McKinney-Vento Office Hours School Year 2023-24

"The Evolution of the Work"

September 21, 2023

Logistics

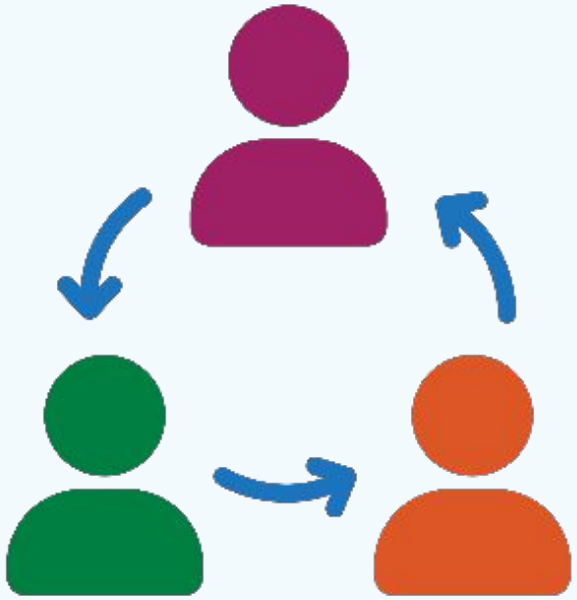
This meeting will not be recorded.

You will get a copy of the slides in the newsletter, along with an FAQ.

Agenda

1. **Introductions**
   a. Including a message from our Director
2. **What does Success Look Like?**
3. **Guest Speakers:**
   a. Early Learning
   b. Jump Start Kinder
   c. Local Education Agency
4. **Q&A**
5. **Closing Remarks**

Introductions



Please share in the chat your

- Name & Pronouns
- District/Agency/Organization
- Using only emojis, share what you are most looking forward to this month?

What does success look like?

- Trends & Themes from Last Year
  - Identification is a challenge
  - Turnover is real
  - Collaboration equals success
  - Establishing boundaries is ok
- Removing Barriers
  - Communicate early and often
  - Each situation is different, Each solution is different
  - Leverage your colleagues and allies in the work

Logistics

This meeting will not be recorded.

Use the Shared Workspace to write questions for specific agenda items.

We'll be distributing a Newsletter this year, 2 weeks after the Office Hours as a review with the slide deck, FAQ, Training or Resources, and a preview of the upcoming Office Hours.

You will get a copy of the slides in the newsletter, along with an FAQ.

Trends and Themes from Last Year

Trends:

- Nationwide underidentification of McKinney-Vento students continues
- Staffing within districts and across states continues to be a challenge (barrier)
- Geography Matters - Rural, Urban/Suburban, and Coastal

Themes:

- Communication and Collaboration removes barriers
- ODE is a resource, i.e. support trainings, being a thought partner, and removing barriers to liaison and student success
- Data Matters - Identification, Courses/Extracurricular Activities, and Outcomes

Removing Barriers

This year I am working hard to coordinate and collaborate with ….

As part of this we want to listen to you and get your feedback to remove barriers.

Early Learning Resources Temperature Check

We will be opening a poll and logging results.

You may remain anonymous if you choose.

One Pager Preview

Early Identification Resources in partnership with the Department of Early Learning and Care, and JumpStart Kinder

Support for Children 0-5 and their families

Lauren Sigman, Head Start Collaboration Director

Rachel Elliot, Preschool Specialist

What is DELC?

Department of Early Learning & Care

The Department of Early Learning and Care fosters coordinated, culturally appropriate, and family-centered services that recognize and respect the strengths and needs of all children, families, and early learning and care professionals.

Programs & Services

Free Early Learning and Care Programs and Services for children ages 0-5 and their families such as:

- Center and Home Based
- Home visiting
- Parenting Education
- Resource & Referral

Oregon Prenatal to Kindergarten (OPK)

Program Overview	OPK offers free, high-quality preschool, infant/toddler care and family support services. Oregon Prenatal to Kindergarten (OPK) is modeled after Head Start to support family success and healthy child development.
Who is eligible?	• A pregnant parent or a child up to kindergarten entry AND • the family's income is equal to or below 100% of the Federal Poverty Level (FPL) or is categorically eligible • Families receiving SNAP
Service Model	Program services include: • Preschool education and early childhood development • Child health/mental health and nutrition • Parent education , family support and Home Visits OPK emphasizes the role of parents as their child's first and most important teacher and families as advocates and leaders.

