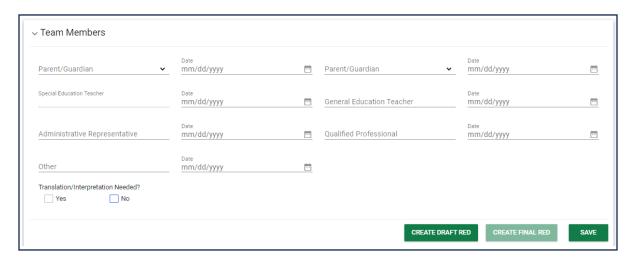




March 2024 EDPlan Updates

Review of Existing Data

Previously, dates in the Team Members panel autopopulated with the current date. Dates will
no longer be autopopulated and will need to be manually entered.



Parent Consent

• Wording for the previously labeled Functional Behavior evaluation description has been updated:

BEHAVIOR: Information and data collected regarding the child's behavior. Measurement of the child's behavior may be collected through a variety of sources such as norm-referenced rating scales across multiple sources; or observations (e.g., quantitative methods such as interval recording); or interviews; or functional behavioral assessment, etc.

IEP at a Glance Document

• A column has been added to indicate Contingency Services:





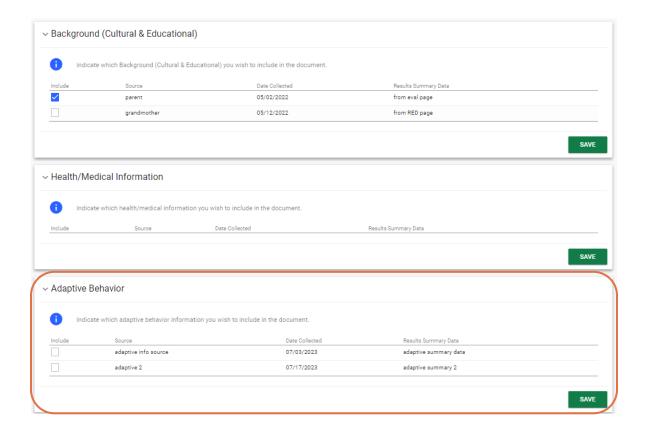
Specially Designed Instruction	Service Type	Number Ses- sions / Session Length	Service Start/ Service End Date	Service Location	Contingency
Basic Reading Skills	Direct instruction	5 times/week - 45 min	01/08/2024 - 10/18/2024	Special Educa- tion Setting	
Basic Reading Skills	Direct instruction	4 times/week - 45 min	01/08/2024 - 10/18/2024	Special Ed- ucation - Asynchronous	V
Related Services					
	Service Type	Number Sessions / Session	Service Start/ Service End	Service Location	Contingency
Related Services Related Services Speech-Language Pathology Services	Service Type Direct instruction				Contingency

Eligibility Determination

• Adaptive Behavior information entered on the Review of Existing Data page can now be selected to be included in the Eligibility Determination document.







Team Determination for Parentally Placed Private School Students

• Since parents do not revoke consent when they place their child in a private school, additional options have been added to this section. The additional options are 'Student meets consultation determination for ISP,' for a student who will be served by the LEA on an ISP, and 'Student does not meet consultation determination for ISP.'





Team Determination	
Based on information from a variety of s	urces that have been documented and carefully considered, the team has determined
This student Is Eligible for Special E	ucation because s/he meets the State of Oklahoma eligibility standards for the disability/disabilities indicated below
The student is considered eligible so	that services can be provided while further evaluation is conducted to determine eligibility under Oklahoma Eligibility Standards.
	ication because s/he meets the State of Oklahoma's eligibility standards for the following disabilities; however, the student's parent/guardian is on the Revoking Consent for ALL special education and related services.
	ication because s/he meets the State of Oklahoma's eligibility standards for the following disabilities; however, the student's parent/guardian is d in private school and declines enrollment in their district of residence to receive FAPE through an IEP, and thereby may or may not receive ISP's n determination.
_	Itation determination for ISP. et consultation determination for ISP.
This student is Not Eligible for Speci	Education services.
	bility is Developmentally Delayed, the disability category will automatically change to the student's suspected disability on the student's 10th birthad, ange by Written Notice. Although this eligibility event is activated upon the student's 10th birthday, the team may meet to consider the student's request for a meeting.
Primary Disability	Secondary Disability

Written Notice Document Creation

Added a Save button when creating a draft Written Notice from the student's Documents page.
 This will allow a user to save data entered on the page without having to create a draft of the document.





		n is required before you can crea						
Written Notice to Parents								
	● Proposed or ○ Refused							
The School District:	☐ To initiate and/or ☐ Change the areas checked below:							
	Areas were proposed in the following:							
	Evaluation/Reevaluation to determine disability and nature, extent of special education and related services needed							
	☐ Educational placement/services							
	☐ Provision of a Free and Appropriate Public Education (FAPE)							
	Parent Revocation of Consent							
	Other							
	1. Explanation ar	nd Rationale of the proposal or re	efusal: testing from RED page, testing fro	om docs page				
	2. Description of any op	tions considered and reasons re	testing from RED page, testing fro	om docs page				
3. Description of each evaluation procedure,	, test, record, or report used as a ba	sis for the proposed or refused a	testing from RED page, testing fro	om docs page				
	4. Description of any other fact	ors relevant to the proposal or re	efusal:	abc				
Translation/Interpretation Needed?	? O Yes • No	If yes, specify how and when p	provided:					
Date Sent:			Notice Sent B	y: 🔻				
To Whom is this Addressed: Bill	Test Ruth Test	The issues address	sed in this notice will go into effect or	n:				
Parents have protection under the procedura copy, contact	ll safeguards. Additional resources (can be located within the Parents	s Rights in Special Education: Notice	of Procedural Safeguards. To obtain a				
		Phone:		Email				
Address/F	eet P.O. ox:	City:		State:				
		SAVE						