



2025 ECHO

on Children with Complex Needs
and Sensory Disabilities



What is Project ECHO™

Project ECHO™ is an inter-professional practice network where education and related services professionals learn together through short, informational presentations on meeting the needs of students with complex needs, including sensory disabilities, and case-specific presentations. Case presentations allow participants to support a colleague through real-time problem solving, and the identification of possible strategies and solutions to support the individuals they serve.

"All Teach, All Learn" represents the heart of the ECHO model and means that ALL participants are welcomed to join the conversation, ask questions, share knowledge and experiences, and offer suggestions during each session.

2025 Dates (all sessions are held from 4:00 - 5:00 pm Eastern)

Teaching More than the Common Core:

January 13 - Team members serving students with low vision /blindness share how they collaborate with the classroom team

February 10 - Team members serving students who are D/deaf/hard of hearing share how they collaborate with the classroom team

March 10 - Team members serving students who are deafblind share how they collaborate with the classroom team

Transition Planning:

April 14 - Transition planning for students with sensory disabilities and behavior concerns

[**Click HERE to register**](#)

ECHO Case Study Opportunity

The ECHO Hub Team, comprised of members from the statewide services and outreach team from the Ohio Deaf and Blind Education Services and the Ohio Center for Deafblind Education, invites personnel from Ohio local education agencies to bring cases involving children with complex needs and sensory disabilities to the team for review and discussion. The Hub team members serve as thought partners, engaging in problem-solving with local educators to identify strategies for supporting the child who is the subject of the case study. If you would like to bring a case to the Hub Team for discussion during one of its scheduled sessions, please email Jodi Dowell at dowelljr@ucmail.uc.edu

Each ECHO session involves a presentation by a Hub Team member, a presentation by the local team submitting the case study request that provides an overview of the child's strengths and needs, and joint problem-solving and strategy identification by all session participants. All cases are de-identified for the presentation and each presenting team receives an extensive report following the ECHO session.



**Ohio Deaf and Blind
Education Services**