Preschool Promise

Program Overview	Preschool Promise provides families with free, high-quality preschool that uses a mixed delivery approach, giving families the ability to choose the setting that works best for them and their child.
Who is eligible?	Three- and four-year old children in families whose income is at or below 200% of the Federal Poverty Level or in foster care programs.
Service Model	• Children receive preschool services equivalent to a kindergarten school year. • Preschool is offered in various settings, including childcare centers, home-based childcare, and public schools.

Baby Promise

Program Overview	Baby Promise provides families with free, high-quality infants and toddler childcare while increasing access to infant and toddler childcare.
Who is eligible?	Children 6 weeks to 3 years of age from families receiving Employment Related Day Care (ERDC) in three regions of the state
Service Model	• Stabilizing and expanding access to infant and toddler care, where Oregon is considered a severe child care desert. • "Full work-day," full-year high quality infant and toddler care • Offered in various settings, including childcare centers, home-based childcare.

Healthy Families Oregon (HFO)

Program Overview	A free, voluntary home visiting program offering support and education to families that are expecting or parenting newborns. The home visiting services are offered for a minimum of 3 years.
Who is eligible?	Families who are expecting or parenting newborns and are determined to be at higher risk for adverse childhood outcomes.
Service Model	• Eligibility screening and referral services • An intensive, evidence-based home vising model accredited through Healthy Families America • Visits assist families to cultivate and strengthen nurturing parent-child relationships, promote healthy childhood growth and development, enhance family well-being by reducing risk and building protective factors.

Relief Nurseries

Program Overview	Relief Nurseries provide early intervention services by offering comprehensive and integrated early childhood therapeutic and family supports to prevent the cycle of child abuse and neglect.
Who is eligible?	Children ages 0-6 with at least 5 Family Stressors (from The Family Stressors Checklist)
Service Model	• Outreach (Home Visiting, Respite, Parent Support, Tangible Supports, Screening and Referral) • Therapeutic Early Childhood Program (Outreach plus a 3 -6 hour weekly Therapeutic Classroom)

We’re here to help!

Rachel Elliott

Head Start Collaboration Director

- Support in connecting with Head Start, Early Head Start, and Oregon Prenatal-Kindergarten programs

Rachel.elliott@delc.Oregon.gov

Lauren Sigman

Preschool Specialist

- Support in connecting across K-12/ODE systems and the Department of Early Learning and Care

Lauren.sigman@delc.Oregon.gov

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Jump Start Kindergarten

Nancy Hauth, Jump Start Kindergarten, ODE

September 21, 2023

Jump Start Kindergarten

Funding

ESSER III Set-Aside Investment under the American Rescue Plan (ARP) Act of 2021

Oregon Themes

- ★ Family Engagement
- ★ Centering Equity
- ★ Disparate Impact
- ★ Transitions
- ★ Sustainability

Jump Start Kindergarten is one of 11 key investments
The grant ends September 2024.

Equity Goals

Children and caregivers build relationships with school staff **the summer prior to starting kindergarten**:

- ➔ Culturally affirming **family engagement activities**. (10 or more hours)
- ➔ **Joyful classroom experiences** – children learn routines and build skills. (30 or more hours)
- ➔ **Bridge-building** with early learning providers and the school to support a warm hand-off

Jump Start Kindergarten website

Jump Start Kindergarten Districts

- Beaverton (new), Centennial, Central, Dayton, David Douglas, Forest Grove, Gervais, Gresham-Barlow, Hermiston, Hillsboro, Hood River, Jefferson, Klamath County, Klamath Falls, Lincoln County, Morrow County, North. Wasco, Ontario, Parkrose, Phoenix-Talent, Reynolds, Seaside, St. Paul, Tillamook, Umatilla, Vale, Warrenton, Woodburn

- Many other districts in Oregon fund similar programs .

- Families receiving M-V services are prioritized.

Early Kindergarten Registration

Register for Kindergarten Today! campaign goal:

All Kinders register for school in the spring

- Community stakeholders
  - Health partners
  - Early learning providers & school districts
  - Community-based organizations & businesses
- Banners, flyers, yard signs and stickers translated in the 8 supported languages
  - Print-ready materials available to districts and partners
- Statewide campaign launches in February and children are registered by June 1, 2024

Regional Partnership Meeting

Jump Start Regional Meeting, March 5, 2024, 10 - 12 pm

- Jump Start Kindergarten School Districts,
- Early learning partners
- McKinney-Vento liaisons associated with JSK districts

This is a facilitated meeting designed to:

- learn about each other's programs
- identify and address challenges
- co-create program that supports all families especially focal families
- develop outreach strategies for early school registration

Resources

Toolkit link

Register for Kindergarten Today! materials

We’re here to help!

