


# EDPlan October 2022 Updates

## Review of Existing Data, Eligibility Determination and Current Assessment Pages: Assessments Panel

- Check All/Check None buttons have been added to the assessments panel on each of these process pages. Select the Assessment Area (Communication is selected in the example below) and click Check All to select all assessments in that Assessment Area, or click Check None to deselect the assessments.

∨ Evaluation Data

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 Indicate which assessments you wish to include in the RED document.

[Academics-Math Calculation](#)  
 [Communication](#)  
 [Transition Services](#)

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CHECK ALL  
 CHECK NONE

Include in RED	Method of Assessment ↑↓	Assessment Date ↓	Assessment Category ↑↓	Component Area ↑↓
<input checked="" type="checkbox"/>	Test of Auditory Processing Skills-3 (TAPS-3)	09/05/2022	Communication/Language	Auditory Reasoning
<input checked="" type="checkbox"/>	Test of Auditory Processing Skills-3 (TAPS-3)	09/05/2022	Communication/Language	Word Memory
<input checked="" type="checkbox"/>	Test of Auditory Processing Skills-3 (TAPS-3)	09/05/2022	Communication/Language	Word Discrimination
<input checked="" type="checkbox"/>	Test of Auditory Processing Skills-3 (TAPS-3)	09/05/2022	Communication/Language	Cohesion
<input checked="" type="checkbox"/>	Test of Auditory Processing Skills-3 (TAPS-3)	09/05/2022	Communication/Language	Phonological Segmentation
<input checked="" type="checkbox"/>	Test of Auditory Processing Skills-3 (TAPS-3)	09/05/2022	Communication/Language	Memory
<input checked="" type="checkbox"/>	Test of Auditory Processing Skills-3 (TAPS-3)	09/05/2022	Communication/Language	Sentence Memory
<input checked="" type="checkbox"/>	Test of Auditory Processing Skills-3 (TAPS-3)	09/05/2022	Communication/Language	Number Memory Forward
<input checked="" type="checkbox"/>	Test of Auditory Processing Skills-3 (TAPS-3)	09/05/2022	Communication/Language	Auditory Comprehension
<input checked="" type="checkbox"/>	Test of Auditory Processing Skills-3 (TAPS-3)	09/05/2022	Communication/Language	Number Memory Reversed
<input checked="" type="checkbox"/>	Test of Auditory Processing Skills-3 (TAPS-3)	09/05/2022	Communication/Language	Phonological Blending
<input checked="" type="checkbox"/>	Test of Auditory Processing Skills-3 (TAPS-3)	09/05/2022	Communication/Language	Overall
<input checked="" type="checkbox"/>	Test of Auditory Processing Skills-3 (TAPS-3)	09/05/2022	Communication/Language	Phonologic

## Create Draft/Final ISP

- Two additional questions have been added to the Parent Participation panel of the Create Draft/Final page, if ISP is selected as the Meeting Purpose on the IEP Purpose, Dates and Team page.

Parents have received an explanation of applicable rights concerning private school enrollment of children with disabilities.

Yes (Required)       No

Parent Consent for implementation of ISP:

Yes (Required)       No

## Written Notice

- Parent selection has been changed from a text field to

Date Sent  
09/20/2022

Notice Sent By  
Electronic Delivery

To Whom is this Addressed

Dad Parent       Mom Test

The issues addressed in this notice will go into effect on  
10/28/2022

## IEP Document

- The student's disability(ies) now print to the demographics section of the IEP.

INDIVIDUALIZED EDUCATION PROGRAM (IEP)					
		From: 06/19/2020	To: 11/11/2020		
<input checked="" type="checkbox"/> Initial	<input type="checkbox"/> Subsequent	<input type="checkbox"/> Interim	<input type="checkbox"/> Amendment	<input type="checkbox"/> In State Transfer	
<b>Name of Student:</b> Avery test		<b>District ID</b> 774455		<b>State Testing Number (STN):</b> STN1982030	
<b>Birthdate:</b> 04/06/2006		<b>Grade:</b> 5th Grade		<b>Age:</b> 16 Years 5 Months	
<b>Primary Disability:</b> Developmentally Delayed		<b>Secondary Disability:</b> Speech or Language Impairment		<b>Suspected Disability:</b> Intellectually Disabled	
<b>Parents:</b> Mom Test, Dad Test					
<b>Phone: (Work)</b> 4058888888		<b>(Home)</b> 4055555555		<b>(Cell)</b> 4059236470	

## Parent Draft IEP

Users may create a Parent Draft IEP that will be maintained in the student's Documents page. Best practice would be to create a draft IEP prior to creating a Parent Draft, in order to check the IEP for errors. On the Create Draft/Final page of the IEP Process, click Create Parent Draft to create the document.



