

U. S. Government

Alternate Academic Achievement Standards/Essential Elements

Standard #	Alternate Academic Achievement Standard
EE.USG.1	The student will identify the constitutional principles of representative government, limited government, consent of the governed, rule of law, and individual rights.
EE.USG.2-3	The student will identify the rights protected by the Constitution of the United States.
EE.USG.4	The student will identify the structure and functions of the legislative, executive, and judicial branches of government.
EE.USG.5	The student will identify the responsibilities of citizens at the local, state, or federal levels.
EE.USG.6	The student will identify the role of the United States in formulating federal law.

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Oklahoma History

Alternate Academic Achievement Standards/Essential Elements

Standard #	Alternate Academic Achievement Standard
EE.OKH.1	The student will identify the geography and historic foundation laid by American Indian, European, and American cultures in the state of Oklahoma.
EE.OKH.2	The student will identify cultural and historical similarities and differences of the existing sovereign tribal nations in Oklahoma, especially near their local community.
EE.OKH.3	The student will identify the impact of the Civil War on the American Indians.
EE.OKH.4	The student will identify the branches of state government, their functions, and powers outlined by the Oklahoma Constitution.
EE.OKH.5	The student will identify the transformation following the statehood of Oklahoma and the contributions made.
EE.OKH.6	The student will identify and describe basic economic activities in the state of Oklahoma from the 1950's through the present.

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Geography

Alternate Academic Achievement Standards/Essential Elements

Standard #	Alternate Academic Achievement Standard
EE.G.1	The student will demonstrate how to use maps, geographic tools, and technology to identify locations and share information.
EE.G.2	The student will identify human populations organized geographically and their cultural characteristics.
EE.G.3	The student will identify how the Earth's internal and/or external changes impact humans and their environment.
EE.G.4	The student will identify the political space of Oklahoma and the United States.
EE.G.5.	The student will identify agricultural and commercial use of land.
EE.G.6	The student will identify how land use for industrialization impacts the physical environment for human needs.

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Life Skills

Alternate Academic Achievement Standards/Essential Elements

Standard #	Alternate Academic Achievement Standard
EE.LS.1	The student will take care of their personal needs through appropriate daily living activities.
EE.LS.2	The student will safely perform independent living tasks aligned to a home setting.
EE.LS.3	The student will identify and apply money management skills
EE.LS.4	The student will display appropriate behaviors and social skills when interacting with others.
EE.LS.5	The student will participate in the community appropriately and safely.

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Career Readiness

Alternate Academic Achievement Standards/Essential Elements

Standard #	Alternate Academic Achievement Standard
EE.CR.1	The student will effectively communicate, convey personal interests, and demonstrate self-determination and self-advocacy skills.
EE.CR.2	The student will explore the world of work/career options to foster motivation, consider employment/career opportunities, and make informed decisions (choices) using skills assessments, interest inventories, and in-demand occupation information.
EE.CR.3	The student will participate in workplace preparation training to demonstrate soft skills and independent living skills that employers seek or that are necessary for most jobs.
EE.CR.4	The student will participate in community-based workplace/work experiences to demonstrate knowledge and skills that connect school experiences to real-life work activities and future career opportunities.
EE.CR.5	Student will achieve academic goals and explore various types of job training and post-secondary program options with counseling and supports.
EE.CR.6.1	The student will effectively use technology devices including assistive technology
EE.CR.6.2	The student will follow directions and attend to a person through a virtual platform.
EE.CR.6.3	The student will utilize assistive technology to initiate a conversation or respond to questions/prompts in community, home and workplace settings.
EE.CR.6.4	The student will leverage technology to take an active role in choosing, achieving, and demonstrating competency in their technology-based learning goals.
EE.CR.6.5	The student will recognize the rights, responsibilities, and opportunities of living, learning, and working in an interconnected digital world, and will act and model in ways that are safe, legal, and ethical.
EE.CR.6.6	The student will communicate clearly and express themselves creatively for a variety of purposes using the platforms, tools, styles, formats, and digital media appropriate to their goals.

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