

Support for Designated Sites

Designation Type	Designation Criteria	Support Provided by OSDE
Targeted Support and Improvement (TSI)	Overall score for one or more student groups (i.e., race, socioeconomic status, English learners) is in the bottom 10% of the subgroup for three years.	Assignment of School Support Specialist who will provide: <ul style="list-style-type: none"> • Monthly site visits • Regular touch points via email, newsletter and webinars • Required attendance at in-person Regional Networked Improvement Community meeting occurring in Quarter 2 and 4 • Optional participation in Teacher Clarity with all alternatively certified teachers and teachers with two years or less experience • Assistance and support in the creation of the Gaining Academic Proficiency Plan (GAP) • Technical assistance with the application, budget and claims process throughout the year via Grants Management System (GMS) for allocated funding • Site may be eligible for funding to address inequities
Additional Targeted Support and Improvement (ATSI)	Overall score for one or more student groups (i.e., race, socioeconomic status, English learners) is in the bottom 10% of the subgroup for three years AND is in the bottom 5% for the model type (elementary, middle, high school)	Assignment of School Support Specialist who will provide: <ul style="list-style-type: none"> • Monthly site visits • Regular touch points via email, newsletter and webinars • Required attendance at Regional Networked Improvement Community meeting occurring each quarter (2 virtual and 2 in-person) • Required participation in Teacher Clarity with all alternatively certified teachers and teachers with two years or less experience • Assistance and support in the amendment/continuation of a Continuous Improvement Plan (CIP) • Technical assistance with the application, budget and claims process throughout the year via Grants Management System (GMS) for allocated funding
Comprehensive Support and Improvement (CSI)	Any one of the following: <ul style="list-style-type: none"> • Overall score for all students is at the bottom 5% for the model type (elementary, middle, high school) • Overall score for all students is an F • 3Y average graduation rate is below 67% • School site was designated as ATSI in the previous cohort and did not meet exit criteria 	Assignment of School Support Specialist who will provide: <ul style="list-style-type: none"> • Monthly site visits • Regular touch points via email, newsletter and webinars • Required attendance at Regional Networked Improvement Community meeting occurring each quarter (2 virtual and 2 in-person) • Required participation in Teacher Clarity with all alternatively certified teachers and teachers with two years or less experience • Assistance and support in the amendment/continuation of a Continuous Improvement Plan (CIP) • Technical assistance with the application, budget and claims process throughout the year via Grants Management System (GMS) for allocated funding

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More Rigorous Interventions (MRI)	School Site was designated as CSI in the previous designation cycle and did not meet exit criteria	<p>Assignment of School Support Specialist who will provide:</p> <ul style="list-style-type: none">• Bi-monthly site visits• Regular touch points via email, newsletter and webinars• Required attendance at Regional Networked Improvement Community meeting occurring each quarter (2 virtual and 2 in-person)• Required participation in Teacher Clarity with all alternatively certified teachers and teachers with two years or less experience• Assistance and support in the amendment/continuation of a Continuous Improvement Plan (CIP)• Technical assistance with the application, budget and claims process throughout the year via Grants Management System (GMS) for allocated funding
Support Provided by LEA		
<p>LEA will ensure the following and take additional action if implementation of the plan is unsuccessful:</p> <ul style="list-style-type: none">• Plan is fully and effectively implemented.• School level data is reported and trends analyzed.• Collaboration time is protected for teachers and leadership to work in Professional Learning Communities.• Additional training is provided to ensure designated sites' evidence-based interventions/resources selected are implemented with fidelity.		