



Oklahoma School Climate Transformation

FAST FACTS

2020-2021



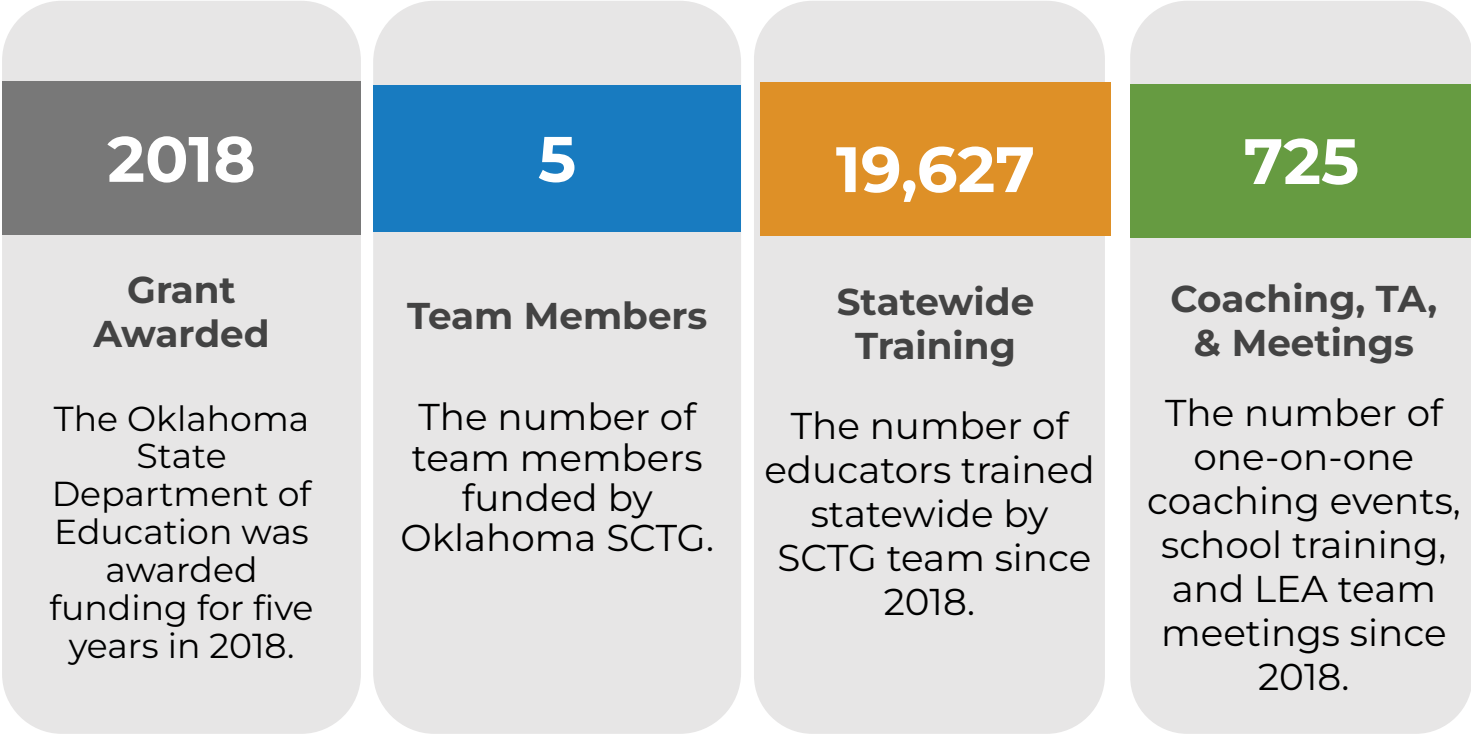
OKLAHOMA
Education

School Climate Transformation Grant Information Overview

The Oklahoma School Climate Transformation Grant (SCTG) provides training and technical assistance to schools and districts to implement a multi-tiered system of supports to improve school climate. The sustainable school climate transformation framework integrates the Positive Behavior Interventions & Supports (PBIS) and Pyramid Model with trauma-informed practices and prevention curriculum to enhance the school's overall climate.

School Climate Specialists can provide training and technical assistance to all schools and districts in the areas of Multi-Tiered System of Supports (MTSS), Positive Behavior Interventions and Supports (PBIS), Pyramid Model, Social-Emotional Learning, Trauma-Informed Training, Prevention Topics, Mental Health Awareness, Opioid/Substance Abuse Prevention, and Cultural Equity. Specialists are field-based and serve nine regions across the state.

