

## EDPlan Summer 2020 Updates

### ELIGIBILITY PROCESS

#### ➤ Review of Existing Data Page (REDs)

Added the following section:

- Health/Medical Section

A Health/Medical section has been added to the Review of Existing Data page to allow for the documentation of any health/medical information that may be pertinent for the student. This information can now be included in the Review of Existing Data document. Information entered in the Health/Medical section on the Review of Existing Data page will transfer to the Health/Medical section on the Evaluations page, and vice versa.



Health/Medical Information		
Include in RED	Source	Date Collected
<input type="checkbox"/>	<input type="text"/>	<input type="text"/>
Results Summary Data	<input type="text"/>	

#### ➤ Electronic Signature

Electronic signature has been added to the Review of Existing Data document. Signature lines will be displayed on the Review of Existing Data after a draft document that is free of errors has been created. Signature lines will display for the parent(s), special education teacher, general education teacher, administrative representative, qualified examiner, and other attendee.

RED Signatures	
Parent	<input type="text"/>
Please enter your signature:	
<div style="border: 1px solid black; height: 100px; width: 100%;"></div>	
<input type="button" value="Clear Signature"/>	

Participants may sign electronically, after the draft document has been created. Creating the final document will capture the team's signatures on the PDF version of the document.

Special Education Teacher Bob Test		Date 05/04/2020
Administrative Representative Mr. Jones		Date 05/04/2020

Electronic signature has also been added to the Parent Consent document. The parent signature line will display on the page after the 'Create Final Parent Consent' button has been clicked.

[Create Final Parent Consent](#)

Signatures

Parent: Stephanie Test

05/04/2020

Please enter your signature:

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[Clear Signature](#)

Creating the final document will capture the parent(s) signature on the PDF version of the document.

### ➤ Evaluations Page

Adding the following assessments:

- Oklahoma School Testing Program
- SAT
- Fastbridge
- BASC 3 Self Report

## IEP PROCESS

### ➤ Current Assessments Page

Adding the following assessments:

- Oklahoma School Testing Program
- SAT
- Fastbridge
- BASC 3 Self Report

### ➤ Goals and Objectives Page

Adding the following Progress Monitoring assessments:

- STAR Reading
- STAR Math
- iStation

### ➤ Services Page

Added additional questions if the student's instructional week is not the same as nondisabled peers.

The following information will be required if the student is on a shortened school week.

- Describe concern (health/medical, behavioral or other)
- Describe reintegration plan
- Date of next team meeting

## STUDENT DOCUMENTS

### ➤ Vocational Rehabilitation Referral Letter

Added a document creation page to include School Counselor and Vocational Rehab Contact

There is a new 'document creation' page for the Vocational Rehabilitation Referral letter, which will allow you to enter information on the page which will then be printed on the document.

### Vocational Rehab Referral Letter

Date of Referral:	<input type="text"/>
School Counselor's Name:	<input type="text"/>
School Counselor's Phone:	<input type="text"/>
School Counselor's Email:	<input type="text"/>
Vocational Rehabilitation Contact:	<input type="text"/>

### ➤ Consent for Release of Information

Added a document creation page to include Agency Information and Purpose

There is a new 'document creation' page for the Consent for Release of Information document, which will allow you to enter information on the page which will then be printed on the document.

### Consent for Release of Information

Authorized Person:	<input type="checkbox"/> CHILD <input type="checkbox"/> GUARDIAN <input type="checkbox"/> OTHER <input type="checkbox"/> PARENT <input type="checkbox"/> LEGAL CUSTODIAN
Name of Person or Agency Releasing Information:	<input type="text"/>
Street Address of Person or Agency Releasing Information:	<input type="text"/>
Name/Agency Information is to be released to:	<input type="text"/>
Address of Name/Agency Information is to be released to:	<input type="text"/>
City, State, Zip of Name/Agency Information is to be released to:	<input type="text"/>
Name/Agency Information is to be released to:	<input type="text"/>
Address of Name/Agency Information is to be released to:	<input type="text"/>
City, State, Zip of Name/Agency Information is to be released to:	<input type="text"/>
Name/Agency Information is to be released to:	<input type="text"/>
Address of Name/Agency Information is to be released to:	<input type="text"/>
City, State, Zip of Name/Agency Information is to be released to:	<input type="text"/>
Information to be released:	<input type="text"/>
Purpose of release of information:	<input type="text"/>

➤ IEP-at-a-Glance Document

Added student's grade and State Testing Number

The student's grade and STN have been added to the IEP-at-a-Glance document.

<b>IEP At A Glance</b>			
<b>Oklahoma School System Special Education</b>			
Date: 05/20/2020			
Student: Avery Test	STN: STN1982030	Grade: 4th Grade	DOB: 04/06/2006
			School Year: 2019

➤ Other Miscellaneous Changes:

- Adding Domain Quotient and Percentile to progress monitoring assessment score types
- Adding Academic Readiness as Area of Need for special education and related services
- Adding Surrogate Parent to Parent Type drop list.