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MEMORANDUM

TO: **Interested Parties**
FROM: **Penn Hill Group**
DATE: **January 20, 2026**
SUBJECT: **Final FY 2026 Labor, Health and Human Services, Education and Related Agencies Appropriations Bill**

On January 20, 2026, the text of the Consolidated Appropriations Act, 2026 and the accompanying explanatory language were released. This bill includes final fiscal year (FY) 2026 appropriations for the Departments of Labor, Health and Human Services, Education and Related Agencies (LHHS) in addition to funding for the Departments of Defense, Homeland Security, Transportation and Housing and Urban Development. This memorandum summarizes the major provisions included in the LHHS division of the bill text and the explanatory statement pertaining to that division of the bill and other related provisions. The bill text can be found [here](#). The text of the explanatory statement can be found [here](#).

Overall, the bill provides \$221 billion for FY 2026 for programs within the LHHS area. The bill provides \$13.7 billion for the U.S. Department of Labor (DOL). For the U.S. Department of Health and Human Services (HHS), the bill provides \$116.6 billion. With respect to the U.S. Department of Education (ED), \$79 billion is provided.

Below is a summary of the major bill and explanatory language provisions related to education, workforce and other related policy areas.

U.S. Department of Education

Bill Language

Arts in Education Program – The bill would require that \$8 million be used for grants to eligible national nonprofit organizations, as described in the May 31, 2022, application notice for the Assistance for Arts Education Program, and that the competitive preference priority in such notice only be given to an eligible national nonprofit organization that previously received the competitive preference priority pursuant to such notice.

Individuals with Disabilities Education Act (IDEA) Part C State Use of Funds – The bill would permit States to use IDEA Part C funds to conduct child find, public awareness and referral activities for an individual who is expected to become a parent of an infant with a disability and requires that States using such funds in such manner complete the referral and eligibility process for such a child within 45 days after the child's birth.

Vocational Rehabilitation Funding Period of Availability – The bill would require FY 2025 Vocational Education State funds made available after reallocation of such funds to remain available until September 30, 2026.

Student Loan Servicing – The bill language is modified compared to the FY 2024 final appropriations bill language on this topic. The FY 2026 bill language does not include a separate proviso that was included in the FY 2024 language requiring that new student loan borrower accounts be allocated to student loan services based on performance but does maintain a similar proviso elsewhere on this topic. Further, the bill does not include a proviso that was in the FY 2024 final language which holds prime contractors accountable for the performance of subcontractors. Furthermore, the bill would provide for monthly briefings versus the quarterly briefings required in the FY 2024 bill. The bill would also require that the briefings address both servicing and repayment (the FY 2024 bill only required that the briefings address servicing). Lastly, the bill does not include a proviso requiring that any new servicing environment includes accountability measures that account for the performance of the portfolio and contractor compliance with Federal Student Aid guidelines.

Higher Education Account Programs – Unlike the FY 2024 final bill, the FY 2026 bill incorporates, by reference to the table included in the explanatory materials, funding totals of the programs in the Higher Education account, with the exception of programs listed under the “Aid for Institutional Development” section of the table (these are Higher Education Act (HEA) Titles III and V programs that provide funding for institutional aid). The bill text further references \$493.331 million for programs under HEA Title III, Part A and Title V, and the bill references \$528.556 million for programs under HEA Title III, Part B (Historically Black Colleges and Universities (HBCU) programs) and HEA Section 723 (HBCU and Predominantly Black Institutions Master’s Degree program). The bill also incorporates the program funding totals of programs funded under the Fund for the Improvement of Postsecondary Education (FIPSE) by reference to such program funding totals in the explanatory statement.

Department Staffing Levels – The bill would require ED to support staffing levels necessary to fulfill statutory responsibilities including carrying out programs, projects and activities funded through the bill in a timely manner.