Nancy Hauth, Federal Systems Team Education Specialist, Jump Start Kindergarten

nancy.hauth@ode.oregon.gov

Jump Start Kindergarten website

Mindi Helmandollar-Armatas, Office of Enhancing Student Opportunities, P-3 Coordinator

mindi.helmandollar-armatas@ode.oregon.gov

Transitioning into Kindergarten website

Questions and Conversations

Local Education Agency (LEA)

Sara Palestino

Alyssa Stanwood-Gorvine

Bianka Loredo

Beaverton School District

McKinney-Vento Program Staff

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Alyssa Stanwood-Gorvine
McKinney-Vento Social Worker
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[Beaverton School District McKinney-Vento Web Page]

McKinney-Vento Liaison School Assignments

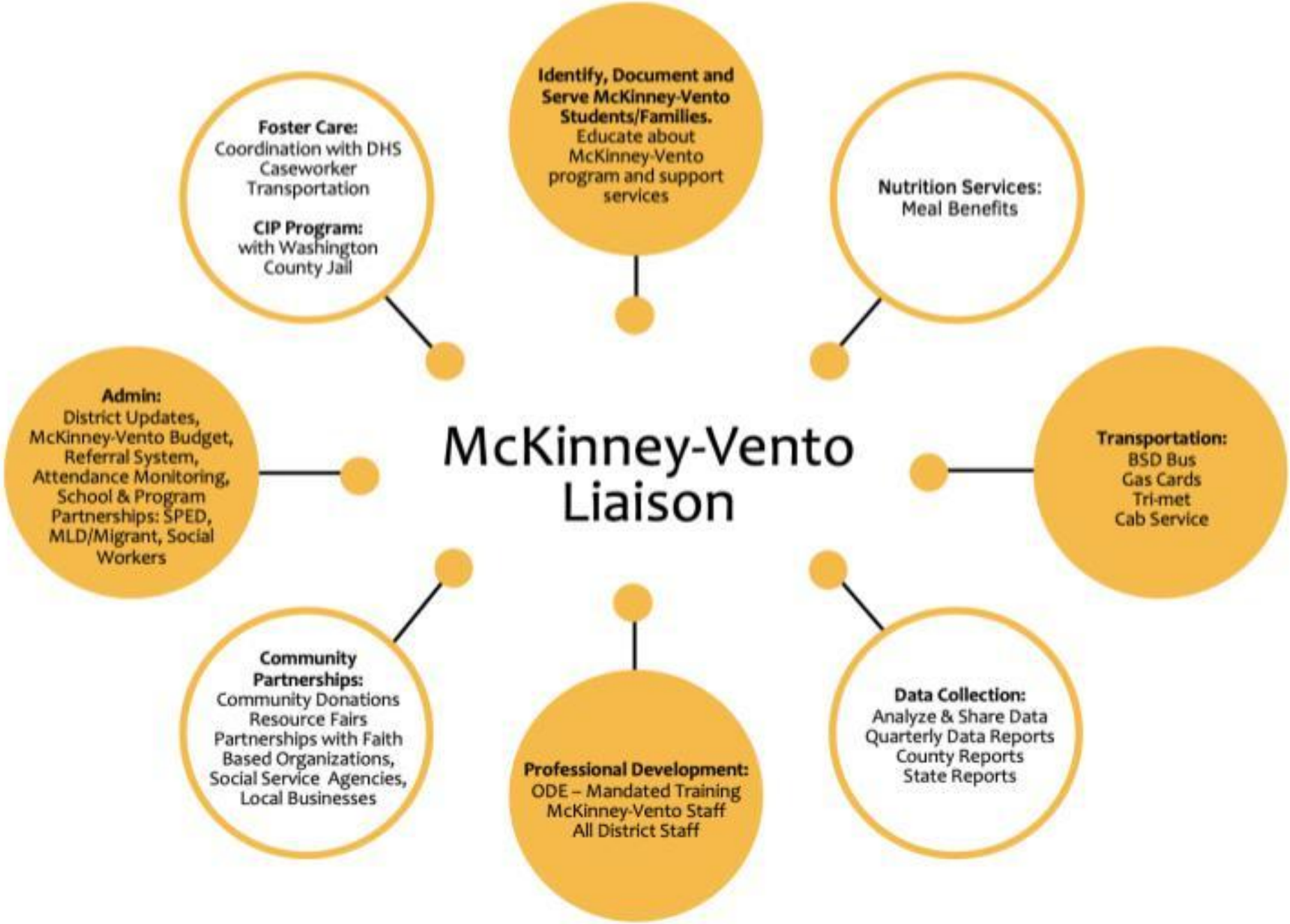
Anne Carlson & Bianka Castañeda Loredo

Elementary	Middle	High
Barnes	Cedar Park	ACMA
Bonny Slope	Conestoga	Beaverton
Cedar Mill	Highland Park	Southridge
Findley	Meadow Park	Sunset
Fir Grove	Stoller	FLEX
Greenway	Tumwater	
Hiteon	Whitford	
Jacob Wismer	FLEX	
McKay		
Montclair		
Oak Hills		
Raleigh Hills		
Raleigh Park		
Ridgewood		
Terra Linda		
Vose		
West TV		
William Walker		
FLEX		

Sara Palestino & Leticia Flores

Elementary	Middle	High
Aloha-Huber Park	Mt. View	Aloha High
Arco Iris	Five Oaks	BASE
Beaver Acres		Early College
Bethany		ISB
Chehalem		Merlo Station
Cooper Mountain		Mountainside
Elmonica		NWRESD
Errol Hassell		Westview
Hazeldale		
Hope Chinese		
Kinnaman		
McKinley		
Nancy Ryles		
Rock Creek		
Sato		
Scholls Heights		
Sexton Mt		
Springville		

Robynne Wilcox: McKinney-Vento Early Learning Support & Office Assistant (Ext. 65073)
Alyssa Stanwood-Gorvine: McKinney-Vento Social Worker (Ext. 65079)


McKinney-Vento Liaison
Foster Care:
Coordination with DHS Caseworker Transportation
CIP Program:
with Washington County Jail
Identify, Document and Serve McKinney-Vento Students/Families.
Educate about McKinney-Vento program and support services
Nutrition Services:
Meal Benefits
Admin:
