THE READY FAMILY An Important Component of Preparing a School-Ready Child

What is school readiness?

School readiness involves more than just children. In the broadest sense, school readiness is about children, families, early environments, schools, and communities. Children are not innately "ready" or "not ready" for school. Their skills and development are strongly influenced by their families and through their interactions with other people and environments before coming to school.¹

A family that is ready for their child to start school **supports their child's learning by preparing for kindergarten**, **reads daily with their child**, and **maintains a positive home-to-school connection**. School readiness occurs when children have the skills, knowledge, and attitudes necessary for success in primary school, later learning, and life. Physical cognitive cocial and

life. Physical, cognitive, social, and emotional development are essential ingredients of school readiness. School readiness refers not only to ready children, but to ready communities, families, and schools.²



Preparing for Kindergarten

A ready family encourages skills in preliteracy skills including speaking, listening and thinking. A ready family also teaches routines to prepare their child for a smooth transition to kindergarten.

- How to Prepare your Family for Kindergarten
- Get Ready for Kindergarten! Activity Calendar for Families
- Transitioning to Kindergarten

A

• Questions that Lead to Thinking

Reading Together

A ready family reads daily to their child. Reading together improves a child's vocabulary and oral language skills, which are important for learning to read. Reading together also promotes a love of books.

- Dialogic Reading: An Effective Way to Read to Preschoolers
- Notable Books for Younger Readers
- Just Take 20: Make Reading a Regular Routine!



Educator Resources

- Ready at Five
- Family Engagement in Transitions: Transition to Kindergarten
- Early Childhood Transitions: Supporting Children and Families
- Transition to Kindergarten Resources from ECLKC

Connecting Home and School

A ready family supports learning at home by providing a positive, literacy-rich environment and opportunities to practice skills that were taught in school. A ready family stays connected to school by volunteering and attending meetings and events at school.

- Infographic: Supporting Your Child's Literacy Development at Home
- Video Reading Rockets: The Home Front
- Literacy Begins at Home (Pre-K-3)
- Kid Zone! A Free Virtual Play Space for Kids and Families to Develop Literacy
- Empowering Parents

This document was developed by a collaborative group of representatives of the ten Regional Educational Laboratories

- Parent Engagement
- Engaging Families in Early Childhood Education
- Ready Families: Strategies for Readiness
- Infographic: Succeeding in School: Essential Features of Literacy Development

throughout the United States.



Information and materials for this presentation are supported by IES/NCEE's Regional Educational Laboratory Southeast at Florida State University (Contract ED-IES-17-C-0011) as resources and examples for the viewer's convenience. Their inclusion is not intended as an endorsement by the Regional Educational Laboratory Southeast or its funding source, the Institute of Education Sciences.

In addition, the instructional practices and assessments discussed or shown in this presentation are not intended to mandate, direct, or control a State's, local educational agency's, or school's specific instructional content, academic achievement system and assessments, curriculum, or program of instruction. State and local programs may use any instructional content, achievement system and assessments, curriculum, or program of instruction. State and local programs may use any instructional content, achievement system and assessments, curriculum, or program of instruction.

¹ Stedron, J. & Berger, A. (2010). NCSL Technical report: State approaches to school readiness assessment. Denver, CO: National Conference of State Legislators http://www.ncsl.org/documents/Educ/KindergartenAssessment.pdf

² Maxwell, K., & R.M. Clifford. 2004. Research in review: School readiness assessment. Young Children 59 (1): 42–46.

