SSIP Proposed Options:

Professional Development Sequence

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SiMR Goal

By FFY 2025, Oklahoma will see improved early literacy skills for K-3 students in targeted low-performing schools as identified by the state's ESSA plan.

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SSIP Framework

Tier 1 Supports		Tier 2 Supports		Tier 3 Supports
Universal Supports	**Reading Conference**	**Data Retreat**	**Professional Development**	**Instructional Coaching**
Providing an online library of supports provided to all districts	Annual conference to discuss and network regarding all forms of literacy	Scheduled time to work with sites and analyze their data	Responsive content sequence to support and grow educators instructional practices	Guidance and support through an instructional coach with the usage of "The Impact Cycle" method for improving outcomes

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SSIP Tiered Placements

Tier 1 Supports		Tier 2 Supports		Tier 3 Supports
Universal Supports	**Reading Conference**	**Data Retreat**	**Professional Development**	**Instructional Coaching**
All K-3 school sites can access this information as needed		School sites with or without ATSI designation can "opt in" for additional support with a recommended commitment to the program throughout the duration of the SSIP framework.		School sites with ATSI designation can apply for Instructional Coaching through the SSIP to begin in August 2023.

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Stakeholder Feedback

Implementing professional development well also requires responsiveness to the specific needs of teachers and learners, and to the school and district contexts in which teaching, and learning will take place.

-Learning Policy Institute

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What professional development content is most relevant?

Stakeholder Response:

Collaboration between general education and special education teachers

Accommodations

Co teaching

UDL

Goal Writing

Inclusion

Scheduling

Other ideas mentioned included: building successful PLC's, unpacking standards, target task alignment

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Who will the programming be for?

Stakeholder Response:

Administration

Special Ed teachers

Gen Ed teachers

TA's and paras

Lead teachers

Specials teachers

SPED directors

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Do you have an effective MTSS structure in your school?

"Working on getting a good structure"

"it is a work in progress"

"it's good for reading, not for math"

"monthly RTI team meetings"

"weekly PLC group meetings to discuss data and plans for improvement"

"an intervention team at each site that focuses on behavior, academics, and attendance"

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SSIP Proposed Infrastructure Options

Effective professional development provides teachers with adequate time to learn, practice, implement, and reflect upon new strategies that facilitate changes in their practice. As a result, strong PD initiatives typically engage teachers in learning over weeks, months, or even academic years, rather than in short, one-off workshops (Darling-Hammon, L., Wei. R.C., Andree, A., Richardson, N. & Orphanos, S., 2009).

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SSIP Working Considerations

We are…

- Focused on the SiMR goal relating to literacy outcomes
- Understanding the difficulty for site staffing & time available
- Recognizing the benefit of a comprehensive sequence that responds to the desires of stakeholders
- Setting the framework for successful instructional coaching
- Developing a timeline that is based on ATSI site designation
- Required to document data regarding implementation

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Participants Anticipated: SSIP Proposed Options

Site Administration

Site K-3 teams

Site Instructional Coaches

Site Special Education Teachers

Optional Paraprofessionals

Library Media Specialist

Reading Interventionist

Optional participation for Tier 2 / Required participation for Tier 3 sites

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Professional Development:
SSIP Proposed Sequenced Content

Universally Designed Lessons

Accommodations & Modifications

Science of Reading

Instructional Coaching Practices *for Admin, Site Instructional Coaches, etc.

MTSS Tiered Framework

Implementing Interventions

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Professional Development: SSIP Proposed Optional Content

ABLE Tech

Effective Goal Writing

An Exceptional Special Education Program

Co-Teaching

Dyslexia Training

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Professional Development Delivery: SSIP Proposed Options

❖Virtual

❖In Person

❖Asynchronous

❖Synchronous

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Professional Development Delivery: SSIP Preferential Options

❖Hybrid Model- All Virtual

❖Hybrid Model- Virtual & In Person

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Professional Development Frequency: SSIP Proposed Options

Hybrid Model:

- Virtual Asynchronous-
  - Sites will have a four-week window to complete each 'module' and subsequent surveys.

- Virtual Synchronous-
  - Sites will choose one of the available meeting times in a two-week window, this window will be scheduled at the end of a pair of modules to not exceed four times a school year, to attend and complete subsequent surveys.

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Professional Development **Frequency:** SSIP Proposed Options

- **In-Person-**
  - Sites will choose one of the available meeting times in the four week window to attend. These will be in regionally located areas and allow for up to 50 participants at a time. Following the meeting participants will complete subsequent surveys on their own.

