BabyNet
South Carolina's Early Intervention System

Individualized Family Service Plan

Child's Name: **IFSP Meeting Date:**   **IFSP Print Date:**

Birth Date: **IFSP Type:**

Designated Service Coordinator:

TRANSITION DATES

| | **Date Due:** | **Date Completed:** |

Transition Referral to Lead Educational Agency (LEA) between 24 and 30 Months of Age

Planning Conference with Parent's, Lead Agency, LEA and other Service Providers as appropriate. (At least 90 days, or up to 6 months prior to child's third birthday)

Transition to LEA, as appropriate

BabyNet provides notification to the Local Educational Agency (LEA) of all transitioning children as required by BabyNet policy.

NATURAL ENVIRONMENTS/SETTINGS

To the maximum extent appropriate, services will be provided in natural environments, including the home, and community settings that are natural or normal for the child's age peers who have no disabilities. Natural environments for young children are those environments' situations that are within the context of the family's lifestyle - their home, their culture, daily activities, routines and obligations. Services will only be provided in settings not identified as the natural environment when it is determined that the desired outcome's cannot be satisfactorily achieved within the natural environment of this child and family.

The natural environment for   **includes the following places' settings:**

IDENTIFYING INFORMATION

Child's Name: **Eligibility: % of Delay:**

Child's Birthdate: **Diagnosed Condition:**

Child's Address:

Parent's Name(s):   **Referral:**

IFSP Participants Detail:
Designated Service Coordinator/Agency:

PRESENT LEVELS OF DEVELOPMENT

Primary Level Evaluation/5 Area Assessment

Evaluation Date: Evaluation Instruments:

Evaluator/Verified By: Assessment Method:

Chronological Age

Summary:

Self-Help Domain:

Domain Description: This domain addresses how young children take care of themselves. Young children demonstrate self-help skills by participating in daily activities. These skills include being able to pay attention to an activity, eating, sleeping , and other tasks such as dressing that they are able to do by themselves.

Standard Deviation: Developmental Age:

Percent Delay: Developmental Quotient Score:

Clinical Observation:

Note:

Social/Emotional Domain:

Domain Description: The social/emotional domain measures how a child interacts and gets along with other people, including adults and children, family members and strangers, and at home and in the community.

Standard Deviation: Developmental Age:

Percent Delay: Developmental Quotient Score:

Clinical Observation

Note: Parent reports that Claire enjoys music and social play.

Communication Domain:

Domain Description: This domain has two areas. Receptive language skills are how a child recognizes sounds and understands words and directions. Expressive skills are how a child expresses thoughts and feelings using sounds, gestures, and words.

Standard Deviation: Developmental Age:

Percent Delay: Developmental Quotient Score:

Clinical Observation:

Note:

Motor Domain:
Domain Description: This domain has two areas. Gross motor skills include how a child moves around, including sitting, crawling, walking, and running. Fine motor skills include how a child uses his/her hands to point, pick up objects, play with toys, and color with markers and crayons.

Standard Deviation: Developmental Age:

Percent Delay: Developmental Quotient Score:

Clinical Observation:

Note:

Cognitive Domain:
Domain Description: This domain addresses thinking and learning skills. Young children demonstrate cognitive skills by showing how alert they are to their surroundings, how they respond to what is going on around them, and how they solve problems like completing a simple puzzle.

Standard Deviation: Developmental Age:

Percent Delay: Developmental Quotient Score:

Clinical Observation:

Note:

Specialty One Domain:
Evaluation Date: Evaluator/Verified By:

Instrument: Standard Deviation:

Percent Delay: Developmental Quotient Score:

Developmental Age:

Summary:

Specialty Two Domain:
Evaluation Date: Evaluator/Verified By:

Instrument: Standard Deviation:

Percent Delay: Developmental Quotient Score:

Developmental Age:

Summary:

<u>Specialty Three Domain:</u>

Evaluation Date: Evaluator/Verified By:

Instrument: Standard Deviation:

Percent Delay: Developmental Quotient Score:

Developmental Age:

Summary:

<u>Hearing Domain:</u>

Evaluation Date: Evaluator/Verified By: Sue Snyder

Instrument: Standard Deviation:

Percent Delay: Developmental Quotient Score:

Developmental Age:

Summary: Localizes to sound, responds to her name

<u>Vision Domain:</u>

Evaluation Date: Evaluator/Verified By: Sue Snyder

Instrument: ,   Standard Deviation:

Percent Delay: Developmental Quotient Score:

Developmental Age:

Summary:

SUMMARY OF FAMILY RESOURCES, PRIORITIES, AND CONCERNS RELATED TO ENHANCING THE DEVELOPMENT OF THE CHILD

Parent Interview Date:
Family Concerns:
Motor skills

Family Resources and Supports:.

Family Priority:
PT and OT evaluation

Identification of Natural Environments:
home and daycare

Other Services:
NA

OUTCOME STRATEGY AND ACTIVITIES

Goal   **Outcome**   **Target Date**

Procedures:

Outcome   **Outcome**
Status   **Review**

Goal   **Outcome**   **Target Date**

Procedures:

Outcome   **Outcome**
Status   **Review**

Goal   **Outcome**   **Target Date**

Procedures:

Outcome   **Outcome**
Status   **Review**

Goal   **Outcome**   **Target Date**

Procedures:

Outcome   **Outcome**
Status   **Review**

Goal   **Outcome**   **Target Date**

Procedures:

Outcome   **Outcome**
Status   **Review**

Goal   **Outcome**   **Target Date**

Procedures: .

Outcome   **Outcome**
Status   **Review**

Goal   **Outcome**   **Target Date**

Procedures:

Outcome Status	Outcome Review		
Goal	**Outcome**		**Target Date**
Procedures:			
Outcome Status	Outcome Review		

<mark>SERVICES</mark>

Service	Goal#	Provider	Service Origination Date	<mark>Starting Date</mark>	<mark>Expected Duration</mark>	Planned Method	Setting	Frequency	Length (Hour)	Payor(s)	PSP?	Justifications for environment
Speech-Language Evaluation												
Occupational Therapy Individual Services												
Physical Therapy Evaluation/Reevaluation												
Physical Therapy Individual Services												
Special Instruction/FT												
Primary Service Coordination/FT												
Initial Service Coordination/FT												

IFSP MEETING NOTE