Extends the National Advisory Committee on Institutional Quality and Integrity (NACIQI) and Account Maintenance Fees (AMF) – The bill would maintain language from previous years that extends the authorizations of NACIQI and AMF for guaranty agencies through FY 2026 and FY 2027, respectively.

Additional Funding Permitted for the Charter School Program – The bill would permit ED to transfer up to \$60 million, from unobligated balances from the Department of Education Nonrecurring Expenses Fund, to the Charter School Program.

Institute of Education Sciences (IES) Rescission – The bill would rescind \$25 million in IES program administration funds.

Awarding of Formula Funds – The bill would require ED to award funds for formula programs under the Elementary and Secondary Education Act (ESEA), the McKinney-Vento Homeless Assistance Act, IDEA, the Carl Perkins Career and Technical Education Act and the Adult Education and Family Literacy Act on the date funds become available for obligation.

Explanatory Statement

Comprehensive Centers – The statement highlights language in the Senate Committee Report related to school support and improvement under the Education for the Disadvantaged heading and the Comprehensive Centers program. The statement directs ED to improve implementation



of, support for and transparency on implemented corrective actions and recommendations related to school support and improvement requirements and uses of funds under ESEA to bring State and local educational agencies into compliance with the law's requirements.

Education Innovation and Research (EIR) – The statement directs ED to consult with the Appropriations Committees at least three weeks prior to issuing a notice of proposed priorities, a notice inviting applications or funding availability for all EIR competitions. ED will also provide a briefing and notice of grant awards to the Committees at least seven days before grantees are announced.

Project SERV Funding – The statement directs that any funds not needed for Project SERV be used for additional Mental Health Services Professional Grants or School-based Mental Health Services Grants.

School Safety Enhancement Grants – The statement directs ED to consult with the Appropriations Committees on plans for carrying out the Bipartisan Safer Communities Act Stronger Connections Grant program (for which the bill provides \$20 million for), including any proposed priorities or program requirements.

Vocational Rehabilitation Parent Information and Training – The statement directs ED to hold a new competition for the C-2 regional center for this program in FY 2026.

Child Care Access Means Parents in Schools (CCAMPIS) – The statement directs ED to conduct a new competition for FY 2026 pursuant to the priorities described in the Senate Committee Report.

FIPSE – The statement has several provisions related to FIPSE matters:

Consultation – ED is directed to consult with the Appropriations Committees at least two weeks prior to issuing a notice of proposed priorities, notice inviting applications or funding availability for all competitions under FIPSE as well as provide a briefing and notice of grant awards to the Appropriations Committees at least seven days before grantees are announced.

FIPSE Program Funding Totals:

Basic Needs Grants	\$10 million
Centers on Excellence for Veteran Student Success	\$9 million
HBCU, TCU and MSI Research and Development Infrastructure Grants	\$15 million
Open Textbook Pilot	\$7 million
Postsecondary Student Success Grants	\$45 million
Rural Postsecondary and Economic Development Grants	\$45 million
Transitioning Gang-Involved Youth to Higher Education	\$5 million

Basic Needs Grants – The statement directs ED to carry out this program as described in the Senate Committee Report.

Open Textbook Pilot – The statement directs ED to issue a notice inviting applications, allow for a 60-day application period and make a significant number of grant awards under the same terms and conditions as in prior years. The statement further directs ED to ensure that

any data collected from grantees about the performance of this program clearly disaggregates data on courses, subject to course materials fees, from data on the use of free open textbooks.

Postsecondary Student Success Grants – The statement directs ED to carry out this program in the same manner specified in the explanatory statement accompanying final FY 2023 LHHS appropriations.

School Cellphone Bans – The statement supports efforts to collect data on and to assess the best practices around school policies limiting the student use of personal cellular and mobile devices on school grounds or during the school day, and implementation of such policies, in lieu of the House Committee Report requirement on this matter.

