**DEAFBLINDNESS AND THE ROLE OF THE INTERVENER**

The Oklahoma Department of Education – Special Education Services and the Oklahoma Deaf-Blind Technical Assistance Project invite you to attend Deafblindness and the Role of the Intervener to learn about the impact interveners have on children and youth with losses in vision and losses in hearing.

**An Intervener is a paraprofessional who?**
- Completes specialized training designed for interveners
- Fosters meaningful participation and engagement in activities
- Facilitates learning as well as expressive and receptive communication
- Provides consistency and allows for participation

**Future of Interveners...**
Currently, there is legislation pending requiring intervener services for students with deaf-blindness. Interveners will be considered a related service. The legislation specifies interveners must be trained with an option of national certification.

**This training session will address the following:**
- Interveners and their role with children and youth who are deafblind
- The impact of intervener services on child outcomes
- Effective teaming between interveners and teachers
- National legislation to establish interveners as related services under IDEA

**About the presenter**
Beth Kennedy is the Director of DeafBlind Central - Michigan’s Training & Resource Project and the director and instructor for the online DeafBlind Intervener Training Program she developed at Central Michigan University. Beth has worked in the field of deafblindness for almost 30 years, having held positions at Perkins School for the Blind and the Florida DeafBlind Project. She earned her Bachelor of Arts degree in Psychology from the University of Massachusetts at Boston and her Masters of Education degree in Special Education, with a specialization in deafblindness, from Boston College. She is currently a doctoral candidate in the Educational Leadership PhD Program at Central Michigan University. Beth has presented at national and international conferences on the topic of intervention for students who are deafblind and is one of the designers of the acclaimed, Open Hands, Open Access training modules for interveners.

**Who Should Attend:** Statewide Special Education Directors

Two Zoom meeting opportunities available:

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After registering, a confirmation email will be sent with information about joining the meeting.

If you have questions please contact Oklahoma Deaf-Blind Technical Assistance Project

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