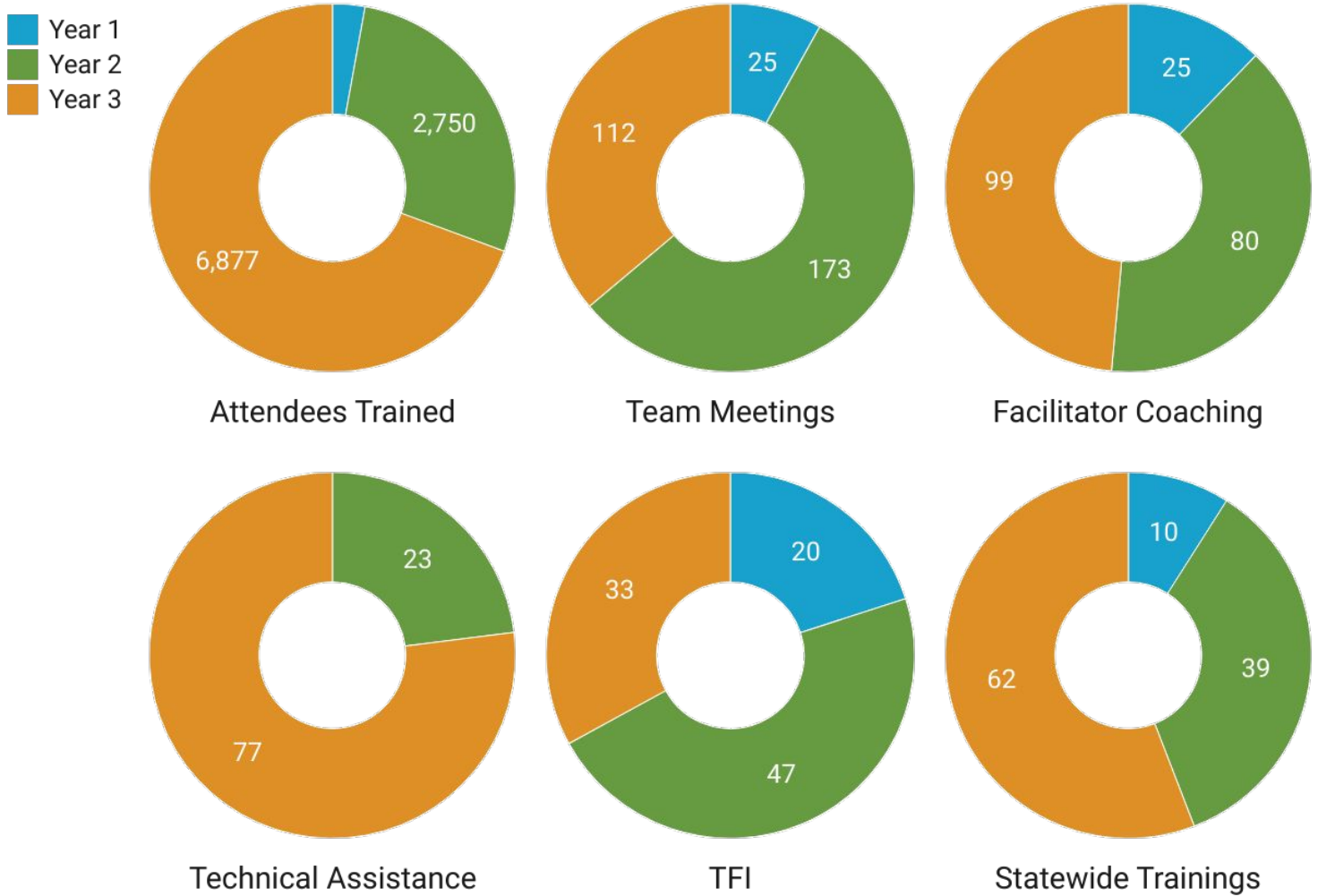
SCTG At a Glance



School Climate Transformation Grant

Training, Technical Assistance, & Coaching

School Climate Years 1-3



In addition to statewide training and technical assistance, the SCTG team works with 50 school sites across the state to provide intensive coaching and training. The numbers above represent the 50 school sites selected through an application process.