Interagency Agreements and Program Transfers – The statement notes the Appropriations Committees provide funding to ED to carry out specific programs, projects and activities that have been authorized in law for the agency to carry out. The statement further notes that the bill contains a longstanding provision that prohibits the transfer of funding to another Federal agency unless such transfer authority is provided in an appropriations law. Furthermore, the statement notes that no authorities exist for ED to transfer its fundamental responsibilities under numerous authorizing and appropriations laws, including by procuring services from other Federal agencies or carrying out those programs, projects and activities with other Federal agencies. The statement expresses concern about ED's recent, unprecedented use of interagency agreements to transfer significant programmatic responsibilities, procure services and detail staff to other Federal agencies, including DOL, HHS, the U.S. Department of State and the U.S. Department of the Interior. The statement expresses concern about the assignment of such programmatic responsibilities to agencies that do not have experience, expertise or capacity to carry out these programs and activities and that lack developed relationships and communications with relevant stakeholders, including States. Lastly, the statement expresses concern that fragmenting responsibilities for education programs across multiple agencies will create inefficiencies, result in additional costs to the American taxpayer and cause delays and administrative challenges in Federal funding reaching States, school districts and schools. The statement also expresses concern that the interagency agreements will weaken Federal support in protecting the rights of students, children, youth and families under Federal education laws. The statement directs ED and its signatory agencies to provide biweekly briefings to the Committees on implementation of any such interagency agreements and on various aspects of these agreements.

Public Comment – The statement asserts that there are no new or substantially revised direct grant program authorities for ED to implement under the bill. Furthermore, the statement supports robust public participation in rulemaking, including support for the issuance of proposed priorities for public comment, unless such requirements are otherwise specifically exempted under a program's statutory authority.

ESEA Waiver Reporting – The statement notes that ED issued a letter to State Educational Agencies inviting waivers from the ESEA in July 2025. ED is directed to post approved waivers on the Department's website within 30 days of approving a waiver and provide quarterly briefings to the Appropriations Committees on any such approved waivers, including how the waiver meets the requirements of ESEA Section 8401.

Reporting System Improvements – The statement supports compliance with Section 117 of the HEA (institutional foreign gift reporting) and states that the Appropriations Committees



understand its importance for national security. The statement supports ongoing implementation efforts to improve and increase transparency in the reporting system used by institutions of higher education and managed by the Department in support of meeting the requirements under Section 117.

U.S. Department of Labor

Explanatory Statement

Water and Wastewater System Operators – The statement urges DOL to make funding available through workforce development and registered apprenticeship activities for registered apprenticeship programs consistent with National Guideline Standards of Apprenticeship for Water and Wastewater System Operations Specialists and the Workforce Innovation and Opportunity Act. The Department is directed to highlight the availability of funding opportunities that may support such activities and to provide technical assistance and outreach to potential grantees with an emphasis on sectors underrepresented in the apprenticeship program and with demonstrated shortages.

U.S. Department of Health and Human Services

Bill Language

Child Care Development Block Grant (CCDBG) State Allotments – The bill would require that HHS award allotted amounts under the CCDBG program to States at least quarterly.

Head Start Awards – The bill would require HHS to award funding for continuation awards and new award cycles that continue previous activities under existing awards no later than the day following the expiration of the period of performance.

Explanatory Statement

Early Head Start (EHS) – The statement expresses strong support for EHS and directs HHS to prioritize maintenance of current slots and then expand slots where possible, including through Head Start to EHS slot conversion as determined by the needs of local communities. The statement encourages HHS to maintain the EHS allocation of funds to at least the current proportion of funding within the overall Head Start appropriations and to include in future congressional justifications the actual and estimated number of slots in Head Start, EHS and EHS Child Care Partnerships, respectively.

Grant Management – The statement asserts that grant terminations can significantly and negatively impact the implementation of programs funded in this Act, as they are intended to be implemented by this agreement. The statement directs HHS to consult with the Appropriations Committees prior to terminating grants and includes a provision requiring notification to the Committees at least three days prior to announcing or providing notice of a grant termination.

