

2026 Summer Reading Report

Thank you for taking the time to complete the 2026 Summer Reading Report. The information you provide helps the Oklahoma Department of Libraries complete required LSTA reporting for IMLS, advocate for libraries statewide, and share the incredible impact libraries make during the summer months. Your responses help us better understand:

- Summer reading and learning participation across Oklahoma
- Community engagement and partnerships
- Program successes and challenges
- The impact libraries make on literacy, learning, and community well-being

Some questions in this report collect required statewide reporting data and are required (marked with an asterisk), while others help ODL advocate for libraries and share stories about the impact of summer services across Oklahoma communities. Narrative responses and examples are especially valuable for illustrating the importance of library services and may be used in reports, presentations, advocacy efforts, grant reporting, or communications.

We appreciate your thoughtful participation. If you have questions, please contact Trisha at 405-522-3315 or trisha.hutcherson@libraries.ok.gov

* Required

GENERAL INFORMATION & PROGRAM OVERVIEW

Primary contact person for this report: *

Please list any additional staff who contributed to this report:

Name of your library or library system: *

Name of your town or city (or city of your main location): *

Email address(es) of those who completed this report: *

Please select all age groups for whom your library offered summer programming and engagement opportunities: *

- Early literacy (0-5 years)
- Children (6-11 years)
- Teens (12-18 years)
- Adults (19+ years)

Which types of summer programming and engagement opportunities did your library offer this summer? *

Select all that apply

- Reading or learning challenge
- Engagement centers/passive programming
- In-person onsite programs
- In-person offsite programs (outreaches)
- Live virtual programs
- Prerecorded programs/views
- Guest presenters or performers
- Community partnership projects or collaborative activities
- Take-and-make activities
- Volunteer opportunities
- Other

Did you receive CSLP materials from ODL? *

- Yes
- No

CSLP MATERIALS

The following questions ask about how your library used CSLP materials to support summer programming, promotion, and implementation.

How did your library use CSLP materials to prepare for summer reading? *

Select all that apply

- Using manuals to explore activity ideas
- Planning age-group programming
- Building themed activities
- Other

How did your library use CSLP materials to promote summer reading? *

Select all that apply

- Social media graphics
- Posters and flyers
- Displays
- Other

How did your library use CSLP materials to implement summer reading? *

Select all that apply

- Adapting program ideas
- Creating themed experiences
- Using activity outlines
- Tracking reading or learning participation
- Other

READING & LEARNING CHALLENGES

The following questions collect participation and completion data used for statewide reporting and evaluation.

Section Definitions:

- **Reading or learning challenge** refers to goal-based participation activities such as reading logs, Beanstack tracking, bingo boards, minutes read, or other tracked challenges.
- **Programs** refers to scheduled events or experiences such as storytimes, performers, workshops, classes, presentations, outreach events, or celebrations.
- **Activities** refers to self-directed or ongoing engagement opportunities such as passive programming, take-and-make kits, scavenger hunts, reading to a pet, craft stations, bingo activities, or other independent participation experiences.

This distinction helps ensure consistent statewide reporting and better reflect the variety of summer engagement opportunities libraries provide.

Did your library offer a reading or learning challenge this summer? *

Yes

No

What was the total number of participants (all ages) in your summer reading or learning challenge? *

Please count each individual participant only once.

The value must be a number

How long did your reading or learning challenge last? *

Include date started - ended OR number of weeks

How did you measure participation in your reading or learning challenge? *

Select all that apply

Minutes spent reading

Books read

Points earned

Activities completed

Programs or events attended

Bingo card

Other

What criteria did participants need to meet to complete the reading or learning challenge? *

Indicate the amount needed for measures of participation.

Using the criteria from the previous question, how many participants completed the reading or learning challenge? *

Please count each participant only once.

The value must be a number

Which methods did your library provide to participants to track reading and/or learning participation? *

Select all that apply

- Paper reading logs (minutes and/or books)
- Beanstack
- ReadSquared
- Paper activity tracking logs
- Bingo boards
- Google Forms
- Library-developed online form or database
- Manual staff tracking
- Other

SUMMER PROGRAMMING GOALS & OUTCOMES

This section includes both required reporting questions and optional reflective questions that help ODL better understand the impact of summer programming and engagement opportunities across Oklahoma. Detailed examples and stories are encouraged, but brief responses are also welcome.