District Updates, McKinney-Vento Budget, Referral System, Attendance Monitoring, School & Program Partnerships: SPED, MLD/Migrant, Social Workers
Transportation:
BSD Bus
Gas Cards
Tri-met
Cab Service
Community Partnerships:
Community Donations
Resource Fairs
Partnerships with Faith Based Organizations, Social Service Agencies, Local Businesses
Professional Development:
ODE – Mandated Training
McKinney-Vento Staff
All District Staff
Data Collection:
Analyze & Share Data
Quarterly Data Reports
County Reports
State Reports

McKinney-Vento Program Referral

- Low barrier referral system- referrals can come from school staff, community members, local organizations, and directly from students and families.
- Transportation support, free school meals, coordination with schools, and resource brokerage.

Referral to Program Social Workers

- Liaisons identify students and families who would benefit from ongoing case management support and resource navigation, and directly refer to a social worker (Alyssa).
- Liaisons can also refer students who have chronic absenteeism to social worker for additional support (Jenny).

Systems of Support and Connections

- Building-based support teams, including social workers, school counselors, substance use specialists, special education.
- Community mental health providers for support outside of school.
- Ongoing support and referrals to community organizations as needs arise.

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Questions

Resources

- ODE McKinney-Vento Website: Contacts, Protocols, Data
- SchoolHouse Connection: Searchable Q/A, COVID Info, Webinars
- National Center on Homeless Education: Topic Briefs, Liaison Toolkit, Webinars
- National Network for Youth: Focus on Unaccompanied Homeless Youth
- McKinney-Vento Act: Education of Homeless Children and Youth Program
- The 100 Most Frequently Asked Questions on the Education Rights of Children and Youth in Homeless Situations
- JumpStart Kinder ToolKit
- Department of Early Learning and Care
- Oregon Department of Education : School Safety and Emergency Management Contacts