Related Agencies

Bill Language

AmeriCorps Service and Award – The bill would, in instances where an individual was required to exit an AmeriCorps volunteer position early due to uncontrollable circumstances,



release the program grant from completing the required term of service for the position. Furthermore, the bill would allow the Corporation for National and Community Service (CNCS) to deem such individual as having met the minimum service requirements and may award a prorated Education Award to such individual.

Institute of Museum and Library Services (IMLS) – The bill would incorporate program funding totals for IMLS programs by reference to the table included in the explanatory statement.

Explanatory Statement

AmeriCorps State and National and AmeriCorps Seniors Retired Senior Volunteer Programs – The statement directs CNCS to release the AmeriCorps State and National and AmeriCorps Seniors Retired Senior Volunteer Programs competitive funding opportunities for FY 2026 no later than 10 days following the date of enactment of this Act and shall ensure that those funding opportunities are posted for at least 45 days. If State laws or regulations prevent a State from completing a grant competition within the time allowed, the statement directs CNCS to take all necessary measures to ensure each State's participation, including adjusting deadlines, providing technical assistance or otherwise modifying the process to ensure all States can participate in grant competitions funded under this Act.

Timely Notice of CNCS Awards – The statement directs CNCS to publish funding opportunity announcements for competitive grant programs with sufficient time for all previously eligible and new applicants to develop quality submissions and to award such funds in a timely manner. Additionally, the statement directs CNCS to award renewal and non-competing continuations within seven days of the end of the period of performance, except in the case of a grant or award where there has been a finding of financial mismanagement, fraud or malfeasance.

IMLS Program Amounts – Within the total for IMLS, the statement provides for the following program amounts:

Library Services Technology Act	
• Grants to States	\$181.4 million
• Native American Library Services	\$5.763 million
• National Leadership: Libraries	\$15.287 million
• Laura Bush 21 st Century Librarian	\$10 million
Museum Services Act	
• Museum for America	\$28.73 million
• Native American/Hawaiian Museum Services	\$3.772 million
• National Leadership: Museums	\$9.348 million
• 21 st Century Museum Professional	\$1 million

African American History and Culture Act	
• Museum Grants for African American History and Culture	\$6 million
Research, Analysis, and Data Collection	\$5.5 million
Program Administration	\$19 million

General Provisions

Explanatory Statement

Competitive Grant Program Announcement Timing – The explanatory statement directs agencies funded under the LHHS portion of the bill to expeditiously publish funding opportunity announcements at least four months prior to the expiration of the period of availability of funds. The statement further directs agencies funded under the LHHS portion of the bill to brief the Appropriations Committees on any competitive grant programs for which funds have not been awarded within 30 days of the expiration of their period of availability with a plan for awarding funds prior to their expiration.

Funding Comparison of Select Programs under the FY 2026 LHHS Appropriations Bill *(in thousands)*

The chart below compares the changes in the FY 2026 bill to the final enacted FY 2024 funding levels, as the Administration has not publicly released the final FY 2025 program-by-program funding levels for all agencies and programs under the FY 2025 full year CR.

- Funding levels noted in **red** reflect a reduction or elimination of programmatic funding from FY 2024
- Funding levels noted in **green** reflect an increase over FY 2024 funding
- Program names noted in **blue** indicate that the program funding level was newly listed in the bill text as opposed to only in the explanatory statement as seen in previous FYs.

