Teaching Early Literacy from a Multilingual Perspective

Registration Deadline: June 1, 2025
Course begins: July 7, 2025

What is the course about?

In the context of ongoing conversations about how to provide rich early literacy opportunities for K-2 learners, it is critical that teachers develop expertise in teaching multilingual learners in ways that build upon students' linguistic repertoires in culturally responsive and equitable ways as part of teaching foundational and other early literacy skills.

This online course will provide you with opportunities to learn from experts and current practitioners in multilingualism and early literacy and to engage in hands-on activities through which you will learn about your students, reflect on your own early literacy teaching, and develop practical resources. This deep professional learning will support you in developing a multilingual perspective as you implement early literacy instruction aligned with the new Oregon Department of Education's Early Literacy Framework.

This course is open to any K-2 educators who work in classrooms with multilingual students in a school district in Oregon, including classroom teachers, language specialists, and literacy specialists. We especially encourage K-2 teachers and those who co-enroll as a team with other teachers with whom they collaborate.

> **!** This course is an <u>Oregon Department of Education approved professional development option</u> for Oregon districts receiving Early Literacy Success School District Grant funding. Districts may now use these funds to pay for teachers' enrollment in this course.

We particularly encourage district cohorts to enroll together, and for district/school leaders to participate alongside classroom teachers in the cohort. If you are a leader who would like to facilitate a group of teachers but may not have time to complete all tasks in the course, reach out to faculty liaison Amanda Kibler at amanda.kibler@oregonstate.edu to discuss possibilities.

Enrollment options:

1) The course can be taken as a non-credit course, with 80 PDUs/8 CEUs awarded upon completion.
2) The course can be taken for 3 graduate credits, dependent upon participants' registration as a non-degree student and submission of a portfolio assignment.

Cost:

$600 registration for the non-credit course (option 1), or $1713 (plus $35 application fee) for graduate credit (option 2). Required textbooks will cost approximately $75, depending on availability. Costs can be covered by individuals or through districts' use of Early Literacy Grant Funds.

FAQs:

What is the time commitment? We anticipate that you will spend 10-15 hours per week on this course. The course will run for 5 weeks in total

Is the work asynchronous? The online portion of the course is asynchronous, although we will structure each week's participation in ways that will guide you through the learning at a reasonable pace.

More Information: beav.es/GLg

Following this link will take you to a page that asks you to set up a new login via Google. Please do that and you will receive an email with login instructions to this Canvas course.

Trouble logging in? Contact us at pace@oregonstate.edu

Limited availability, so please register soon. Registration will close on June 1, 2025, or when the class is full.

Oregon State University
College of Education

education.oregonstate.edu