

# Transition Special Education Professional Development

Four  
Different  
Topics

2019-2020 Series  
Oklahoma City

Leveled  
Content

## Transition Planning for Students with Significant Support Needs

[October 15, 2019](#)

Francis-Tuttle Reno Campus  
8:30am-3:45pm

- Transition Assessments
- Developing an Edplan Transition Service Plan
- Beginning Level Training

## Transition Assessments for Students with Mild/Moderate Disabilities

[October 31, 2019](#)

Francis-Tuttle Reno Campus  
8:30am-3:45 pm

- Transition Assessments
- Learn to use the Transition Assessment and Goal Generator (TAGG)
- Individual Career Academic Planning
- Beginning Level Training

## Using Edplan to Develop Meaningful Transition Plans

[December 3, 2019](#)

Francis-Tuttle Reno Campus  
8:30am-3:45pm

- For Students with Mild to Moderate Support needs
- Quality and Compliance Standards
- Intermediate Level Training

## Student Involvement in the IEP and Transition Planning

[February 10, 2020](#)

Francis-Tuttle Reno Campus  
8:30am-3:45pm

- For Students with Varying Support Needs
- Curriculum, Resources, Materials
- Instructional Methods
- Advanced Level Training



# Transition Special Education Professional Development

Four  
Different  
Topics

**2019-2020 Series**  
**Owasso, OK**

Leveled  
Content

## Transition Planning for Students with Significant Support Needs

[December 10, 2019](#)

Tulsa Tech Owasso Campus  
8:30am-3:45pm

- Transition Assessments
- Developing an Edplan Transition Service Plan
- Beginning Level Training

## Transition Assessments for Students with Mild/Moderate Disabilities

[November 12, 2019](#)

Tulsa Tech Owasso Campus  
8:30am-3:45 pm

- Transition Assessments
- Learn to use the Transition Assessment and Goal Generator (TAGG)
- Individual Career Academic Planning
- Beginning Level Training

## Using Edplan to Develop Meaningful Transition Plans

[February 21, 2020](#)

Tulsa Tech Owasso Campus  
8:30am-3:45pm

- For Students with Mild to Moderate Support needs
- Quality and Compliance Standards
- Intermediate Level Training

## Student Involvement in the IEP and Transition Planning

[March 27, 2020](#)

Tulsa Tech Owasso Campus  
8:30am-3:45pm

- For Students with Varying Support Needs
- Curriculum, Resources, Materials
- Instructional Methods
- Advanced Level Training



# Transition Special Education Professional Development

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**2019-2020 Series**  
**Lawton, OK**

Leveled  
Content

## Transition Planning for Students with Significant Support Needs

[March 9, 2020](#)

Cameron University McCasland Room  
8:30am-3:45pm

- Transition Assessments
- Developing an Edplan Transition Service Plan
- Beginning Level Training

## Transition Assessments for Students with Mild/Moderate Disabilities

[November 19, 2019](#)

Cameron University McCasland Room  
8:30am-3:45 pm

- Transition Assessments
- Learn to use the Transition Assessment and Goal Generator (TAGG)
- Individual Career Academic Planning
- Beginning Level Training

## Using Edplan to Develop Meaningful Transition Plans

[January 13, 2020](#)

Cameron University McCasland Room  
8:30am-3:45pm

- For Students with Mild to Moderate Support needs
- Quality and Compliance Standards
- Intermediate Level Training

## Student Involvement in the IEP and Transition Planning

[March 2, 2020](#)

Cameron University McCasland Room  
8:30am-3:45pm

- For Students with Varying Support Needs
- Curriculum, Resources, Materials
- Instructional Methods
- Advanced Level Training



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**2019-2020 Series**  
**Enid, OK**

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## Transition Planning for Students with Significant Support Needs

[December 13, 2019](#)

Gene Autry  
8:30am-3:45pm

- Transition Assessments
- Developing an Edplan Transition Service Plan
- Beginning Level Training

## Transition Assessments for Students with Mild/Moderate Disabilities

[November 14, 2019](#)

Gene Autry  
8:30am-3:45 pm

- Transition Assessments
- Learn to use the Transition Assessment and Goal Generator (TAGG)
- Individual Career Academic Planning
- Beginning Level Training

## Using Edplan to Develop Meaningful Transition Plans

[January 24, 2020](#)

Gene Autry  
8:30am-3:45pm

- For Students with Mild to Moderate Support needs
- Quality and Compliance Standards
- Intermediate Level Training

## Student Involvement in the IEP and Transition Planning

[February 13, 2020](#)

Gene Autry  
8:30am-3:45pm

- For Students with Varying Support Needs
- Curriculum, Resources, Materials
- Instructional Methods
- Advanced Level Training