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Professional Development **Duration:** SSIP Proposed Options

- **Hybrid Model-**
  - **Asynchronous/Synchronous & Virtual/In-Person**
    - Participants will have asynchronous components to complete once a month lasting 30-45 minutes.
    - Participants will meet virtually/in-person twice a semester for a half day.

- Total year 1= **20.75** hours of PD
- Total year 1&2= **41.50** hours of PD
- Total year 3= **10** hours of PD
- Total year 1,2,&3= **51.50** hours of PD

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Professional Development Data Collection: SSIP Proposed options

- *Content* survey to be delivered 2 times.

1. **Pre-Professional Development**
   - Embedded in the module

2. **Following Professional Development**
   - Embedded into module

Implementation survey to be delivered once.

1. **Pre-Professional Development Synchronous/In-Person**
   1. Before synchronous delivery

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Professional Development: SSIP Proposed Commitment

Recommended Commitment:

ATSI designated school sites are encouraged to:

- attend all sequenced PD

- complete all surveys

- implement teaching practices taught in PD with fidelity

…for the duration of the ATSI designation.

Total Timing/Quantity:

Phase 1&2 High Frequency PD approx. 41.50 hours of PD/ 20.75 per phase

Phase 3 supported frequency of PD approx. 10 hours of PD

Approx. 30 surveys/ 10 pre/post

Total 51.50 hours of PD & 33 surveys

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Tiered Framework Overlap Options

Researchers have found that willing teachers are sometimes unable to implement professional development practices due to obstacles that are beyond their control (Bucznski, S. & Hansen C.B., (2010).

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SSIP Proposed Framework Overlap: Option 1

Timeline of Proposed Framework Overlap 1				
Option 1	**2022-2023**		**2023-2024**	**2024-2025**
Reading Conference		Designation for ATSI Dec/Jan 2022-Dec/Jan 2025		Reading Conference
Data Retreat			Data retreat	Data retreat
Professional Development ATSI Sites	Phase 1		Phase 2	Phase 3
Instructional Coaching ATSI Sites Cohort A	Support		Year 1	Year 2

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SSIP Proposed Framework Overlap: Option 2

Timeline of Proposed Framework Overlap 2					
Option 2	2022-2023		2023-2024	2024-2025
Reading Conference		Designation for ATSI Dec/Jan 2022-Dec/Jan 2025	Reading Conference	Reading Conference
Data Retreat	Data retreat		Data retreat	Data retreat
Professional Development ATSI Sites	Phase 1		Phase 2	Phase 3
Instructional Coaching ATSI Sites Cohort A	Support		Year 1	Year 2

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Professional Development Content Sequencing Options

"Professional development that focuses on teaching strategies associated with specific curriculum content supports teacher learning within their classroom contexts"

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SSIP Proposed Professional Development Sequence: **Option 1 First Semester** Overview

Option 1 2022-2023	June 2022	July 2022	Aug 2022	Sept 2022	Oct 2022	Nov 2022
ATSI Sites Designated						
Professional Development *ATSI Sites*			**Universal Design for Learning**	**Accommodations & Modifications**	**Science of Reading: Oral Language & Phonology**	
Synchronous PD			Day 1/2 Part 1: Review prior topics and provide support		Day 1/2 Part 2: Review Science of Reading and provide support	

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SSIP Proposed Professional Development Sequence: **Option 1 Second Semester** Overview

Option 1 2022-2023	Dec 2022	Jan 2023	Feb 2023	March 2023	April 2023	May 2023	June 2023	July 2023
ATSI Sites Designated	Newly Designated Sites Announced							
Professional Development *ATSI Sites*		**Instructional Coaching Practice**	**MTSS Tiered Framework**	**Implementing Interventions**	**Science of Reading: Phonics & Word Study**		**Optional Modules**	
Synchronous PD	Instructional Coaching Practices- Synchronous & Recorded		Day 1/2 Part 3: Review prior topics and support		Day 1/2 Part 4: Review Science of Reading and provide support			

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SSIP Proposed Professional Development Sequence: Option 1 Part 1

Timeline	Title	Objective: Participants will gain…
Aug 2022	Universal Design for Learning	an understanding of how to develop lessons that promote success for all students
Sep 2022	Accommodations & Modifications	an awareness of appropriate accommodations and modifications for students and how to implement in the classroom
Oct/Nov 2022	Science of Reading: Oral Language & Phonology	the knowledge of EB Reading instruction, oral language and phonology

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SSIP Proposed Professional Development Sequence: Option 1 Part 2

