

## Benefits of the ESPS Recognition Program

Participation offers a range of benefits, including:

- A structured self-evaluation tool, with objective feedback provided by school psychology peers, which can be used to identify areas of success and needed professional development.
- A way to engage in discussion of the organizational principles within your district.
- A mechanism to raise the profile of school psychologists in the district.
- Quality feedback to support advocacy for more effective organizational structures and supports and a comprehensive range of services.
- Formal and public recognition that can be shared in the community and with stakeholders.
- Incentives (perks) to support promotion of the recognition and staff professional development.
- Recognition that may help districts to attract and hire high-quality school psychologists.

## The Purpose of the Program

Many school districts and individual school psychologists across the country are making efforts to leverage school psychologists' training and expertise to improve services for students and schools. Critical to these efforts are the systemic supports necessary to facilitate effective service delivery. The ESPS Recognition Program is designed both to support implementation of the organizational principles defined in the NASP Practice Model and to acknowledge the success and progress of districts in meeting them.



### Learn More About the NASP Practice Model

<https://www.nasponline.org/standards-and-certification/nasp-practice-model>

### For More Information About the ESPS Recognition Program

<https://www.nasponline.org/ESPS>

### Questions or Assistance With Your Application

Please contact:

- [esps@naspweb.org](mailto:esps@naspweb.org)
- Eric Rossen – Director, Professional Standards, [erossen@naspweb.org](mailto:erossen@naspweb.org)



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School Psychologists

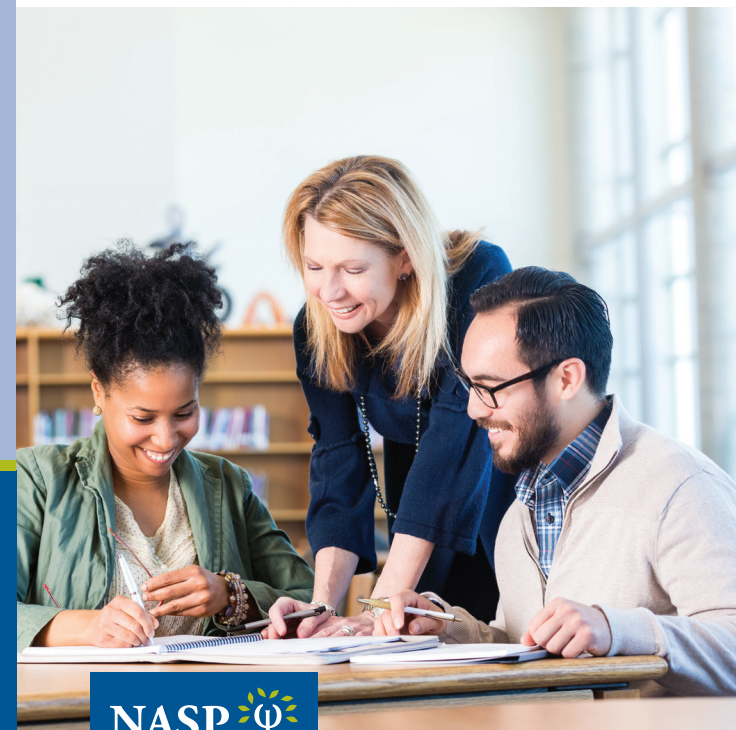
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# Excellence in School Psychological Services Recognition

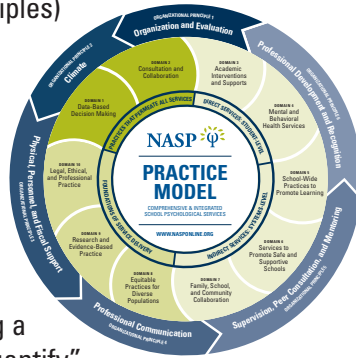
Recognizing school districts proactively working to implement comprehensive school psychological services.



NATIONAL ASSOCIATION OF  
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## The NASP Practice Model

The Excellence in School Psychological Services (ESPS) Recognition Program is designed to reward school districts proactively working to implement comprehensive school psychological services as defined in the NASP Practice Model. This model addresses both the roles of school psychologists across 10 domains of practice and the organizational conditions (supported by six organizational principles) that best facilitate effective school psychological service delivery. The ESPS program focuses on the organizational principles and their components—using a tool designed to “quantify” accomplishment—while helping to guide continued improvement over time.



## ESPS Perks

The following perks are provided to districts earning a designation:

- An official letter and seal which may be used in promotional materials, including online.
- A framed proclamation with the earned designation that may be displayed.
- Acknowledgment on the NASP website.
- A sample press release.
- A gift card for use in the NASP Online Learning Center (the gift card amount is based on the size of the district and the designation category).
- Complimentary NASP convention registrations—based on the size of the district and the designation category for districts earning “Promising” or higher.



## The Application Process

- Districts may request an application online at: <https://www.nasponline.org/ESPS>.
- A designated lead is then provided access to submission folders and materials using Google Docs.
- Districts are required to provide a range of artifacts to document how the district meets the NASP Practice Model organizational principles. Examples include contracts, district policies, meeting notes, survey data, images, case study examples, and more.
- Compiling the application evidence will likely require significant time. NASP recommends that districts primarily work on applications during the summer months and that at least two individuals with knowledge of the district participate in compiling the application artifacts.
- A completed application and fee should be submitted after April 1 and no later than September 30.
- A team of trained reviewers will evaluate each application and provide feedback, including areas of strength, improvement, and overall recommendations.
- Results of the review are provided by February 1.

## Application Fee

The application fee is determined using a sliding scale based on the number of students enrolled in the district. For pricing, visit: <https://www.nasponline.org/ESPS>

## Recognition Categories

There are four possible recognition categories:

- Emerging
- Promising
- Proficient
- Exemplary

District applications that do not provide evidence reflecting the minimum expectations for implementation of the NASP Practice Model standards will receive “No Designation.”

A district that receives “no designation” will have 30 days to respond with additional documentation. If the review of the response yields achievement of an ESPS recognition, the corresponding perks will be awarded. If the review of the response yields no change, the district may reapply within the next review cycle (due September 30) with a 50% application fee discount. Or a district may choose to wait and reapply after they have worked to improve their implementation of the NASP Practice Model.

## Recognition Period

The ESPS designation will be applicable for 5 years. Districts may reapply (with the required fee) within this 5-year period if they would like to try and achieve a higher designation. However, only districts that receive a higher designation within the 5-year period will receive a new set of perks. All associated award perks are delivered in the first year of the award.

