

17 Communication Basics to Ponder In Meeting the Needs of Learners who are Deafblind or have Significant Support Needs with Maurice Belote

Communication is at the core of everything we do with children and youth who are deafblind and have significant support needs. Supporting students to become proficient communicators can challenge family members and the most skilled and experienced educators. This session will explore the features of communication that are unique to who have significant support needs, including recognizing the impact of stress and anxiety on communication, creating communication systems that meet the needs of everyone using common sense strategies, promoting communication-rich environments, and debunking the myth that it is ever too late to become effective communications.

To register, visit https://ousurvey.qualtrics.com/jfe/form/SV_cZkIxZKu5ZUaTUq A zoom link for the class will be emailed to you a week prior.



Maurice Belote has worked exclusively in the field of deafblindness for 42 years. Most recently, Maurice served as Project Coordinator of California Deafblind Services from 1992 until his retirement in 2021. He is currently adjunct faculty with two university teacher training programs and serves as Co-Chair of the National Coalition on Deafblindness, which advocates for federal legislation and policies that promote equitable access for children and youth who are deafblind.

For additional information or accommodations, please contact okdeafblind@ou.edu or (405) 325-5974.

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