Timeline	Title	Objective: Participants will gain…
Jan 2023	Instructional Coaching Practices	an understanding of how instructional coaching is implemented and the research behind success
Feb 2023	MTSS Tiered Framework	the knowledge of MTSS framework and how it can relate to their classroom/school framework
March 2023	Implementing Interventions	several strategies for implementing interventions and methods for how to track intervention progression
April/May 2023	Science of Reading: Phonics & Word Study	evidence based understanding regarding Phonics and Word study

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SSIP Proposed Professional Development Sequence: Option 1 Part 3

Timeline	Title *OPTIONAL Modules*	Objective: Participants will gain…
June 2023/July 2023	ABLE Tech	an understanding of how ABLE tech can support their students
	Effective Goal Writing	strategies to write effective IEP goals
	An Exceptional Special Education Program	EB special education and general educational practices that create an effective program
	Co-Teaching	effective coaching models that impact student outcomes
	Dyslexia Training	an understanding of dyslexia, screeners, and interventions

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SSIP Proposed Professional Development Sequence: **Option 2 First Semester** Overview

Option 2 2022-2023	June 2022	July 2022	Aug 2022	Sept 2022	Oct 2022	Nov 2022
ATSI Sites Designated						
Professional Development *ATSI Sites*			Universal Design for Learning	Accommodations & Modifications	**MTSS Tiered Framework**	**Implementing Interventions**
Synchronous PD			Day 1/2 Part 1: Review prior topics and provide support		Day 1/2 Part 2: Review prior topics and provide support	

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SSIP Proposed Professional Development Sequence: **Option 2 Second Semester** Overview

Option 2 2022-2023	Dec 2022	Jan 2023	Feb 2023	March 2023	April 2023	May 2023	June 2023	July 2023
ATSI Sites Designated	Newly Designated Sites Announced							
Professional Development *ATSI Sites*		Instructional Coaching Practices	**Science of Reading: Oral Language & Phonology**		**Science of Reading: Phonics & Word Study**		Optional Modules	
Synchronous PD	Instructional Coaching Practices- Synchronous & Recorded		Day 1/2 Part 3: Review Science of Reading and provide support		Day 1/2 Part 4: Review Science of Reading and provide support			

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SSIP Proposed Professional Development Sequence: Option 2 Part 1

Timeline	Title	Objective: Participants will gain…
Aug 2022	Universal Design for Learning	an understanding of how to develop lessons that promote success for all students
Sep 2022	Accommodations & Modifications	an awareness of appropriate accommodations and modifications for students and how to implement in the classroom
Oct 2023	MTSS Tiered Framework	the knowledge of MTSS framework and how it can relate to their classroom/school framework
Nov 2023	Implementing Interventions	several strategies for implementing interventions and methods for how to track intervention progression

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SSIP Proposed Professional Development Sequence: Option 2 Part 2

Timeline	Title	Objective: Participants will gain…
Jan 2023	Instructional Coaching Practices	an understanding of how instructional coaching is implemented and the research behind success
Feb/ March 2023	Science of Reading: Oral Language & Phonology	the knowledge of EB Reading instruction, oral language and phonology
April/May 2023	Science of Reading: Phonics & Word Study	evidence based understanding regarding Phonics and Word study

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SSIP Proposed Professional Development Sequence: Option 2 Part 3

Timeline	Title *OPTIONAL Modules*	Objective: Participants will gain…
June 2023/July 2023	ABLE Tech	an understanding of how ABLE tech can support their students
	Effective Goal Writing	strategies to write effective IEP goals
	An Exceptional Special Education Program	EB special education and general educational practices that create an effective program
	Co-Teaching	effective coaching models that impact student outcomes
	Dyslexia Training	an understanding of dyslexia, screeners, and interventions

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SSIP Proposed Professional Development Sequence: **Option 3 First Semester** Overview

Option 2 2022-2023	June 2022	July 2022	Aug 2022	Sept 2022	Oct 2022	Nov 2022
ATSI Sites Designated						
Professional Development *ATSI Sites*			**Optional Modules**		**Universal Design for Learning**	**Accommodations & Modifications**
Synchronous PD					Day 1/2 Part 1: Review prior topics and provide support	

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SSIP Proposed Professional Development Sequence: **Option 3 Second Semester** Overview

