

Equitable Grading Practices Spring 2022 PLC

What is your purpose for grades and grading?

How do you ensure both are equitable for learners you serve?

How do your current grading practices and policies align with your beliefs about teaching, learning, and equity?

If these are questions you want to explore, join a Professional Learning Community this spring to begin to create an action plan to implement equitable grading practices!

Why?

Despite our deepest commitment to equity, many of our current grading practices actually undermine effective teaching and perpetuate achievement disparities. Such disparities became apparent in many schools during the pandemic, and many leaders are more motivated than ever to support more consistent, accurate, and equitable grading practices.

Who?

Form a school-based learning team of at least 5 people including an administrator, teachers, and other instructional leaders. *An administrator is required for participation.*

What?

School teams will learn together in their context and collaborate to design an action plan to implement equitable grading practices and grade reporting. Teams will connect virtually and asynchronously with teams from other districts to share learning and best practice.

When?

Each school team will determine its specific dates and whether to meet in-person or virtually. ODE will host virtual statewide gatherings in March, April, and May 2022.

[Recruit your team now and sign up](#) by February 22, 2022!

A kick-off webinar for Team Leads is February 24, 2022 from 4-5pm.

The link will be sent upon registration.

Questions? Email us! ODE.EquitableGrading@ode.oregon.gov

