Office of Special Education Services
State Systemic Improvement Plan (SSIP)

Professional Development

The State Systemic Improvement Plan (SSIP) is a comprehensive, ambitious, yet achievable multi-year plan for improving results for children with disabilities. Oklahoma has selected early literacy (K-3) as the state's target area. The Office of Special Education Services is working with several OSDE offices and grants to improve early literacy at struggling school sites by implementing a tiered intervention framework (modelled as a multi-tiered system of support).

The three tiers in the framework will provide different types of evidence-based interventions to site personnel who will implement those practices in their classes to benefit all students. The goal is to provide extra support to sites in the most straight-forward way possible, meeting the specific needs of each site.

This document describes the professional development sequence that has been created to support educators of K-3 students, including students with IEPs, to support early literacy outcomes. The sequence of the first two years is comprehensive and responsive to build background knowledge. Year three responds to specific needs, with two sequences offered based on school site need.

Optional Content
ABLE Tech
Effective Goal Writing
An Exceptional Special Education Program
Co-Teaching
Dyslexia Training
IEP Alignment
Onboarding to Year 2
Onboarding to Year 3
*Other content as needed

Tier 1 Supports		Tier 2 Supports		Tier 3 Supports
Universal Supports	Reading Conference	Data Retreat	Professional Development	Instructional Coaching
All K-3 school sites can access this information as needed.		Schools with or without ATSI designation can "opt in" for additional support.		ATSI School sites can apply for coaching to begin August 2023.

The contents of this handout were developed under a grant from the U.S. Department of Education. However, the content does not necessarily represent the policy of the U.S. Department of Education, and you should not assume endorsement by the federal government. Oklahoma State Department of Education, Special Education Services (405) 521-3351 | http://sde.ok.gov/sde/special-education

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OKLAHOMA Education

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Professional Development Sequenced Content

Year 1	Content
August	Universal Designed Lessons
September	Accommodations & Modifications
October	MTSS Tiered Framework
November	Implementing Interventions
January	Instructional Coaching Practices
February	Science of Reading: Oral Language
March	Science of Reading: Phonology
April	Science of Reading: Phonics
May	Science of Reading: Word Study

Year 2	Content
August	Science of Reading: Recap
September	Science of Reading: Fluency
October	Science of Reading: Vocabulary
November	Science of Reading: Reading Comprehension
January	Science of Reading: Implementation & Support
February	PLCs
March	Data Analysis
April	Unpacking Standards
May	Target Task Alignment

Year 3	Content
August	Sustainable Leadership
September	Engaging Families
October	Data Driven Decisions
January	Plan of Improvements
March	A Whole School System

Year 3	Content
August	Classroom Management
September	Creating Your Instructional Playbook
October	Grouping Students for Success
January	Impactful Questioning
March	Early Writing Instruction

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