

# THE COMMUNICATION MATRIX

A FREE SOURCE FOR ASSESSMENT AND IMPLEMENTATION SUPPORT  
FOR STUDENTS WITH COMPLEX COMMUNICATION NEEDS

The Communication Matrix is an assessment instrument for individuals functioning at the earliest stages of communication who may use any form of communication, including pre-symbolic communication and augmentative or alternative forms. The instrument is appropriate for young children to high school age. The Developmental Learning Maps (DLM) is based on the Communication Matrix. This workshop will provide participants hands on opportunities to use the Communication Matrix tool. Participants will be introduced to the IEP guide as well as to the Communication Matrix Custom Report that provides strategies and tools.

It is suggested that you [create a free login](#) for communicationmatrix.org prior to attending the session in order to save time and internet speed at the conference.

**ABOUT THE PRESENTER:** Kelly Fonner has a BS in Special Education from Millersville University and a MS in Educational Technology with an emphasis in Rehabilitation/Special Education Technology from the Johns-Hopkins University. Kelly has numerous years of experience with very young children to adults who have complex communication needs being served in homes, school settings and adult settings.

**WHO SHOULD ATTEND:** Families, Early Interventionists, Special and General Education Teachers, Speech Pathologists, TVI, Deaf Educators, Administrators.

## **DATE:**

November 8, 2019  
8:00 a.m. – 4:00 p.m.  
Registration 8:00 – 8:30 a.m.

## **LOCATION:**

Tulsa Technology Center – Owasso  
Sycamore Room  
10800 N. 140th E Avenue  
Owasso, OK 74055

## **LUNCH WILL NOT BE PROVIDED**

## **REGISTRATION:**

[Register On Eventbrite](#) (bit.ly/osdecommatrix) at no cost. Registration is limited. If you register and cannot attend, please cancel your registration.

## **FOR MORE INFORMATION CONTACT**

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## **SPONSORED BY:**

Oklahoma State Department of Education – Special Education Services  
Oklahoma Deaf-Blind TA Project