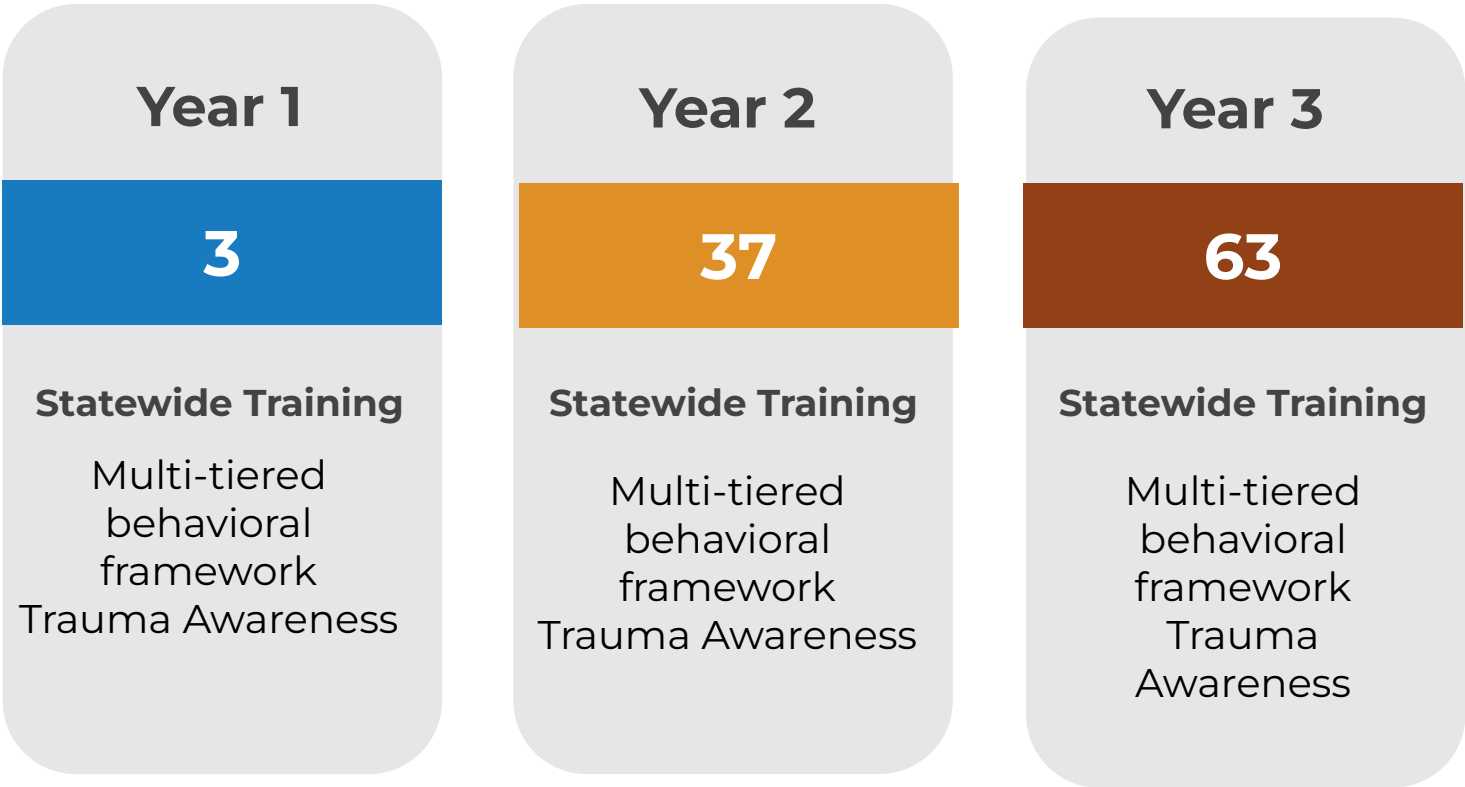
2020-2021: 6,877 individuals trained, 173 team meetings, 99 coaching sessions, 77 technical assistance events, and 62 statewide trainings.

School Climate Transformation Grant

Statewide Training

SCTG provides training statewide in the following areas:

- Trauma-informed schools
- Multi-tiered System of Support
- Classroom Strategies for Behavior
- Positive Behavior Interventions
- Self-care and Secondary Trauma for Staff
- Opioid Prevention
- Science of Behavior
- Schoolwide Behavior Data Tracking



1,200%
increase in
trainings
statewide

100%
increase in LEA's
knowledge of
multi-tiered
framework

School Climate Transformation Grant

Schoolwide Outcome Data

Office Discipline Referrals

56%
Reduction

Schools participating in the School Climate Transformation Grant reported an average 56% reduction in office discipline referrals and behavior incident reports.

School Suspensions

31%
Reduction

Schools participating in the School Climate Transformation Grant averaged a 31% reduction in all school suspensions.

Why It Matters

Decreasing the number of discipline referrals and school suspensions increases students' time in class. Allowing more instruction time with regulated students leads to a positive school environment, a positive working environment for educators, and overall academic success.

School Climate Transformation Grant

Schoolwide Implementation Data

SCTG utilized the Tiered Fidelity Inventory (TFI) to assess the level of implementation across the selected school sites. A school site must score a 70% to be considered implementing with a high level of fidelity. The SCTG team gathered baseline data in Year One of the grant.

The percent of sites implementing tier 1 of the SEB MTSS framework with fidelity increased from 3% of schools in 2019 to 78% of schools in 2021.

