

# Pathways Pilot Program

## University Startups



# Our Pilots Prioritize 3 Areas

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# Pilot Program 4 Easy Steps

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- Partner Chooses one of the four evidence-based Pillars to pilot: *Transition Curriculum, Teachers and Parent Engagement, Virtual Internship, and Entrepreneurship Mindset*
- Implementation team works to build desired outcomes during scheduled Pilot period
- Expand partnerships to implement all of our evidence-based programming to more schools' in the next term
- The pilot is absolutely FREE, but converts to a paid partnership in the next term ~ cost \$199/mo per building

# Our 4 Evidenced Based Pillars for Improving Transition Planning

**Pillar 1:  
Transition  
Curriculum**

**Pillar 2:  
Teacher Training &  
Parent Engagement**

**Pillar 3:  
Virtual Internship  
for Every Student**

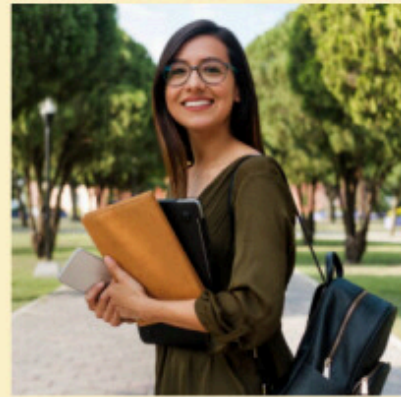
**Pillar 4:  
Entrepreneurial  
Mindset Skills**

# Pillar 1: Transition Curriculum

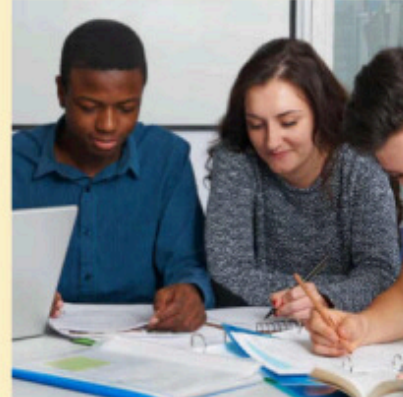
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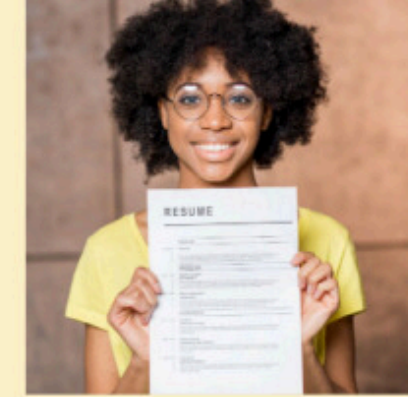
**Service  
Learning**



**College  
Preparation**



**Entrepreneurial  
Mindset**



**Career  
Development**



**Education  
Transitions**



**Multi-week  
Signature Courses**



**Short form  
Lightning Lessons**



**On-Demand  
Virtual Tools**



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# 60+ Courses

# 800+ Learning Hours

Designed by expert educators

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- Engaging Content
- Support for 120+ languages
- Measurable outcomes
- Easy implementation
- Flexible delivery



# Pillar 2: Teacher Training & Parent Engagement

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## For Teachers

- Transition Planning Professional Development Program
- USU Cares all-inclusive and comprehensive teacher support

## For Parents

- USU Parent Portal
- USU Parent Transition Training Module
- Parent Guides for all programming
- 'Pepper' AI Chatbot for Transition Planning



Pepper AI Chatbot

# Pillar 3: Virtual Internship for Every Student

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## Impact Internship Overview

- 3 month (or 90 days) virtual certificate program ~ 20-30m per week
- Students learn workforce skills and Entrepreneurial Mindset
- Builds workforce readiness skills and resumes
- Certificate provided at completion
- Managed by USU

*A **digital** opportunity with real-world **reward** empowered by a social and inclusive entrepreneurial mindset.*



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# Pillar 4: Entrepreneurial Mindset Skills

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## Impact Internship Overview

