OKLAHOMA Human Services

VOL.27

# CHILD CARE SERVICES

October 2023

## COPAY REMINDERS

The family share co-payment is the total amount the family is expected to pay for all of their children that attend your facility; it is not a per child co-payment. DHS pays the rest of the family's cost of care after the co-payment has been met.

For example, if a client's co-payment is $20, and the DHS rate is $10/day, you would collect $20 from the client. The client will continue to record attendance as normal. It would take 2 days of attendance recorded at the rate of $10/day to meet the copayment amount of $20. After that is when DHS subsidy payments would resume for recorded attendance.

Your payment on October 24, 2023, will be the first payment to reflect the copayment amounts withheld from the recorded attendance for the care week of October 1, 2023 – October 7, 2023.

The monthly family share co-payment owed by the client will show on the Provider Web https://www.connectebt.com/ecc/siteLogon.eppic , and the POS machine.

Once you log in, from the Provider Profile screen, click on Authorizations at the bottom of the screen. From there, you can click on a child's name to go to the Authorization report. On that screen, you can select the benefit line from the list for the current month to view the detailed information including the family share co-payment.

On the POS Machine, the copay displays on the machine when the client swipes, and will show on the printed receipts.

YOU CAN FIND MORE INFORMATION ON CO-PAYMENTS IN OUR ONLINE HANDBOOK HERE!



# QRIS



## Full monitoring of Stars criteria will resume in January 2024

There was no change to this section of criteria with the updates in June 2022. Licensing staff completes a minimum of three reviews annually. The three reviews consist of two partial- and one full-star certification review. This is a time to show all the amazing things going on in your program and how you are implementing the Stars criteria throughout your program on a daily basis. What does policy say if a Stars violation is documented during a Stars review?

Licensing staff documents a plan of correction indicating a specific agreed-on correction time frame for each star criteria violation documented during a criteria review or when a program notifies Licensing of star criteria violations.

When previous star criteria violations were not corrected in the agreed-upon time frame, an additional plan of correction may be documented indicating a reduced correction time frame.

When the program fails to meet additional plans of correction, Licensing staff may submit a referral for star certification reduction or notify the program of a request for extension of time to comply, including timeframes.

Extensions are only granted when the violation was unforeseeable and beyond your control and are not granted for Star violations that are easily corrected such as annual professional development or family/personnel surveys.

### QRIS RESOURCES ARE AVAILABLE AT THE FOLLOWING LINKS:

Quality Coaches are available here!

Family Child Care Homes

Questions? QRIS@okdhs.org

Child Care Programs



# The Importance of Building Collaborative Relationships with Families

The importance of building relationships with families is a consistent topic when discussing quality child care programs and practices. As their first teacher, families support children in all they do, which is why it is so important for child care providers to build collaborative relationships with families. Research shows building collaborative partnership between parents and teachers increases children's work habits and social skills, while decreasing behavioral problems.

By building a collaborative relationship with families, teachers may become someone families turn to when they have questions or need information. Creating a parent-teacher partnership benefits everyone. Teachers may find an increase in support and cooperation in their role as a professional. Programs also benefit from more active parent involvement with increased support and investment. Children can benefit as the relationship between the teacher and parent supports a responsive and nurturing relationship with children. The early childhood years provide opportunities for teachers, children, and families to be open with each other through joyful play, collaborative inquiry, thoughtful observations, and deep caring for one another. Through these encounters families and early childhood professionals nurture positive social, emotional and intellectual development.

Coaches will soon begin offering Building Collaborative Relationships with Families training throughout the state. This professional development opportunity supports relationship building with families by helping providers define and practice active listening skills and aids participants in developing strategies for establishing effective relationships with families.

Resources:


Building a System to Support Family Engagement | NAEYC

Principles of Effective Family Engagement | NAEYC

https://www.naeyc.org/resources/pubs/tyc/winter2022/fiver-rs-family

https://earlylearningnetwork.unl.edu/2018/08/29/parent-teacher-relationships/




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# UPDATES FROM OBI

Greetings from the Office of Background Investigations! Our database, BIDS, will soon receive much-needed updates. Recent updates have been made to the OBI/BIDS system and these changes were deployed on October 5th.

The following is a list of items that could change the way you submit a request and/or the results you receive. **Two new request types are being added. All programs should ensure the correct request type is submitted to avoid processing delays.**

**New request types specifically for Head Start**

1. **To submit a request for a new staff member for Head Start:**

   - Submit the request at https://bidspublic.okdhs.org/
     - Request Category: select "Child Care Fingerprint Based"
     - Request type: select "Head Start Child Care Employment"
     - Reason: select the reason code chosen during the registration for the fingerprint appointment
   - Continue to enter all required information on the application as you normally would. As always, make sure to print and have the individual sign the application. Ensure you keep a copy of the signed request for a minimum of five years.
   - The result you receive will indicate it is for a Head Start program.

2. **To submit a request for a current staff member for a 5-year reassessment for Head Start:**

   - Submit the request at https://bidspublic.okdhs.org/
     - Request Category: select "Child Care Fingerprint Based"
     - Request type: select "Head Start 5 Year Reassessment"
     - Reason: select the reason code chosen during the registration for the fingerprint appointment
   - Continue to enter all required information on the application as you normally would. As always, make sure to print and have the individual sign the application. Ensure you keep a copy of the signed request for a minimum of five years.
   - The result you receive will indicate it is for a Head Start 5 Year Reassessment.

**Head Start programs that previously submitted a "Child Care Employment" or a "Child Care 5 Year Reassessment" to OBI prior to the updates do NOT need to resubmit using the new Head Start request types.**

**Updated Notifications**

Our office will now be able to create all notifications in BIDS, including 5 Year Reassessments, which will enable us to send results via the portal, provided you have approved portal access. If you don't currently access your results via the portal, and are interested in receiving results via secure email, please send an email to OBICC@okdhs.org with your program information.

**Please be aware all notice types could have slight changes to instructions and other important information. As always, we encourage you to read each notice thoroughly.**

Should you have any questions regarding the above, please email OBICC@okdhs.org

Sunbeam FAMILY SERVICES

Oklahoma Clearinghouse for EARLY CHILDHOOD SUCCESS

## SAVE THE DATE FOR

# CONSCIOUS DISCIPLINE TRAININGS

Join us for one or more 2-day trainings!

**Monday and Tuesday, January 22-23, 2024 in Tulsa**
**Choose between Infant/Toddler or Preschool**

**Thursday and Friday, February 22-23, 2024 in OKC**
**This 2-day Conference will be in SPANISH!**

**Monday and Tuesday, March 4-5, 2024 in Tulsa**
**Choose between Infant/Toddler or Preschool**

**Tuesday and Wednesday, April 9-10, 2024 in OKC**
**This 2-day Conference will focus on CD for ASD!**

**Thursday and Friday, June 20-21, 2024 in OKC**
**Choose between Infant/Toddler or Preschool**

United Way of Central Oklahoma Community Partner

For more information, contact
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