If there is an email address for the parent(s) on the Parents/Team page, an alert will be sent and the parent(s) can view the document through EDPlan Connect.

The document will display in the student's documents page, and will not be replaced when a final IEP is created.

<u>Doc ID</u>	<u>Date Generated</u>	<u>Generated By</u>	<u>Document</u>
7592	09/20/2022	Samantha Test	Parent Draft IEP

## New Documents

- A fillable Comment Form has been added. The user can enter data in the text box, or print the form another team member to manually enter comments.


The following information is required before you can create this Draft Document

### Comment Form New









Please complete this form to add necessary documentation or information concerning the above child. You may use this form as an attachment to other Oklahoma State Department of Education (OSDE) Forms to supply comments, express disagreements or concerns, add interventions and/or additional information that may benefit a child or add a group/team members's input that cannot be present at the meeting.

Submitted by:

Title:

Date:  

- Record of Access has been added as a student level document.
- An IEP Medical Report document has been added.

Record Of Access			
Print Name: <input type="text"/>	Purpose: <input type="text"/>	Date: <input type="text"/>	
Print Name: <input type="text"/>	Purpose: <input type="text"/>	Date: <input type="text"/>	
Print Name: <input type="text"/>	Purpose: <input type="text"/>	Date: <input type="text"/>	
Print Name: <input type="text"/>	Purpose: <input type="text"/>	Date: <input type="text"/>	
Print Name: <input type="text"/>	Purpose: <input type="text"/>	Date: <input type="text"/>	
Print Name: <input type="text"/>	Purpose: <input type="text"/>	Date: <input type="text"/>	
Print Name: <input type="text"/>	Purpose: <input type="text"/>	Date: <input type="text"/>	
Print Name: <input type="text"/>	Purpose: <input type="text"/>	Date: <input type="text"/>	


- A new IEP Medical Report document has been added.
  - Contact Log
  - Record Of Access
  - Progress Report
  - IEP Medical Report



## IEP Services – Update Service Start/End Dates

- A panel has been added to the Services page that will allow the user to update all service and/or related services start and end dates. These start and end dates are populated from the IEP start/end dates entered on the IEP Purpose, Dates and Team page. Click Apply to update the start and end dates of all services, related services, and supplemental aids and services.

▼ Update Service and Related Service Begin and End Dates

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 Click Apply to update all service and related service begin and end dates.

Begin Date   End Date  

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## IEP Goals and Objectives – Update End Dates

- A panel has been added to the Goals page that will allow the user to update the end date of all goals and objectives. The end date populates from the IEP end date entered on the IEP Purpose, Dates and Team page. Click Apply to update the end dates of all goals and objectives.

▼ Update Goal and Objectives End Dates



Click Apply to update all goal and objective end dates.

End Date  
09/20/2023



APPLY

## IEP Goals and Objectives – Edit All

- A new Edit All Goals button is located at the top of the Goals page. Clicking this button will allow the user to edit all goals from a single Edit All page.

▼ Add Goals and Objectives

[EDIT ALL GOALS](#) [ADD CUSTOM OBJECTIVE\(S\) TO ALL GOALS](#) [ADD GOALS AND OBJECTIVE\(S\)](#)

- From the Edit Goals page, an Edit All Objectives button will display. This will allow the user to edit all objectives associated with the goal.

▼ Academic Readiness

[EDIT ALL OBJECTIVES](#)

Area of Need	Annual Goal
Academic Readiness	Given visual prompts Amelia will identify 20 sight words with 80% accuracy by 09/16/2023.