- Designed by Entrepreneurs and Top University Faculty
- Courses for middle school, high school, college +
- All USU courses contain Entrepreneurial Mindset Skills training

*University Startups empowers students by fostering an entrepreneurial mindset, which helps them think creatively and translate passions into real-world experiences.*




# Secondary Transition Predictors of Postschool Success: An Update to the Research Base

Career Development and Transition for  
Exceptional Individuals  
2021, Vol. 44(1) 47–64  
© Hammill Institute on Disabilities 2020



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## Abstract

Research suggests youth with disabilities are less likely to experience positive outcomes compared to peers without disabilities. Identification of in-school predictors of postschool success can provide teachers (e.g., special education, general education, career technical education), administrators, district-level personnel, and vocational rehabilitation counselors with information to design, evaluate, and improve transition programs. The purpose of this systematic literature review was to examine secondary transition correlational literature to identify additional evidence to support existing predictors and identify new predictors of postschool success. Results provided additional evidence for 14 existing predictors and identified three new predictors. Limitations and implications for research, policy, and practice are discussed.



# Evidence-Based Predictors (NTACT)

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- Career Awareness
- Community Experiences
- Goal Setting
- Occupational Courses
- Paid Employment/ Work Experience
- Parent Expectations
- Parental Involvement
- Self Advocacy/ Self Determination
- Self Care/ Independent Living
- Social Skills
- Transition Program
- Vocation Education
- Work Study
- Youth Autonomy/Decision Making

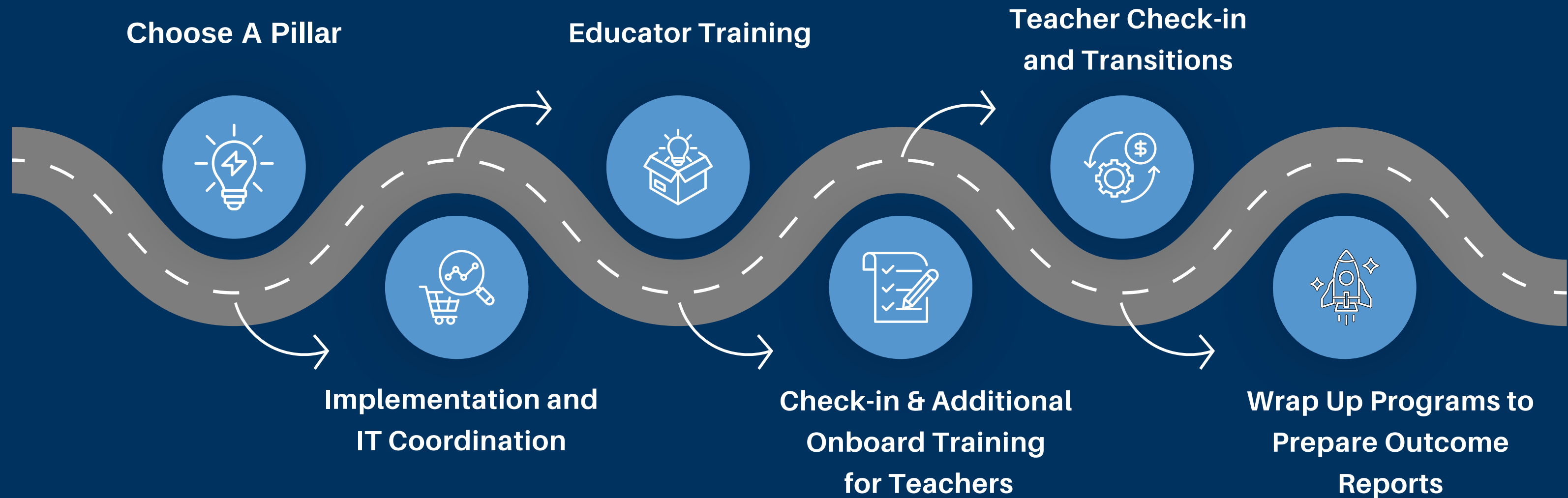
+ Teacher Training and Entrepreneurship

*based on NTACT with students with IEP*



# USU Value Proposition

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**Thank you!**