Department of Education	FY2024	FY2026 Budget Request	FY2026 Senate Committee Bill	FY2026 House Committee Bill	Final FY2026 Bill	Difference FY2024 vs. Final FY2026 Bill
Education for the Disadvantaged						
Title I (Overall Grants to LEAs)	\$18,406,802	\$18,406,802	\$18,456,802	\$14,626,059	\$18,426,802	+\$20,000
Title I (2025 Funding Rescission)	N/A	N/A	N/A	-\$938,266 FY 2025 Rescission	N/A	N/A
Innovative Approaches to Literacy	\$30,000	\$0	\$30,000	\$30,000	\$30,000	\$0

Comprehensive Literacy State Development Grants	\$194,000	\$0	\$194,000	\$194,000	\$194,000	\$0
School Improvement Programs						
Supporting Effective Instruction State Grants (ESEA Title II)	\$2,190,080	\$0	\$2,190,080	\$0	\$2,190,080	\$0
Education for Homeless Children and Youth	\$129,000	\$0	\$129,000	\$129,000	\$129,000	\$0
21 st Century Community Learning Centers	\$1,329,673	\$0	\$1,329,673	\$1,329,673	\$1,329,673	\$0
Rural Education	\$220,000	\$0	\$225,000	\$225,000	\$225,000	+\$5,000
State Assessments	\$380,000	\$0	\$380,000	\$0	\$380,000	\$0
Comprehensive Centers	\$50,000	\$0	\$50,000	\$0	\$50,000	\$0
Student Support and Academic Enrichment Grants (Block Grant)	\$1,380,000	\$0	\$1,380,000	\$1,385,000	\$1,380,000	\$0
Innovation and Improvement						
Education Innovation and Research	\$259,000	\$0	\$235,000	\$229,000	\$235,000	-\$24,000
American History and Civics Education	\$23,000	\$0	\$23,000	\$3,000	\$23,000	\$0
Teacher and School Leader Incentive Grants	\$60,000	\$0	\$60,000	\$0	\$60,000	\$0

Charter Schools Program	\$440,000 ¹	\$500,000	\$440,000	\$500,000	\$440,000	\$0
Magnet Schools Assistance	\$139,000	\$0	\$139,000	\$139,000	\$139,000	\$0
Ready-to-Learn Programming	\$31,000	\$0	\$28,500	\$0	\$31,000	\$0
Supporting Effective Educator Development (SEED)	\$90,000	\$0	\$90,000	\$0	\$90,000	\$0
Javits Gifted and Talented Education	\$16,500	\$0	\$16,500	\$0	\$16,500	\$0
Arts in Education	\$36,500	\$0	\$31,500	\$0	\$36,500	\$0
Statewide Family Engagement	\$20,000	\$0	\$20,000	\$0	\$20,000	\$0
Impact Aid						
Basic Support Payments	\$1,474,000	\$1,474,000	\$1,474,000	\$1,477,000	\$1,477,000	+\$3,000
Payments for Children with Disabilities	\$48,316	\$48,316	\$48,316	\$49,316	\$49,316	+\$1,000
Facilities Maintenance	\$4,835	\$4,835	\$4,835	\$4,835	\$4,835	\$0
Construction	\$19,000	\$19,000	\$19,000	\$19,000	\$19,000	\$0
Payments for Federal Property	\$79,000	\$79,000	\$79,000	\$80,000	\$80,000	\$0
Safe Schools and Citizen Education						
Promise Neighborhoods	\$91,000	\$0	\$91,000	\$0	\$91,000	\$0

¹ Reflects the level displayed in the explanatory statement table. The bill otherwise permits ED to provide up to \$60 million in additional funding for this program through an unobligated balances account. See memorandum for additional information.

