

2018-19 OAAP Update

January 8, 2019

This update will cover:

- Required Training
- Instructional Video Showcase
- Instructionally Embedded Assessments

The Oklahoma Alternate Assessment Program (OAAP) utilizes the Dynamic Learning Maps (DLM) Alternate Assessment System to measure the academic content knowledge and growth of students with the most significant cognitive disabilities. **All 2018-19 OAAP Assessments (including high school US History) will be administered through the Dynamic Learning Maps (DLM) Alternate Assessment System.** The OAAP mirrors the Oklahoma School Testing Program (OSTP) in regards to subjects/grade levels assessed.

Subject	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 11
ELA/Reading	X	X	X	X	X	X	X
Math	X	X	X	X	X	X	X
Science			X			X	X
US History							Field Test

Dates to Remember

Date	Description
9/19/18	Instructionally Embedded Assessment window opens (optional)
10/02/18	Precode enrollment file sent to DLM (this upload will not affect students already enrolled in the DLM system).
12/19/18 - 1/1/19	Instructional Tools Interface (ITI) temporarily closed
2/27/19	Instructionally Embedded Assessment window closes
3/01/19	Recommended deadline for DLM data verification/ revision.
March 11 – May 3, 2019	DLM spring test window

KITE Student Portal-version 6.0 for 2018-19 school year found [HERE](#)



Required Training

All test administrators must complete training in the Moodle training site at <http://training.dynamiclearningmaps.org/> before administering the DLM assessment. The DLM system will only assign training courses to those users assigned a teacher role in Educator Portal. District administrators who would like to complete DLM training must assign themselves a teacher role in addition to their administrative user roles.

Please see the “Manage User Data” section beginning on page 16 of the *Data Management Manual* ([link below](http://dynamiclearningmaps.org/sites/default/files/documents/Manuals%20Blueprints/Data%20Management%20Manual%20OK.pdf)) for information regarding assigning multiple user roles in Educator Portal. [http://dynamiclearningmaps.org/sites/default/files/documents/Manuals Blueprints/Data Management Manual OK.pdf](http://dynamiclearningmaps.org/sites/default/files/documents/Manuals%20Blueprints/Data%20Management%20Manual%20OK.pdf)

Detailed information about new and returning test administrator requirements can be found beginning on page 5 of the *Guide to DLM Required Test Administrator Training* found at [http://dynamiclearningmaps.org/sites/default/files/documents/Manuals Blueprints/Guide to Required Training.pdf](http://dynamiclearningmaps.org/sites/default/files/documents/Manuals%20Blueprints/Guide%20to%20Required%20Training.pdf) . Instructions about how to gain access to and sign in to the Moodle training site, can be found on page 6 of the manual.

- Each post-test must be completed with a score of 80% or better.
- All post-tests must be successfully completed in order for the entire training course to be complete.

Username in the Moodle site are the same email address used for Educator Portal. When a user first logs in, the temporary password is the first part of their email address, up to the “@”. Passwords are reset each year, meaning users must enter the site utilizing the temporary password at the beginning of each school year. For example, educator Jane Jones will use her email of jjones@email.com as her login name and a temporary password of jjones on her first login to Moodle. She will then be prompted to change her password.

Instructional Video Showcase

In this high school classroom, the teacher supports the recall of key ideas and details of a text by asking students specific questions about what they had read. Students then respond with various modes of communication, including conventional gestures, spoken words, symbols, and individual communication systems. The video demonstrates effective strategies for engaging students with significant cognitive disabilities in literacy instruction.

Click [here](#) to watch!



Instructionally Embedded Assessments

DLM instructionally embedded (IE) assessments are computer-delivered alternate assessments that are intended to be integrated with classroom instruction throughout the year. IE assessments are testlets similar to those used for the summative DLM assessments. Educators can customize the assessment experience for each student by selecting the essential element to be assessed. Results from the IE assessments should be used to inform instructional decisions and provide students opportunities to work in the DLM system prior to the summative assessment given in the spring. Test Administrators must complete the following steps in order to create instructional plans and administer Instructionally Embedded Assessments:

- Complete the Required Test Administrator Training
- Sign the Security Agreement
- Ensure your students are enrolled and rostered for each subject (districts can complete these processes themselves rather than wait for the state enrollment process on October 2)
- Complete and submit the First Contact Survey for each student
- Edit and submit the Personal Needs and Preferences Profile for each student

Beginning on page 59 of the *Educator Portal User Guide* found at [https://dynamiclearningmaps.org/sites/default/files/documents/Manuals Blueprints/Educator Portal User Guide OK.pdf](https://dynamiclearningmaps.org/sites/default/files/documents/Manuals%20Blueprints/Educator_Portal_User_Guide_OK.pdf), test administrators will find step-by-step guidance with accompanying screenshots showing how to use the Instructional Tools Interface.

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Please contact Kristen Coleman at Kristen.Coleman@sde.ok.gov with any questions regarding OAAP.

