



Oregon

Tina Kotek, Governor



OREGON
DEPARTMENT OF
EDUCATION

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Dr. Charlene Williams

Director of the Department of Education

Student Advisor Opportunities

The Oregon State Board of Education and the Oregon Department of Education encourage incoming high school seniors to [apply for a one-year appointment as either a Student Advisor to the Board or a Student Rule Advisor](#). These appointments begin August 2024 and end July 2025. To qualify, students must be a current high school junior (senior during the 2024-25 school year) with strong leadership qualities and the ability to deliberate policy issues.

As a **State Board Advisor**, you will be invited to attend board meetings¹ beginning in August 2024 and assist the Board in analyzing the policies, proposals and requests before it. You will join the Board's Administrator, School Board Member, and Teacher advisors in providing your unique perspective to the Board.

As a **Student Rule Advisor**, you will be invited to attend meetings of the Department's Rules Advisory Committee beginning in August 2024 and participate in group discussions regarding the development and impact of Oregon Administrative Rules. You will join a group of diverse community partners representing every level of Oregon's education systems and dedicated to supporting the success of every student.

Students who do not have direct experience or expertise on policy deliberations are still welcome to apply, and can receive coaching if selected.

Applications will be reviewed as submitted, and the application portal will remain open until positions are filled. If you have any questions about this appointment or the application, please [contact Oregon Department of Education Rules Coordinator Haedon Brunelle by clicking here](#).

About the State Board of Education

The Oregon State Board of Education works on providing equitable policies and practices that lead to the educational and life success of every Oregon student. It envisions an aspirational

¹ Advisors are eligible for reimbursement of actual expenses incurred in attending board meetings and board-related activities, including mileage, meals, and hotels.

education system that honors its increasingly diverse student body and affirms every student to reach their full potential in a rapidly shifting global environment.

The Oregon Legislature created the Board in 1951, and tasked it with establishing state standards, prescribing minimum courses of study, and adopting rules related to the general governance of public kindergartens and public elementary and secondary schools. The Board provides leadership for Oregon's 197 school districts and 19 education service districts

The Board itself is comprised of nine members appointed by the Governor and confirmed by the Oregon Senate. Seven members represent each of Oregon's five congressional districts, and two members represent the state at large. One of the at-large members must be a licensed teacher, and one must be a classified staff person. Members serve four-year terms and are limited to two consecutive terms. Board members elect their chair each year. The Board meets at least six times per year in open, public meetings. The State Treasurer and Secretary of State serve as non-voting ex-officio members. In addition to the Student Advisor, the Board appoints an Administrator Advisor, a School Board Advisor, and a Teacher Advisor.

About the Rules Advisory Committee

The Oregon Department of Education provides statewide leadership for all elementary and secondary students in Oregon's public school districts and education service districts. The Department's Rules Advisory Committee is an advisory committee available to Department staff as they engage in the rulemaking process. Member organizations represent various perspectives within Oregon's education systems, including school leadership, licensed and classified staff, student and parent voice, culturally specific and community based organizations, education service districts, tribal voices, and state education partners. The Rules Advisory Committee does not make formal decisions nor recommendations.

By establishing the Rules Advisory Committee, the Oregon Department of Education aims to collaborate and engage with diverse community partners and the nine federally recognized Tribes of Oregon on educational administrative rules and policy for the purpose of supporting educational equity in Oregon's school system and the success of every student.

Criteria for Advisor Selection

- Interest in serving as an advisor for one year
- Commitment to attend monthly meetings and any special functions
- Willingness to participate in policy discussions
- Demonstrated leadership qualities
- Ability to deliberate policy issues

Short Essays:

1. Keeping in mind the areas of authority of the State Board of Education and the Oregon Department of Education, identify and discuss what you consider to be one of the biggest challenges affecting kindergarten through twelfth grade public education. Indicate the steps you feel are necessary to address or alleviate the challenge through policy or practice. (250 words)
2. Why do you want to serve as a student advisor? (150 words)
3. In what ways have your previous experiences (for example: work, volunteering, school activities) prepared you for this advisory position? Include your experiences with both peers and adults. (250 words)
4. Please provide any additional information you would like those involved in the selection process to know about you. (150 words)