Full-Service Community Schools	\$150,000	\$0	\$135,000	\$0	\$150,000	\$0
School Safety National Activities	\$216,000	\$0	\$190,000	\$190,000	\$190,000	-\$26,000
English Language Acquisition						
English Language Acquisition (ESEA Title III, Part A)	\$890,000	\$0	\$890,000	\$0	\$890,000	\$0
Special Education and Rehabilitative Services						
IDEA Part B – (Grants to States)	\$14,213,704	\$14,891,264	\$14,263,704	\$14,233,704	\$14,233,704	+\$20,000
IDEA Section 619 – (Preschool Grants)	\$420,000	\$0	\$420,000	\$420,000	\$420,000	\$0
IDEA Part C – (Infants and Families)	\$540,000	\$540,000	\$540,000	\$540,000	\$540,000	\$0
Parent Training and Information Centers	\$33,152	\$0	\$33,152	\$33,152	\$33,152	\$0
Career, Technical, and Adult Education						
CTE State Grants	\$1,439,848	\$1,439,848	\$1,439,848	\$1,464,848	\$1,439,848	\$0
CTE National Programs	\$12,421	\$10,152	\$12,421	\$10,152	\$12,421	\$0
Adult Education State Grants	\$715,455	\$0	\$715,455	\$0	\$715,455	\$0
Adult Education National Leadership Activities	\$13,712	\$0	\$13,712	\$0	\$13,712	\$0
Student Financial Assistance						
Pell Grant Maximum (with	\$7,395	\$5,710	\$7,395	\$7,395	\$7,395	\$0

mandatory add-on) ²						
Pell Grant Discretionary Funding	\$22,475,352	\$22,475,352	\$22,475,352	\$22,475,352	\$22,475,352	\$0
Student Aid Administration	\$2,058,943	\$2,058,943	\$2,058,943	\$2,058,943	\$2,058,943	\$0
Federal Work Study	\$1,230,000	\$250,000	\$1,230,000	\$778,869	\$1,230,000	\$0
SEOG	\$910,000	\$0	\$910,000	\$0	\$910,000	\$0
Higher Education						
Strengthening Institutions	\$112,070	\$0	\$107,070	\$107,070	\$102,070	-\$10,000
Strengthening HBCUs	\$400,966	\$400,966	\$400,966	\$406,966	\$405,778	+\$4,812
Hispanic Serving Institutions	\$228,890	\$228,890	\$228,890	\$228,890	\$231,637	+\$2,747
Promoting Post-Baccalaureate Opportunities for Hispanic Americans	\$27,451	\$27,451	\$27,451	\$27,451	\$27,780	+\$329
HBCU Capital Financing Program	\$20,678	\$20,678	\$20,678	\$20,678	\$20,678	\$0
Strengthening Historically Black Graduate Institutions	\$101,286	\$101,286	\$101,286	\$101,286	\$102,501	+\$1,215
Federal TRIO Programs	\$1,191,000	\$0	\$1,191,000	\$1,191,000	\$1,191,000	\$0
GEAR UP	\$388,000	\$0	\$388,000	\$388,000	\$388,000	\$0
Teacher Quality Partnerships	\$70,000	\$0	\$65,000	\$0	\$70,000	\$0
Child Care Access Means Parents in Schools	\$75,000	\$0	\$75,000	\$0	\$75,000	\$0
Postsecondary Student Success Grants	\$45,000	\$45,000	\$50,000	\$0	\$45,000	\$0
Augustus F. Hawkins	\$15,000	\$0	\$15,000	\$15,000	\$15,000	\$0

² Not in thousands.

Centers of Excellence						
Institute of Education Sciences						
Institute of Education Sciences (IES)	\$793,106	\$261,300	\$793,106	\$740,373	\$789,606	-\$3,500
Research, Development and Dissemination	\$245,000	\$0	\$245,000	\$245,000	\$245,000	\$0
Statistics	\$121,500	\$0	\$121,500	\$122,500	\$121,500	\$0
Regional Educational Laboratories	\$53,733	\$0	\$53,722	\$0	\$53,733	\$0
NAEP	\$185,000	\$129,000	\$193,300	\$193,300	\$185,000	\$0
Special Education Research	\$64,255	\$0	\$64,255	\$64,255	\$64,255	\$0
Statewide Longitudinal Data Systems	\$28,500	\$0	\$28,500	\$28,500	\$28,500	\$0
Office for Civil Rights						
Salaries and Expenses	\$140,000	\$91,000	\$140,000	\$91,000	\$140,000	\$0

