

## March 2024 EDPlan Updates

### Review of Existing Data

- Previously, dates in the Team Members panel autopopulated with the current date. Dates will no longer be autopopulated and will need to be manually entered.

Team Members

Parent/Guardian	Date mm/dd/yyyy	Parent/Guardian	Date mm/dd/yyyy
Special Education Teacher	Date mm/dd/yyyy	General Education Teacher	Date mm/dd/yyyy
Administrative Representative	Date mm/dd/yyyy	Qualified Professional	Date mm/dd/yyyy
Other	Date mm/dd/yyyy		

Translation/Interpretation Needed?  
 Yes     No

CREATE DRAFT RED
CREATE FINAL RED
SAVE

### Parent Consent

- Wording for the previously labeled Functional Behavior evaluation description has been updated:

BEHAVIOR: Information and data collected regarding the child's behavior. Measurement of the child's behavior may be collected through a variety of sources such as norm-referenced rating scales across multiple sources; or observations (e.g., quantitative methods such as interval recording); or interviews; or functional behavioral assessment, etc.

### IEP at a Glance Document

- A column has been added to indicate Contingency Services:

Special Education Services					
Specially Designed Instruction	Service Type	Number Sessions / Session Length	Service Start/ Service End Date	Service Location	Contingency
Basic Reading Skills	Direct instruction	5 times/week - 45 min	01/08/2024 - 10/18/2024	Special Education Setting	<input type="checkbox"/>
Basic Reading Skills	Direct instruction	4 times/week - 45 min	01/08/2024 - 10/18/2024	Special Education - Asynchronous	<input checked="" type="checkbox"/>

Related Services					
Related Services	Service Type	Number Sessions / Session Length	Service Start/ Service End Date	Service Location	Contingency
Speech-Language Pathology Services	Direct instruction	1 times/week - 45 min	01/08/2024 - 10/18/2024	Special Education - Asynchronous	<input type="checkbox"/>
Speech-Language Pathology Services	Direct instruction	1 times/week - 45 min	01/08/2024 - 10/18/2024	Special Education - Asynchronous	<input checked="" type="checkbox"/>

### Eligibility Determination

- Adaptive Behavior information entered on the Review of Existing Data page can now be selected to be included in the Eligibility Determination document.

Background (Cultural & Educational)

*i* Indicate which Background (Cultural & Educational) you wish to include in the document.

Include	Source	Date Collected	Results Summary Data
<input checked="" type="checkbox"/>	parent	05/02/2022	from eval page
<input type="checkbox"/>	grandmother	05/12/2022	from RED page

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Health/Medical Information

*i* Indicate which health/medical information you wish to include in the document.

Include	Source	Date Collected	Results Summary Data

**SAVE**

Adaptive Behavior

*i* Indicate which adaptive behavior information you wish to include in the document.

Include	Source	Date Collected	Results Summary Data
<input type="checkbox"/>	adaptive info source	07/03/2023	adaptive summary data
<input type="checkbox"/>	adaptive 2	07/17/2023	adaptive summary 2

**SAVE**


### Team Determination for Parentally Placed Private School Students

- Since parents do not revoke consent when they place their child in a private school, additional options have been added to this section. The additional options are ‘Student meets consultation determination for ISP,’ for a student who will be served by the LEA on an ISP, and ‘Student does not meet consultation determination for ISP.’

Team Determination

Based on information from a variety of sources that have been documented and carefully considered, the team has determined

- This student is Eligible for Special Education because s/he meets the State of Oklahoma eligibility standards for the disability/disabilities indicated below
- The student is considered eligible so that services can be provided while further evaluation is conducted to determine eligibility under Oklahoma Eligibility Standards.
- This student is Eligible for Special Education because s/he meets the State of Oklahoma's eligibility standards for the following disabilities; however, the student's parent/guardian is declining Parent Consent for Initial Placement, or is Revoking Consent for ALL special education and related services.
- This student is Eligible for Special Education because s/he meets the State of Oklahoma's eligibility standards for the following disabilities; however, the student's parent/guardian is choosing to parentally place their child in private school and declines enrollment in their district of residence to receive FAPE through an IEP, and thereby may or may not receive ISP services as a result of the district's consultation determination.
  - Student meets consultation determination for ISP.
  - Student does not meet consultation determination for ISP.
- This student is Not Eligible for Special Education services.

 For children whose primary disability is Developmentally Delayed, the disability category will automatically change to the student's suspected disability on the student's 10th birthday. Parents will be notified of the change by Written Notice. Although this eligibility event is activated upon the student's 10th birthday, the team may meet to consider the student's new eligibility category with a parent request for a meeting.

Primary Disability Secondary Disability

## Written Notice Document Creation

- Added a Save button when creating a draft Written Notice from the student's Documents page. This will allow a user to save data entered on the page without having to create a draft of the document.

The following information is required before you can create this Draft Document

### Written Notice to Parents

Proposed or  Refused

The School District:  To initiate and/or  Change the areas checked below:

Areas were proposed in the following:

- Identification of your child as having a disability which requires special education services
- Evaluation/Reevaluation to determine disability and nature, extent of special education and related services needed
- Educational placement/services
- Provision of a Free and Appropriate Public Education (FAPE)
- Parent Revocation of Consent
- Other

1. Explanation and Rationale of the proposal or refusal:	testing from RED page, testing from docs page
2. Description of any options considered and reasons refused:	testing from RED page, testing from docs page
3. Description of each evaluation procedure, test, record, or report used as a basis for the proposed or refused action:	testing from RED page, testing from docs page
4. Description of any other factors relevant to the proposal or refusal:	

Translation/Interpretation Needed?  Yes  No      If yes, specify how and when provided:

Date Sent:        Notice Sent By:  

To Whom is this Addressed:  Bill Test  Ruth Test      The issues addressed in this notice will go into effect on:  

Parents have protection under the procedural safeguards. Additional resources can be located within the Parents Rights in Special Education: Notice of Procedural Safeguards. To obtain a copy, contact  at

<input type="text"/>	Phone: <input type="text"/>	Email: <input type="text"/>
Street Address/P.O. Box: <input type="text"/>	City: <input type="text"/>	State: <input type="text"/> 2

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