

October 2024 EDPlan Updates

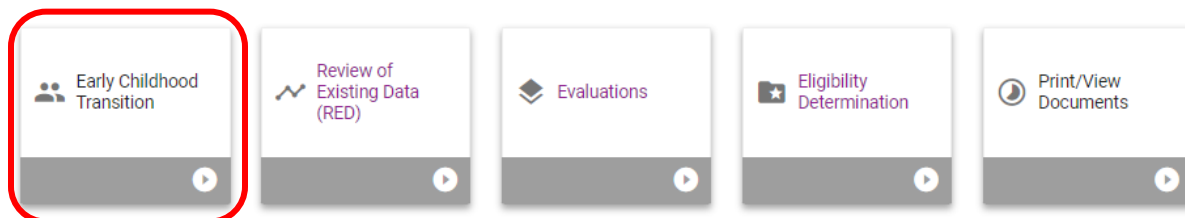
Review of Existing Data

- Service History panel: Currently, only the primary disability displays for students who are receiving special education services and are undergoing a reevaluation. New functionality has been added to display both primary and secondary disabilities documented in the previous Eligibility Determination in this section of the RED.

Eligibility Process – New Early Childhood Transition Tile

To more efficiently track the transition of students from SoonerStart to Part B services, a new tile has been added to the Eligibility Process. The tile will allow districts to document within EDPlan the actions the LEA took in responding to the LEA notification and support their tracking of early childhood transition requirements. This Early Childhood Transition tile will display for all students, but will only be editable for students who are 2 or 3 years of age and are transitioning to your district from SoonerStart.

Eligibility Process



- The LEA Notification date will autopopulate based on the LEA Notification document created by SoonerStart.
- Indicate whether district staff attended the transition meeting, and the date of the meeting.
- If the district will not proceed with an initial evaluation, select the reason. No further information is required, you may create the Early Childhood Transition document.

Early Childhood Transition Information

LEA Notification Date: 09/27/2024

Did District staff attend Transition Planning Conference?

Transition Planning Conference Date: mm/dd/yyyy

Will the district proceed with the initial evaluation referral?

If no, mark all that apply.

- Parent refused consent for initial evaluation
- Parent could not be contacted
- Other

The IEP date is after the student's third birthday. Mark the reasons why the IEP was not completed on or before the student's third birthday. (Select all that apply.)

- LEA's failure to follow appropriate procedures
- Multidisciplinary Evaluation and Eligibility Group Summary (MEEGS) team decided additional data was necessary
- Lack of appropriate resources
- Extreme weather or other atypical events such as pandemics
- Breaks in school calendar and/or staff not on contract
- Parents did not show for scheduled eligibility or IEP meeting or delayed meeting

Number of days beyond the third birthday: _____

[CREATE DRAFT EARLY CHILDHOOD TRANSITION DOCUMENT](#) [CREATE FINAL EARLY CHILDHOOD TRANSITION DOCUMENT](#) [SAVE](#)

If the district proceeds with the initial evaluation, continue as usual through the eligibility process.

IEP Create Draft/Final Page: if the IEP for a child transitioning from SoonerStart is not in place on or before the child's third birthday, an additional panel will display on the IEP Process Create Draft/Final page. This will allow for the documentation of the reason the IEP was not in place on or before the child's third birthday. The number of days beyond the third birthday is also displayed, this is calculated based on the child's date of birth and the IEP meeting date.

✓ Early Childhood Transition - IEP Completed After Child's Third Birthday

The IEP date is after the student's third birthday. Mark the reasons why the IEP was not completed on or before the student's third birthday. (Select all that apply.)

- LEA's failure to follow appropriate procedures
- Multidisciplinary Evaluation and Eligibility Group Summary (MEEGS) team decided additional data was necessary
- Lack of appropriate resources
- Extreme weather or other atypical events such as pandemics
- Breaks in school calendar and/or staff not on contract
- Parents did not show for scheduled eligibility or IEP meeting or delayed meeting

(Required)

Number of days beyond the third birthday: 29

The data entered on the IEP Create Draft/Final page populates to the Eligibility Process > Early Childhood Transition page if the IEP meeting date is after the child's third birthday.

✓ Early Childhood Transition Information

LEA Notification Date:
09/27/2024

Did District staff attend Transition Planning Conference?
Yes

Transition Planning Conference Date:
09/27/2024

Will the district proceed with the initial evaluation referral? Select Yes

If no, mark all that apply.

- Parent refused consent for initial evaluation
- Parent could not be contacted
- Other

The IEP date is after the student's third birthday. Mark the reasons why the IEP was not completed on or before the student's third birthday. (Select all that apply.)

- LEA's failure to follow appropriate procedures
- Multidisciplinary Evaluation and Eligibility Group Summary (MEEGS) team decided additional data was necessary
- Lack of appropriate resources
- Extreme weather or other atypical events such as pandemics
- Breaks in school calendar and/or staff not on contract
- Parents did not show for scheduled eligibility or IEP meeting or delayed meeting

Number of days beyond the third birthday: 29

CREATE DRAFT EARLY CHILDHOOD TRANSITION DOCUMENT

CREATE FINAL EARLY CHILDHOOD TRANSITION DOCUMENT


SAVE

To complete the documentation of the transition from SoonerStart, create the Early Childhood Transition document.

504 Review of Existing Data

- A date field for the Review of Existing Data has been added.

∨ Review of Existing Data and Parent Consent for Evaluation

Date of Review of Existing Data
mm/dd/yyyy 
(Required)

Nature of Concern

Describe
(Required)

1. Is there a suspected physical or mental impairment that substantially limits one or more of the student's major life activities?

Yes No
(Required)