Program	FY2024	FY2026 Budget Request	FY2026 Senate Committee Bill	FY2026 House Committee Bill	Final FY2026 Bill	Difference FY2024 vs. Final FY2026 Bill
Department of Labor						
Adult Employment and Training Activities	\$885,649	\$0	\$875,649	\$712,000	\$875,649	-\$10,000
Adult Employment and Training Activities (FY 25 Funding Rescission)	N/A	N/A	N/A	-\$712,000	N/A	N/A
Youth Activities	\$948,130	\$0	\$948,130	\$0	\$948,130	\$0



Dislocated Workers Employment and Training Activities (formula grants)	\$1,095,553	\$0	\$1,095,553	\$1,095,553	\$1,095,533	\$0
Career Pathways for Youth	\$20,000	\$0	\$20,000	\$10,000	\$0	-\$20,000
Strengthening Community College Training Grants	\$65,000	\$0	\$65,000	\$65,000	\$65,000	\$0
YouthBuild	\$105,000	\$0	\$105,000	\$105,000	\$105,000	\$0
Job Corps	\$1,760,155	\$176,370	\$1,760,155	\$880,078	\$1,760,155	\$0
Apprenticeship Grants	\$285,000	\$0	\$285,000	\$285,000	\$285,000	\$0
Department of Health and Human Services						
Head Start (including Early Head Start)	\$12,271,820	\$12,271,820	\$12,356,820	\$12,271,820	12,356,820	+\$85,000
CCDBG (Discretionary)	\$8,746,387	\$8,746,387	\$8,831,387	\$8,746,387	\$8,831,387	+\$85,000
Preschool Development Grants	\$315,000	\$0	\$315,000	\$0	\$315,000	\$0
NICHD	\$1,759,078	\$0	\$1,779,078	\$1,759,078	\$1,769,078	\$10,000
NIMH	\$2,187,843	\$0	\$2,193,843	\$2,187,843	\$2,189,843	+\$2,000
National Institute for Child and Women's Health, Sensory Disorders, and Communication ³	N/A	\$1,414,000	N/A	N/A	N/A	N/A

³ The FY 2026 budget proposes consolidating National Institute of Child Health and Human Development with the National Institute on Deafness and Other Communication Disorders to form a National Institute for Child and Women's Health, Sensory Disorders, and Communication.

National Institute of Behavioral Health ⁴	N/A	\$2,785,000	N/A	N/A	N/A	N/A
Corporation for National and Community Service						
CNCS Total Funding	\$1,027,806 ⁵	\$32,430 ⁶	\$1,252,806	\$642,947	\$1,253,806	+\$226,000
AmeriCorps State and National	\$557,094	\$0	\$635,323	\$278,547	\$557,094	\$0
Institute of Museum and Library Services (IMLS)						
IMLS Total Funding	\$294,800	\$6,000 ⁷	\$291,800	\$291,800	\$291,800	-\$3,000
Library Services and Technology Act (LSTA)	\$211,050	\$0	\$214,050	\$211,450	\$212,450	+\$1,400
Grants to States	\$180,000	\$0	\$183,000	\$180,400	\$181,400	+\$1,400
Native American/Hawaiian Library Services	\$5,763	\$0	\$5,763	\$5,763	\$5,736	\$0
National Leadership: Libraries	\$15,287	\$0	\$15,287	\$15,287	\$15,287	\$0

⁴ The FY 2026 budget proposes consolidating the National Institute on Mental Health with the National Institute on Alcohol Abuse and Alcoholism and the National Institute on Drug Abuse to form a National Institute of Behavioral Health.

⁵ Factors in FY 25 Enacted Rescission of \$235 million.

⁶ Budget request provides administrative funds for closure of agency.

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