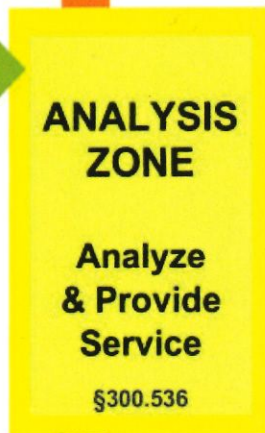


DISCIPLINE ZONES

may not apply when drugs, weapons, or serious bodily injury are involved



DAY 11



SCHOOL AND TEACHER(S) MUST:

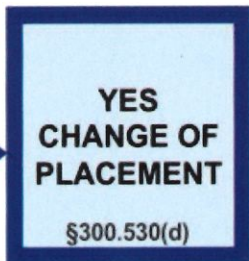
1. Determine educational services needed to enable the student to:
 - ✓ Continue to participate in the general education curriculum *in another setting*, AND
 - ✓ Progress toward meeting IEP goals.

AND
2. Provide, as appropriate, and FBA and BIP that re designed to address the behavior so it does not recur.

SCHOOLS MUST ANALYZE:

If the series of removals constitute a pattern because:

- ✓ The removals total more than 10 cumulative school days in a school year;
- ✓ The behavior is substantially similar to behavior in previous removals;
- ✓ Because the student's behavior is substantially similar to previous incidents that resulted in the series of removals, **AND**
- ✓ Because of additional factors like the length of each removal, total amount of time, and proximity of removals to one another.



IEP TEAM MUST:

1. Provide PWN and Procedural Safeguards.
2. Determine educational services needed to enable the student to:
 - ✓ Continue to participate in the general education curriculum *in another setting*, AND
 - ✓ Progress toward meeting IEP goals.
3. Conduct a **Manifestation Determination** in 10 school days.

AND
4. Provide, as appropriate, an FBA and BIP that are designed to address the behavior so it does not recur.

COUNT:

ALL days (whole and part) of removal for violations of the code of conduct.

10 days or less may be without service.

Discipline without regard to disability.

ALL

removals exceeding 10 consecutive school days.