

Language Supports for Equity: Engaging Multilingual Learners in Grades K-5

This series provides practical strategies to support multilingual learners and create linguistically responsive, equitable classrooms. Each session provides approaches to strengthen language development, literacy, and student engagement within any classroom including dual language programs.

March 12th

- Foundational Skills for Multilingual Learners

April 9th

- Bridging and Translanguaging

April 30th

- Communication for Learning:
Creating Equitable Access for Multilingual Learners

Audience:

All K-5 Educators



Register Here:



portlandreadingcouncil.org

4:15 – 5:15 PM
via Zoom

Sessions will be
recorded and
sent to all who
register

PDU Certificates
Available

\$10 per session
OR
\$25 all 3 sessions*

LEARN MORE



* This series is hosted by the Portland Reading Council, a local nonprofit supporting literacy educators. Registration fees will fund literacy grants.

KEY TAKEAWAYS

March 12th Foundational Skills for Multilingual Learners

- Focus on building essential and literacy skills
- Explore strategies to develop literacy skills while addressing students' diverse linguistic needs

April 9th Bridging and Translanguaging

- Learn how to intentionally bridge students' home languages with English using translanguaging strategies
- Discover ways to leverage students' full language repertoire to support content learning, academic vocabulary, and classroom participation

April 30th Communication for Learning: Creating Equitable Access for Multilingual Learners

- Support students' academic language development by focusing on language forms and functions
- Gain practical, classroom-ready strategies to scaffold vocabulary, sentence structures, student talk protocols, and communication skills across content areas



FACILITATORS



Glorimar Del Rio

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Co-Sponsors:



Multnomah Education Service District