Option 2 2022-2023	Dec 2022	Jan 2023	Feb 2023	March 2023	April 2023	May 2023	June 2023	July 2023
ATSI Sites Designated	Newly Designated Sites Announced							
Professional Development *ATSI Sites*		Instructional Coaching Practices	MTSS Tiered Framework	Implementing Interventions	**Science of Reading: Oral Language & Phonology**		**Science of Reading: Phonics & Word Study**	
Synchronous PD	Instructional Coaching Practices- Synchronous & Recorded		Day 1/2 Part 2: Review prior topics and provide support		Day 1/2 Part 3: Review science of Reading and provide support		Day 1/2 Part 4: Review Science of Reading and provide support	

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SSIP Proposed Professional Development Sequence: Option 3 Part 1

Timeline	Title *OPTIONAL Modules*	Objective: Participants will gain…
Aug/Sept 2022	ABLE Tech	an understanding of how ABLE tech can support their students
	Effective Goal Writing	strategies to write effective IEP goals
	An Exceptional Special Education Program	EB special education and general educational practices that create an effective program
	Co-Teaching	effective coaching models that impact student outcomes
	Dyslexia Training	an understanding of dyslexia, screeners, and interventions

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SSIP Proposed Professional Development Sequence: Option 3 Part 2

Timeline	Title	Objective: Participants will gain…
Oct 2022	Universal Design for Learning	an understanding of how to develop lessons that promote success for all students
Nov 2022	Accommodations & Modifications	an awareness of appropriate accommodations and modifications for students and how to implement in the classroom
Jan 2023	Instructional Coaching Practices	an understanding of how instructional coaching is implemented and the research behind success

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SSIP Proposed Professional Development Sequence: Option 3 Part 3

Timeline	Title	Objective: Participants will gain…
Feb 2023	MTSS Tiered Framework	the knowledge of MTSS framework and how it can relate to their classroom/school framework
March 2023	Implementing Interventions	several strategies for implementing interventions and methods for how to track intervention progression
April/May 2023	Science of Reading: Oral Language & Phonology	the knowledge of EB Reading instruction, oral language and phonology
June/July 2023	Science of Reading: Phonics & Word Study	evidence based understanding regarding Phonics and Word study

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SSIP Proposed Professional Development Options Overlapped

Options	Support	Aug 2022	Sept 2022	Oct 2022	Nov 2022	Dec 2022	Jan 2023	Feb 2023	Mar 2023	Apr 2023	May 2023	June 2023	July 2023
Option 1	Professional Development *ATSI Sites*	Universal Design for Learning	Accommodations & Modifications	Science of Reading: Oral Language & Phonology		Announce PD track for ATSI sites	Instructional Coaching Practices	MTSS Tiered Framework	Implementing Interventions	Science of Reading: Phonics & Word Study		Optional Modules	
	Synchronous PD	Day 1/2 Part 1: Review prior topics and provide support		Day 1/2 Part 2: Review Science of Reading and provide support		Instructional Coaching Practices- Synchronous & Recorded		Day 1/2 Part 3: Review prior topics and support		Day 1/2 Part 4: Review Science of Reading and provide support			
Option 2	Professional Development *ATSI Sites*	Universal Design for Learning	Accommodations & Modifications	**MTSS Tiered Framework**	**Implementing Interventions**	Announce PD track for ATSI sites	Instructional Coaching Practices	**Science of Reading: Oral Language & Phonology**		Science of Reading: Phonics & Word Study		Optional Modules	
	Synchronous PD	Day 1/2 Part 1: Review prior topics and provide support		Day 1/2 Part 2: Review prior topics and provide support		Instructional Coaching Practices- Synchronous & Recorded		Day 1/2 Part 3: Review Science of Reading and provide support		Day 1/2 Part 4: Review Science of Reading and provide support			
Option 3	Professional Development *ATSI Sites*	**Optional Modules**		**Universal Design for Learning**	**Accommodations & Modifications**	Announce PD track for ATSI sites	Instructional Coaching Practices	MTSS Tiered Framework	Implementing Interventions	**Science of Reading: Oral Language & Phonology**		**Science of Reading: Phonics & Word Study**	
	Synchronous PD			Day 1/2 Part 1: Review prior topics and provide support		Instructional Coaching Practices- Synchronous & Recorded		Day 1/2 Part 2: Review prior topics and provide support		Day 1/2 Part 3: Review Science of Reading and provide support		Day 1/2 Part 4: Review Science of Reading and provide support	

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Discussion

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Questions? Comments?

Please share your thoughts, comments, questions.

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Questions to Consider

1. Which implementation framework is best for the next year?

2. What sequence best addresses current needs while understanding the timeline for designation?

Use the link in the chat or this QR code to complete the survey voicing your choices.

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Citations

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