Works Cited

- Association for Library Service to Children. (2018). Notable Children's Books 2018. <u>http://www.ala.org/alsc/awards-grants/notalists/ncb</u>, retrieved May 24, 2018.
- Early Childhood Center at Indiana University. (2006). All Children Ready for School: Ready Families. <u>https://www.iidc.</u> <u>indiana.edu/styles/iidc/defiles/ECC/ECC_Ready_Families.pdf</u>, retrieved May 24, 2018.
- Early Childhood Learning and Knowledge Center. *Early Childhood Transitions: Supporting Children and Families*. <u>https://eclkc.ohs.acf.hhs.gov/sites/default/files/pdf/early-childhood-transitions.pdf</u>, retrieved May 24, 2018.
- Early Childhood Learning and Knowledge Center. (2013). *Family Engagements in Transitions: Transition to Kindergarten*. <u>https://eclkc.ohs.acf.hhs.gov/sites/default/files/pdf/rtp-transition-to-kindergarten-v2.pdf</u>, retrieved May 24, 2018.
- Early Childhood Learning and Knowledge Center. (2013). *Transition to Kindergarten*. <u>https://eclkc.ohs.acf.hhs.gov/transitions/article/transition-kindergarten</u>, retrieved May 24, 2018.
- Florida Department of Education. *Just Take 20 to Make Reading a Regular Routine*. <u>http://www.fldoe.org/core/fileparse.</u> <u>php/16294/urlt/RoutineReading.pdf</u>, retrieved May 24, 2018.
- National Center on Quality Teaching and Learning and The National Center on Parent, Family, and Community Involvement. (2015). *Get Ready for Kindergarten! Activity Calendar for Families*. <u>https://eclkc.ohs.acf.hhs.gov/sites/de-fault/files/pdf/transition-calendar-family.pdf</u>, retrieved May 24, 2018.
- National Center on Quality Teaching and Learning and The National Center on Parent, Family, and Community Involvement. (2014). *Tips for Families: Asking Questions*. <u>https://eclkc.ohs.acf.hhs.gov/sites/default/files/pdf/no-search/</u> iss/language-modeling-and-conversations/asking-questions-family-tips.pdf, retrieved May 24, 2018.
- National Center on Improving Literacy. *Kid Zone!* <u>https://improvingliteracy.org/kid-zone</u>, retrieved May 24, 2018.
- National Center on Improving Literacy. Succeeding in School: Essential Features of Literacy Development. https://improvingliteracy.org/brief/succeeding-school-essential-features-literacy-development, retrieved May 24, 2018.
- National Center on Improving Literacy. *Supporting Your Child's Literacy Development at Home*. <u>https://improvingliteracy.org/brief/supporting-your-childs-literacy-development-home</u>, retrieved May 24, 2018.
- National Institute for Literacy. *Literacy Begins at Home: Teach Them to Read*. <u>https://lincs.ed.gov/publications/pdf/Litera-cy_Home.pdf</u>, retrieved May 24, 2018.
- Reading Rockets. *Empowering Parents: Reading Rockets Parents' Guide*. <u>http://www.readingrockets.org/sites/default/</u><u>files/empparents_guide.pdf</u>, retrieved May 24, 2018.
- Reading Rockets. *Parent Engagement*. <u>http://www.readingrockets.org/reading-topics/parent-engagement</u>, retrieved May 24, 2018.
- Reading Rockets. (2010). The Home Front. <u>https://www.youtube.com/watch?v=e_2NLGaaGu8&t=326s</u>, retrieved May 24, 2018.
- Ready at Five. Parents Matter! https://www.readyatfive.org/for-parents/parents-matter.html, retrieved May 24, 2018.
- Sanabria-Hernandez, L. (2007). Engaging Families in Early Childhood Education. RTI Action Network.
- Strasser, J. Transitioning to Kindergarten. National Association for the Education of Young Children.
- Urban Child Institute. (2013). *How to Prepare Your Family for Kindergarten*, <u>http://www.urbanchildinstitute.org/articles/</u> research-to-policy/research/how-to-prepare-your-family-for-kindergarten, retrieved May 24, 2018.
- Whitehurst, G. *Dialogic Reading: An Effective Way to Read to Preschoolers*. Reading Rockets. <u>http://www.readingrockets</u>. <u>org/article/dialogic-reading-effective-way-read-preschoolers</u>, retrieved May 24, 2018.