

# INDICATOR 14: POST-SCHOOL OUTCOMES SURVEY

## SPECIAL EDUCATION - GUIDANCE BRIEF

2024



Indicators are measures of compliance and effectiveness of a state’s implementation of the Individuals with Disabilities Education Act (IDEA), Part B. The IDEA requires each state to develop a [state performance plan/annual performance report \(SPP/APR\)](#) that evaluates the state’s efforts to implement the IDEA. The results of these indicators are reflected on the annual District Determination Profile (DDP) and districts are measured against targets which have been set by a group of stakeholders. Visit the [Oklahoma State Department of Education, Special Education Services \(OSDE-SES\) Compliance](#) webpage for more information.

Indicator 14 is the “Percent of youth who had IEPs, are no longer in secondary school and who have been competitively employed, enrolled in some type of postsecondary school, or both, within one year of leaving high school.”

The Oklahoma State Department of Education, Special Education Services (OSDE-SES) annually surveys exiters (students who exit the IDEA) aged 16 and up a year after they graduate, dropout, or age out and reports the following data to the U.S. Office of Special Education Programs (OSEP):

- Percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and were:
  1. Enrolled in higher education within one year of leaving high school.
  2. Enrolled in higher education or competitively employed within one year of leaving high school.
  3. Enrolled in higher education or in some other postsecondary education or training program, or competitively employed or in some other employment within one year of leaving high school.

It is important to have a high percentage of exiters participate in the Post-School Outcomes (PSO) Survey to ensure that the data are representative of the State and useful in improving effective transition programs and services. PSO data identify programs that result in successful student outcomes, such as Project Search, and are used to improve school programming and supports for future students in Oklahoma schools.

Unfortunately, in summer 2023, Oklahoma’s response rate for Indicator 14 was only 20% for exiters who were contacted by an external interview company (Data Driven Enterprises). However, the response rate for districts who surveyed their own exiters was 52%! We believe the difference in response rates is because exiters are more likely to respond to someone they know than to someone they don’t. Our goal for Oklahoma is to improve our overall response rate to at least 30% in the next few years, eventually increasing it to more than 50%.

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There are three main ways that teachers and districts can improve their local response rate:

- 1. Update student and family contact information.** Ensure that student and family contact information is kept up-to-date, including first and last names, addresses, phone numbers with area codes, and long-term emails (excluding school emails). Assisting students in setting up long-term emails is a beneficial transition activity. The main objective is to have accurate student contact information, including a long-term email and the contact details of someone who can always reach them. Update contact information in the local student information system (SIS) and EDPlan during the student's exit meeting or when they receive the Summary of Performance and Written Notice. Consider adding new student contact information to EDPlan if the adult student's contact information is not able to be entered into the SIS.
- 2. Inform students and families about the PSO Survey and encourage them to participate.** Make sure students understand that about a year after they graduate, they will be contacted via email, text message, and/or phone by someone representing the OSDE-SES. Teachers and districts can show them the survey questions and explain the importance of the survey, such as how it will impact future students and program. See the [Indicator 14 Protocol](#) for more information.
  - **Email Messages:** Data Driven Enterprises will send an email invite to students with a valid long-term email. The email message will have a link to the online survey where they can complete the PSO Survey.
  - **Text Messages:** Data Driven Enterprises will send a text message to students with a valid phone number. The text message will have a link to the online survey where they can complete the PSO Survey.
  - **Phone Interview:** Opt-in districts or a representative from an external interview company will call and interview students with a valid phone number.
- 3. Opt-in to conduct your own surveys of your exiters!** The best way to increase your district's response rate is to opt-in to survey your own exiters. Not only will you increase your response rates, you will learn the stories behind the numbers. **Here's what our pilot districts shared about their experiences!**

Great way to reconnect with families!

It was fun and exciting!

It's a beautiful public relations opportunity!

Students were eager to share their success stories!

It provided an opportunity to refer students to community services (Department of Rehabilitation Services, Mental Health, etc.)

Complete the opt-in survey at <https://survey.alchemer.com/s3/7165487/OKI14optin>

For more information, email Lori Chesnut at [lori.chesnut@sde.ok.gov](mailto:lori.chesnut@sde.ok.gov).



## PSO SURVEY QUESTIONS

### A. EDUCATION SECTION

**A1. At any time in the past year, have you attended any school, education, or job training program (for example, enrolling in a college or university and/or participation in an occupational training program, a church or humanitarian mission, or the job corps)?**

1. Yes
2. No ([Skip to B1](#))
3. I re-enrolled in high school sometime between September 2022 and May 2023 to work on my high school diploma. ([End survey](#))

**A2a. Have you attended a high school completion program including an Adult Basic Education or GED program?**

1. Yes
2. No ([Skip to A2b](#))
3. Don't know ([Skip to A2b](#))
4. Refused ([Skip to A2b](#))

**A2a1. How many terms or semesters have you completed?**

1. 1
2. 2
3. Currently finishing my first term
4. Currently finishing my second term
5. More than 2 terms
6. Don't know
7. Refused

**A2b. Have you attended a short-term education or employment-training program such as the Job Corps, WIA, or Department of Rehabilitation Services?**

