

Opportunity for Teachers: Education Leaders for Oregon's English Learners (ELOEL)



Attention Teachers! An opportunity from the University of Oregon to earn your ESOL endorsement.

Features of the ELOEL Project include:

- Online ESOL Endorsement program designed to help in-service teachers learn and practice evidence-based strategies for teaching emergent bilingual and multilingual students;
- Follow-up professional development for you and your cohort during the second year;
- A focus on family engagement and equity promotion via training with a Parent Engagement Toolkit;
- Summer Institute for school leaders to improve outcomes for multilingual learners and their families.

For teachers who live and work in Oregon, the cost of this program will be largely covered by a federal grant. The fourth cohort starts in Summer 2026. Join us! Scan the QR code for more information.



Questions? Contact ELOEL@uoregon.edu, scan the QR code above, or visit bit.ly/UO-ELOEL



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Frequently Asked Questions

When does the program start?

The fourth cohort of this program will start in Summer 2026.

What is the time requirement?

There will be one course each term: Summer, Fall, Winter, and Spring, as well as a practicum requirement in the Spring. All course meetings will be virtual. Summer term: virtual class meetings twice a week for 4 weeks. Academic year: virtual class meetings every other week on either Tuesday or Wednesday evenings, asynchronous work on off weeks.

What is the cost of the program for teachers?

For eligible teachers, the scholarship covers \$11,500 of the approximate \$11,500 total tuition per participant.

Participants may be responsible for:

- any difference in tuition due to UO's yearly tuition increase
- the cost of books and course materials
- fees associated with the ORELA exam

Follow-up training and support is covered by the grant.

What does the practicum require?

The practicum will be completed during Spring Term, in your own classroom if you teach at least 3 students designated as English Learners. The practicum includes pre- and post-observation meetings, but does not require class time or assignments beyond lesson planning and reflection.

What does the 2nd year of the program include?

There will be three (one per quarter) online sessions for follow up support. A unique opportunity for continued professional development through sharing successes, workshopping dilemmas, and connecting with your cohort.

What are the criteria for admission?

- Currently licensed K-8 teachers who work with an average of 3 or more ELs in one class;
- Commitment to take and pass the ORELA exam;
- Commitment to complete the program and participate in all program surveys;
- Desire to learn and grow professionally in service of improving outcomes for emergent bilingual students and families.
- Preference will be given to teachers in districts designated as HB3499.

