



the Abigail Wexner Research Institute:



Daniel Flannery, PhD

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Discovery Seminar Series:

“Bullying, violence exposure and mental health in the era of social media: What to know, what to do”

Host: Ginger Yang

Thursday, September 12, 2024 | 12:00-1:00 p.m.

Lunch is provided

In-Person in the Discovery Auditorium (WA1020)

Or

View virtually using Cisco Webex Webinar Link:

<https://nationwidechildrens.webex.com/nationwidechildrens/j.php?MTID=m5dc41a79c11a2b48195e47dc4f65f2e3>



Learning Objectives:

1. Participants will learn about the prevalence and consequences of bullying as victim, perpetrator and bully-victim with specific attention to cyber bullying and social media influences.
2. Participants will gain knowledge of the role that Pediatricians play in recognizing and responding to bullying behavior.
3. Attendees will be able to identify preventive intervention strategies, including protocols for screening and assessment, that can be implemented to better identify and address violence exposure, its mental health consequences, and bullying behaviors and effects.

All are welcome to attend.

Planning Committee Members include Genevieve Wehmeyer, Mark Peeples, Lauren Bakaletz, Dawn Chandler, Zongdi Feng, Kelly Hallberg, Kelly Kelleher, Bryce Kerlin, Samantha King, Andrzej Kloczkowski, Brenda Lilly, Laura Mackner, Paul Martin, Kim McBride, Lara Trifiletti Mckenzie, Leif Nelin, Gary Smith, Chack-Yung Yu. No one in a position to control content has any relationships with commercial interest. No one else in a position to control content has any relationships with commercial interests. Commercial support: N/A



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The Nationwide Children's Hospital designates this live activity for a maximum of 1.00 AMA PRA Category 1 Credit(s)™. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

Disclosure of Relevant Financial Relationships and Content Validity

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In addition, all faculty were instructed to provide balanced, scientifically rigorous and evidence-based presentations. All recommendations for patient care in accredited continuing education must be based on current science, evidence, and clinical reasoning, while giving a fair and balanced view of diagnostic and therapeutic options. All scientific research referred to, reported, or used in accredited education in support or justification of a patient care recommendation must conform to the generally accepted standards of experimental design, data collection, analysis, and interpretation.

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