



Early Intervention/Pre School Webinar Series

Understanding Infants and Young Children with Deaf-Blindness and/or Multiple Disabilities

Presenter: Tanni Anthony, Ph.D.

Dr. Tanni Anthony is the Director of the Access, Learning, and Literacy (ALL) Team of the Exceptional Student Services Unit with the Colorado Department of Education. Tanni serves as the State Consultant on Blindness/Low Vision and the Project Co-Director of the Colorado Services for children and Youth with Combined Vision and Hearing Loss. She is an established author and presents frequently nationally and internationally on topics specific to early childhood and sensory disabilities.

Format: Zoom

Target Audience: early intervention specialists, pre-school teachers, speech-language pathologists, parents, guardians

| Session | Date/Time | Description |
|---------|---------------------------|---|
| 1 | Oct. 22 1:00 – 2:30 | <p>Brace for Impact: Overview of Pediatric Deaf-Blindness</p> <p>Combined visual and hearing loss is a unique disability. Age of onset, type and degree of the sensory loss, and presence of additional disabilities all contribute to the impact across developmental domains. The session will detail information about the range of developmental challenges for young children, ages birth through age five. Focus will be social emotional, sensory, cognitive, communication, and physical development.</p> <p>Register in advance for this meeting: https://zoom.us/join/9123456789</p> <p>After registering, you will receive a confirmation email containing information about joining the meeting.</p> |
| 2 | Nov. 12 1:00 – 2:30 | <p>Understanding Each Child's Sensory Abilities: Strengths for Communication</p> <p>Everything we learn comes from a sensory channel. Sensory development begins in utero and continues throughout the early years of life. Building a sensory profile of each child is essential for a solid understanding of the child's abilities and needs, developing a common framework for presentation of sensory information, and identifying necessary supports. An overview of simple sensory probes/assessments will be reviewed, as well as strategies to support sensory-based learning for the design and implementation of communication systems.</p> <p>Register in advance for this meeting: https://zoom.us/join/9123456789</p> <p>After registering, you will receive a confirmation email containing information about joining the meeting.</p> |
| 3 | Dec. 10 1:00 – 2:30 | <p>General Strategies for Expressive and Receptive Communication across Routines</p> <p>The Communication Matrix is an essential tool for young children with combined vision and hearing loss. This session will provide an overview of the tool and how the results can be used to discern the child's status as a communicator. Based on the results, strategies will be highlighted on determining how to support the child's expressive communication skills across daily routines. Information will be shared specifically about touch and object cues.</p> <p>Register in advance for this meeting: https://zoom.us/join/9123456789</p> <p>After registering, you will receive a confirmation email containing information about joining the meeting.</p> |