What were your summer programming goals for this summer? *

How successful do you feel your library was in meeting its summer programming goals? *

1 star = low success, 5 stars = high success



Please briefly explain your rating:

What positive changes or outcomes were you hoping participants would experience through engagement in your summer programming? *

Which outcomes did your library observe through your summer programming? *

Select all that apply

- Increased reading engagement
- Increased library visitation
- Increased family engagement
- Increase use of library resources
- Increased participation in library programs
- Increased community awareness of library services
- Increased partnerships with community organizations
- Increased teen engagement
- Improved social connections/community engagement
- Increased new library card registrations
- Increased use of digital resources
- Other

How many total live (synchronous) programs did you offer during your summer programming? *

The value must be a number

What was the total attendance across all live (synchronous) programs during your summer programming? *

The value must be a number

What challenges most affected your summer programming this year? *

Select all that apply

- Staffing limitations
- Budget limitations
- Space limitations
- Technology limitations
- Transportation barriers
- Difficulty scheduling presenters or performers
- Marketing or outreach challenges
- Volunteer shortages
- Weather-related disruptions
- Low participation
- Limited staff time for planning
- Nothing significant
- Other

Please elaborate on any challenges your library experienced this summer.

ADVOCACY & IMPACT STORIES

The following questions help ODL share the impact of summer library services across Oklahoma through advocacy, grant reporting, presentations, and communications. Specific examples and stories are especially valuable.

Please describe your overall summer experience. What aspects were most successful, and what responses did you see from participants?

In what ways did your summer experience support continued learning, reading engagement, or skill development during the summer months?

- Encouraged independent reading
- Encouraged family or caregiver engagement
- Supported literacy skill development
- Supported social-emotional learning
- Helped maintain academic engagement during summer break
- Increased access to educational enrichment opportunities
- Encouraged creativity and self-expression
- Increased library use and engagement
- Helped build social connection/community belonging
- Supported hands-on learning experiences
- Supported learning through play
- Increased confidence or motivation to read and learn
- Other

Please share any examples or additional details about how your summer supported learning, engagement, or skill development.

In what ways did your summer services and experiences positively impact your community beyond reading and learning?

Please share one story, quote, or example that demonstrates the impact your summer offerings had on a participant, family, or community member. *

Please share one story, quote, or example about a partnership that made a positive impact on your summer offerings. *

Describe one activity or program that was especially successful. What made it successful? *

Describe one change or improvement you would like to implement next year.

PROFESSIONAL DEVELOPMENT & STATEWIDE SUPPORT

This section helps ODL evaluate the effectiveness of professional development opportunities and statewide partnership programs that support summer library services. Your feedback will help us improve future training, resources, and collaborative initiatives.

Did you attend an ODL in-person youth services workshop this past fall? *

Yes

No

In what ways did the training impact your program planning or overall approach? *

What prevented participation?

What formats or topics would you like to see in future professional development opportunities? *

COMMUNITY SUPPORTS

This section focuses on community support resources and partnerships that help libraries connect individuals and families. The majority of this section focuses on nutrition, food access, and related services. The final question is on the Read for Adventure partnership with the Oklahoma City Zoo. Your responses will help ODL and community partners better understand local needs and opportunities for future collaboration.

What food, nutrition, or benefit-related needs are you seeing in your community? *

Which types of services or partnerships does your library currently support? *

- Summer meals
- After school meals
- SNAP outreach
- SNAP application assistance
- WIC outreach
- Nutrition education
- Cooking classes
- Food pantry partnerships
- My library does not currently partner with any organizations that provide food, nutrition, or benefit access services
- Other

Did your library order the Summer Meal Outreach Bundle (including [Meals4Kidsok.org](https://www.meals4kidsok.org) bookmarks, posters, and window stickers) from the no-cost Hunger Free Oklahoma store? *

- Yes
- No

Which resources do you feel would be most useful to the community?

What was your overall opinion of the material? *

Which of the Summer Meal Outreach materials were most used by library patrons?

- Web page - (<https://www.hungerfreeok.org/library/>)
- Bookmarks - SNAP
- Bookmarks - Summer Meals (Food for Thought)
- Post card - Summer Meals (Food for Thought)
- Poster - Summer Meals (Food for Thought)
- Poster - Food Resource Menu (All programs)
- Window Stickers
- Other

Which of the following Hunger Free Oklahoma programs or services would you be interested in learning more about or participating in?

- Summer Meals
- After School Meals
- SNAP Application Assistant Training (online)
- SNAP Outreach Materials
- Double Up Oklahoma resources
- Summer EBT
- WIC

OKC Zoo's Read for Adventure continues to reward participants for reading the program's featured books with a voucher good for 4 free general admissions to the Zoo (an \$80.00 value.) The Zoo is looking to improve this program for next year. Do you have any suggestions for ways this program can be easier for your library to promote or implement?

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