



## PROFESSIONAL DEVELOPMENT OPPORTUNITIES 2021-2022

### AUTISM SPECTRUM DISORDER: FOUNDATION TRAINING FOR TEACHERS AND OTHER CERTIFIED STAFF

This two day workshop is designed for teachers and other certified staff who serve students with autism and other developmental disabilities. Upon completion participants will have practical information regarding how ASD affects classroom performance. Effective strategies and supports will be provided.

#### Topics include:

- Autism: What we know
- Characteristics of autism
- Identification of autism
- The power of teaming
- Inclusive practices
- Classroom strategies for supporting students with ASD
- Enhancing students' communication and social interactions
- Social emotional supports
- Understanding and de-escalating behavior
- Parent and self-advocate perspectives
- Motivating change

#### Dates offered:

[Register Here for January 26-27, 2022](#) [Register Here for March 3-4, 2022](#)

### AUTISM SPECTRUM DISORDER: FOUNDATION TRAINING FOR PARAPROFESSIONALS AND OTHER SUPPORT STAFF

This two-day workshop is designed for paraprofessionals, teacher assistants, Head Start providers and other school support staff who serve students with autism and other developmental disabilities. Upon completion participants will have practical information regarding how ASD affects classroom performance. Effective strategies and supports will be provided.

#### Topics include:

- Autism: What we know
- Characteristics of autism
- The power of teaming
- Classroom strategies for supporting students with ASD
- Enhancing students' communication and social interactions
- Social emotional supports
- Understanding and de-escalating behavior
- Parent and self-advocate perspectives

#### Dates offered:

[Register Here for February 1-2, 2022](#) [Register Here for March 8-9, 2022](#)

## ENHANCING COMMUNICATION FOR STUDENTS WITH AUTISM SPECTRUM DISORDER

\*ASHA CEU Credits available

This workshop is designed for elementary educators and speech-language pathologists working with students with autism and other developmental disabilities. Upon completion participants will have a better understanding of best practice for enhancing communication and serving students in the school setting.

### Topics include:

- Identifying goals and methods for documenting progress
- Advantages of different service delivery options
- Review current evidence regarding effective intervention
- Utilizing a team approach

**Date offered:**

[Register Here for February 10, 2022](#)

## REDUCING CHALLENGING BEHAVIOR FOR STUDENTS WITH AUTISM SPECTRUM DISORDER

This workshop is designed for general and special educators serving students with ASD who demonstrate challenging behavior in the school setting. Upon completion participants will be able to identify the functions of behavior, aka the “why”. Preventative strategies and supports that decrease challenging behavior will be provided.

### Topics include:

- Functions of behavior
- Strategies and supports that prevent challenging behavior
- Identifying and teaching alternative skills

**Dates offered:**

[Register Here for December 8, 2021](#) [Register Here for January 20, 2022](#)  
[Register Here for October 28, 2021](#) [Register Here for February 17, 2022](#)

## CONDUCTING FUNCTIONAL BEHAVIOR ASSESSMENTS & WRITING INTERVENTION PLANS

**\* Pre-requisite: You must have previously attended Behavior Interventions for Students with Autism Spectrum Disorder**

During this training we will dig deeper into identifying and targeting challenging behavior. Participants will practice conducting a functional behavior assessment (FBA), and analyze the data that leads to the development of a behavior intervention plan (BIP).

### Topics include:

- Core components of an FBA and BIP
- Tools for data collection
- Data analysis
- Writing SMART goals
- Progress monitoring

**Dates offered:**

[Register Here for December 9, 2021](#) [Register Here for February 18, 2022](#)