



Deer Park Jr/Sr High School
Wednesday Schedules and Processes

Note: This schedule and the processes in it begin Wed., Sept. 9th



Overview

Due to the need to have students engaged in learning opportunities not only for the advancement of their education but also to adhere to attendance truancy laws, teachers will be available for students on Wednesdays (beginning September 9th, 2020). Please read through this information in order to help schedule your student's Wednesday learning opportunities.

Subject-Specific Office Hours

All students will have the opportunity to access their teachers virtually by subject-specific office hours. Teachers will provide information for students links to a "Google Meet" online meeting for these open office hours, and these times will be posted on teachers' Schoology pages. The subject-specific times are as follows:

- 8am-9am: Fine Arts (Music, Art, and PE. Sports Medicine will also be open at this time)
- 9am-10am: Science
- 10am-11am: Social Studies
- 11am-12pm: Math
- 12pm-1pm: ELA
- 1pm-2pm: Foreign Language
- 2pm-3pm: Career Academies/Business

Additional Office Hours

In addition to the subject-specific open office hours, our teachers will be holding at least 2 more hours of learning opportunities for our students. Students can access this information through the teachers' Schoology page. Of these two hours, teachers will have at least one more "open office hour" to be used for open meetings with students. The other hour will vary per teacher, with options including: Online instruction, mini-lessons, skill review, and one-on-one help. Teachers will communicate this information to their students.

What Else Will Teachers Be Doing?

Teachers will be using their non-office hours to continue to plan for blended learning lessons, grading of assignments, personal professional development, and collaborating with other colleagues. We will also frequently meet as a staff to share important information and to "check in" to see if any adjustments need to be made.

What Should Students Be Doing?

Students and their families should be working together to:

- Determine a Wednesday schedule on a weekly basis (including hours to "log on" and meet virtually with teachers).



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- Advocate! Because virtual learning makes it more challenging for teachers to frequently provide feedback to students, our teachers will be relying on students to advocate for themselves even more than on the usual basis.
- Check Schoology! Students should be taking advantage of this opportunity to review weekly assignments, plan for upcoming assignments/assessments/projects, and to check for any missing assignments.