ODE Primary Contacts

Chris James

McKinney-Vento State Coordinator

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Sarah Arbuckle

Administrative Specialist

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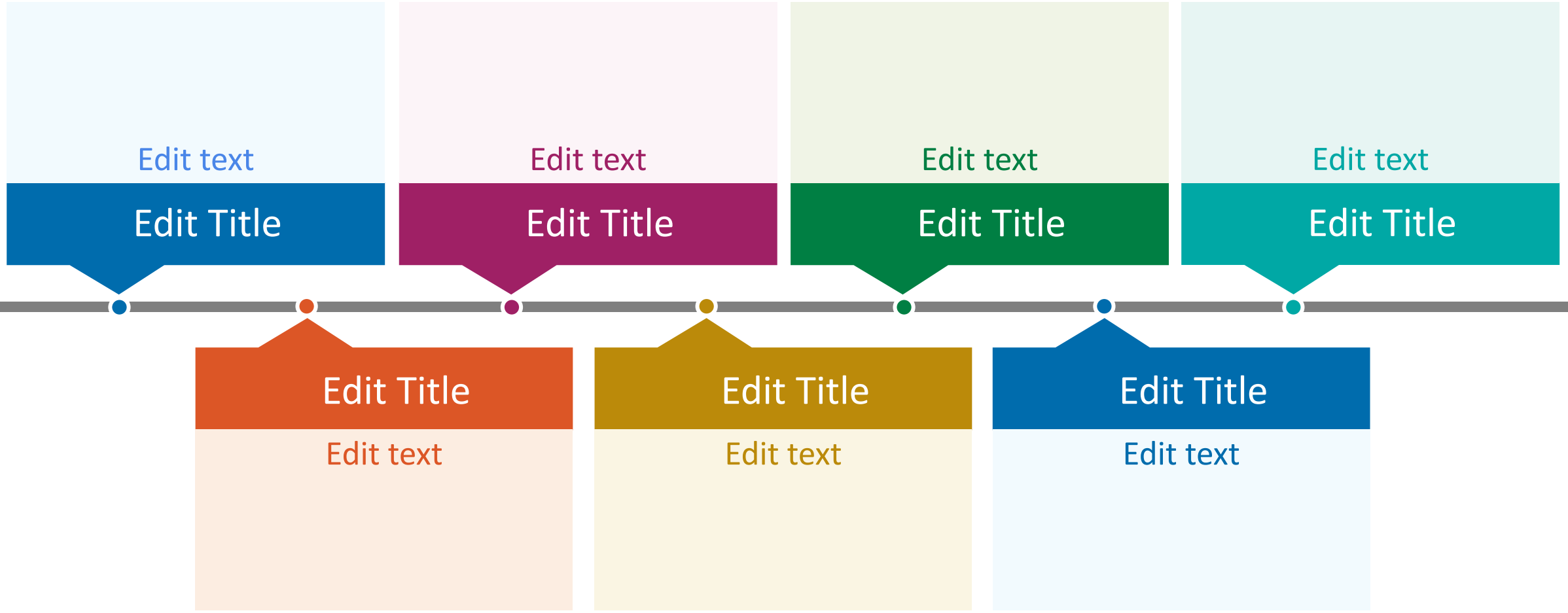
Thank You!

Education Icons

Education Icons

Timeline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A Brief Overview

McKinney-Vento

The **McKinney-Vento Act's Education of Homeless Children and Youth Program**, ensures that homeless children and youth are provided a free, appropriate public education, despite lack of a fixed place of residence or a supervising parent or guardian.

Every school district in Oregon has **at least one designated Homeless Student Liaison** to provide direct assistance to homeless families and unaccompanied youths to access and achieve in school.

Oregon's Student Success Act has a Student Investment Account designed to support districts to reduce academic disparities and increase achievement of students in homeless living situations, those who are navigating poverty, and other historically underserved student groups. District Liaisons and ESDs are essential partners in this work.

ARP-HCY I & II

In recognition of the extraordinary impact of the pandemic on students experiencing homelessness, the American Rescue Plan provided states nationally $800 million in aid through the ARP Elementary and Secondary School Emergency Relief – Homeless Children and Youth (ARP-HCY) Fund. Oregon received **$7,356,860** in funding from this program. Funding was allocated to states in two installments known as ARP-HCY I and ARP-HCY II.

Districts may use funds for any of the **sixteen uses permitted by the McKinney-Vento Act.** In addition, funds may be used for "any expenses necessary to facilitate the **identification, enrollment, retention, or educational success** of children and youth who are experiencing homelessness in order to enable their ability to attend school and participate fully in school activities.

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Questions

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