

May 2, 2024  
3-5 P.M. VIA ZOOM

# Closure, Ambiguity and Stress – Their Impacts on the Learning and Behavior of Children and Young Adults who are Deafblind

## with Maurice Belote

All people have a need for closure—from little things like finishing daily activities to big things like achieving major goals. This need for closure may be even greater for children and young adults who are deafblind or who have other significant support needs. Lack of opportunities to satisfactorily experience closure may lead to increased stress and anxiety, much of which could be avoided or at least minimized. This stress and anxiety can be compounded by ambiguity, which is something we all experience but that may be magnified simply as a result in living life as a person who is deafblind. This session will cover why closure is so important, the impact of ambiguity on stress and anxiety, and simple things we can do to support the everyday lives of our children or students we serve.

**To register, visit** [https://ousurvey.qualtrics.com/jfe/form/SV\\_bj9u2JqjIEKixAa](https://ousurvey.qualtrics.com/jfe/form/SV_bj9u2JqjIEKixAa)

A zoom link for the class will be emailed to you a week prior.



**Maurice Belote** has worked exclusively in the field of deafblindness for 42 years. Most recently, Maurice served as Project Coordinator of California Deafblind Services from 1992 until his retirement in 2021. He is currently adjunct faculty with two university teacher training programs and serves as Co-Chair of the National Coalition on Deafblindness, which advocates for federal legislation and policies that promote equitable access for children and youth who are deafblind.

For additional information or accommodations, please contact [okdeafblind@ou.edu](mailto:okdeafblind@ou.edu) or (405) 325-5974.

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