What is LAMP?

Language Acquisition through Motor Planning (LAMP) is a therapeutic approach based on neurological and motor learning principles. LAMP gives individuals who are non-verbal or have limited verbal abilities a method of independently and spontaneously expressing themselves in any setting.

Because autism often includes dysfunction in motor planning and sensory processing, LAMP strategies are proving effective when used in conjunction with augmentative and alternative communication (AAC) devices that stress consistent motor plans for accessing vocabulary. As communication skills improve, social engagement in children with autism often increases, problematic behaviors can decline, and some children exhibit increased verbal speech.

LAMP Training Objectives

The Center for AAC & Autism offers ASHAapproved LAMP workshops for speech-language pathologists (SLPs), special educators, families, and others interested in learning AAC skills and strategies to enhance the lives of those with autism.

Through discussion and videotaped clinical treatments, participants learn concrete strategies for supporting language learning in nonverbal children, with an emphasis on these key areas:

- · Readiness to Learn
- · Shared Focus
- Consistent and Unique Motor Patterns
- · Auditory Signals
- Natural Consequence

Combined Workshop Opportunity! Day 1

Language Acquisition through Motor Planning (LAMP)

Participants get an overview of the LAMP treatment approach, learn why its emphasis on consistent motor plans is uniquely suited to children with autism and explore the features of AAC devices that support teaching and building language in those with ASD. Videos are used to illustrate LAMP therapy components, including the use of multi-sensory strategies to teach the meanings of words.

0.5 ASHA CEUs Introductory level, Professional area

Day 2

Moving Forward with LAMP

Participants get to put LAMP principles into action in this hands-on practicum with the Words for Life language system on dedicated devices and iPads. Participants will study ongoing communication assessment, AAC implementation procedures to meet individual needs, and strategies for expanding communication.

0.5 ASHA CEUs Intermediate level, Professional area

February 29 & March 1, 2024

8:30 am - 3:00 pm/each day

Bethany Children's Health Center 6800 NW 39th Expressway Tower – Entrance 1 Education Center Hobby Lobby 3 Bethany, OK 73008

.5 ASHA CEU's/5 contact hours each day

For more information visit:

https://www.aaclearningjourney.com/pages/4
2/center-for-aac-autism

A PRC-Saltillo account will need to be created.

*A 50% discount is available for parents and students upon checkout A processing fee for purchase orders will be assessed.



John Halloran, a speech-language pathologist, is the Senior Clinical Associate for The Center for AAC and Autism. John has worked in the field of AAC since 1994. He has a special interest in children who are challenged by severe physical or cognitive disabilities. He also finds much reward in exploring ways to best implement assistive technology with children who have autism.

John Halloran graduated from the University of Arkansas at Little Rock in 1990 with a Bachelor's degree in Communication Disorders. He received his Master's in Communicative Disorders from the University of Arkansas for Medical Sciences in 1992. After graduation, he worked at Arkansas Easter Seals Rehabilitation Center, specializing in assistive technology. He has also owned a pediatric therapy clinic and after-school care for children with disabilities.

He has taught augmentative communication at the University of Arkansas for Medical Sciences. John maintains membership in several professional organizations, including the American Speech Language Hearing Association and the Arkansas Speech Language Hearing Association.

Financial: John Halloran is a salaried employee of The Center for AAC and Autism.

Non-Financial: John Halloran is an employee-owner of The Center for AAC and Autism and is a member of ASHA and the Arkansas Speech Language Hearing Association.