with involvement of parents, an annual evaluation of the PFE program & policy (barriers, needs, strategies used)
  - Use the findings of the evaluation to revise the program & policy
  - Involve parents in the activities
- A translation statement stating where/how the policy can be accessed in other languages based on their translation policy.

## PFE RESERVATION OF FUNDS

- LEAs must reserve at least 1% of their Title I, Part A allocation for activities under Section 1116 of ESSA, unless the amount is \$5,000 or less.
- Parents and families of children receiving services must help decide how reserved funds are used for parent engagement activities.
- At least 90% of the reserved funds must go to schools, prioritizing high-need schools.
- Reserved funds must support activities aligned with the LEA PFE Policy, including at least *one* of the following:
  - Professional development for staff on PFE strategies
  - Programs connecting parents and families at home, school, and the community
  - Sharing best practices to boost engagement of economically disadvantaged families
  - Subgrants or collaborations with organizations/employers to improve PFE
  - Other activities consistent with the LEA PFE Policy

## BUILDING CAPACITY

To ensure effective involvement of parents and to support a partnership, each school and LEA shall:

- Provide materials & training to help parents work with their children to improve their children's achievement
- Coordinate & integrate parent involvement programs & activities with other Federal, State, and local programs such as preschool programs.
- Conduct other activities, such as parent resource centers that encourage and support parents in participating in the education of their children.
- Ensure information regarding school & parent programs, meetings, and other activities is sent to the parents of participating children in a format and language the parents can understand.
- Provide other reasonable support as parents may request.
- Assist parents in understanding:
  - The challenging State academic standards
  - State & local academic assessments
  - Assessment requirements
  - How to monitor a child's progress
  - How to work with educators to improve the achievement of their children
- Educate teachers, personnel, principals & staff with the assistance of parents on:
  - The value & utility of contributions of parents,
  - How to reach out to, communicate with and work with parents as equal partners,
  - Implementing & coordinating parent programs, and
  - Building ties between parents & the school.

## PARENTS' RIGHT TO KNOW

[Click here](#) to access a brief one-page document covering the LEA's responsibilities as laid out in section 1112 of ESSA.