1. Yes
2. No ([Skip to A2c](#))
3. Don't know ([Skip to A2c](#))
4. Refused ([Skip to A2c](#))

**A2b1. How many terms or semesters have you completed?**

1. 1
2. 2
3. Currently finishing my first term
4. Currently finishing my second term
5. More than 2 terms
6. Don't know
7. Refused



**A2c. Have you attended a vocational or technical school – (a certificate program or less than a 2-year program)?**

1. Yes
2. No ([Skip to A2d](#))
3. Don't know ([Skip to A2d](#))
4. Refused ([Skip to A2d](#))

**A2c1. How many terms or semesters have you completed?**

1. 1
2. 2
3. Currently finishing my first term
4. Currently finishing my second term
5. More than 2 terms
6. Don't know
7. Refused

**A2d. Have you attended a training program that lasts at least a year for a particular occupation?**

1. Yes
2. No ([Skip to A2e](#))
3. Don't know ([Skip to A2e](#))
4. Refused ([Skip to A2e](#))

**A2d1. How many terms or semesters have you completed?**

1. 1
2. 2
3. Currently finishing my first term
4. Currently finishing my second term
5. More than 2 terms
6. Don't know
7. Refused

**A2e. Have you attended a two-year community or technical college?**

1. Yes
2. No ([Skip to A2f](#))
3. Don't know ([Skip to A2f](#))
4. Refused ([Skip to A2f](#))

**A2e1. How many terms or semesters have you completed?**

1. 1
2. 2
3. Currently finishing my first term
4. Currently finishing my second term
5. More than 2 terms
6. Don't know
7. Refused



**A2f. Have you attended a four-year college or university?**

1. Yes
2. No ([Skip to A2g](#))
3. Don't know ([Skip to A2g](#))
4. Refused ([Skip to A2g](#))

**A2f1. How many terms or semesters have you completed?**

1. 1
2. 2
3. Currently finishing my first term
4. Currently finishing my second term
5. More than 2 terms
6. Don't know
7. Refused

**A2g. Have you participated in a formal humanitarian program such as the Peace Corps, Vista, AmeriCorps, or a Church Mission?**

1. Yes
2. No ([Skip to A2h](#))
3. Don't know ([Skip to A2h](#))
4. Refused ([Skip to A2h](#))

**A2g1. How many terms or semesters have you completed?**

1. 1
2. 2
3. Currently finishing my first term
4. Currently finishing my second term
5. More than 2 terms
6. Don't know
7. Refused

**A2h. Have you attended an educational program while incarcerated?**

1. Yes
2. No ([Skip to B1](#))
3. Don't know ([Skip to B1](#))
4. Refused ([Skip to B1](#))

**A2h1. How many terms or semesters have you completed?**

1. 1
2. 2
3. Currently finishing my first term
4. Currently finishing my second term
5. More than 2 terms
6. Don't know
7. Refused



### B. EMPLOYMENT SECTION

**B1. Which of the following best describes your current employment status?**

1. I am currently working for pay
2. I am not currently working for pay but I have worked for pay since leaving high school
3. I am not currently working for pay and I haven't worked for pay since leaving high school ([End survey](#))
4. Don't know
5. Refused

**B2. Have you/did you work at this job for at least 90 days?**

1. Yes
2. No
3. Don't know
4. Refused

**B3. Is/was your job:**

1. in an integrated, competitive employment setting where most employees are non-disabled?
2. in a home-based business?
3. as a homemaker?
4. in the military?
5. in a sheltered setting (where most workers have disabilities)?
6. in a supported employment setting (paid work in community with support services)?
7. within jail or prison?
8. an unpaid volunteer or internship?
9. Don't know
10. Refused
11. Other, please specify: \_\_\_\_\_

**B4. On this job, are you (were you) paid at least minimum hourly wage (\$7.25/hour in Oklahoma)?**

1. Yes
2. No
3. Don't know
4. Refused

**B5. Would you say that you usually work at least 20 hours a week?**

1. Yes
2. No
3. Don't know
4. Refused

**B6. How many hours do you (did you) usually work per week at this job? Provide one number, not a range. \_\_\_\_\_**



### C. COMPETITIVE INTEGRATED EMPLOYMENT SECTION

**C1. What is the name of the company you work/worked for?** \_\_\_\_\_

**C2. Does the company where you work have at least 15 employees?**

1. Yes
2. No
3. Don't know
4. Refused

**C3. When doing your job, did you interact or talk with co-workers without a disability to get your job done? If you are unsure, give your best guess.**

**Note:** Emphasis is on interaction with other employees, not supervisors or customers.

1. Yes
2. No
3. Don't know
4. Refused

**C4. In this job, were you or are you eligible for a pay raise or promotion? If you are unsure, give your best guess.**

1. Yes
2. No
3. Don't know
4. Refused

**C5. Were you paid the same as other people who work in a similar job with the same skills, experience and training? If you are unsure, give your best guess.**

1. Yes
2. No
3. Don't know
4. Refused

**C6. In this job, did you receive benefits (such as group insurance like health, dental, vision, paid sick leave or vacation social security, unemployment insurance, workers' compensation)? If you are unsure, give your best guess.**

1. Yes
2. No
3. Don't know
4. Refused

