

Supporting Choice Ready Initiatives with Federal Title Funding

The top row features four white cards with rounded corners and a subtle drop shadow. Each card has a yellow icon of three stylized human figures in a circle at the top center. Below the icon, the card contains the following text:
1. **Title I A**
Schoolwide & Targeted Assistance Programs
A blue button at the bottom contains the text "Title I A".
2. **Title II**
Supporting Effective Instruction
A blue button at the bottom contains the text "Title II".
3. **Title III-EL**
English Learner & Immigrant Students
A blue button at the bottom contains the text "Title III-EL".
4. **Title IV**
SSAE
A blue button at the bottom contains the text "Title IV".

Determining how to use Title funds is both an art and a science due to the flexibility of funding streams and utilizing the flexibility in a way that meets your local needs.

The bottom row features three white cards with rounded corners and a subtle drop shadow. Each card has a yellow icon of three stylized human figures in a circle at the top center. Below the icon, the card contains the following text:
1. **Title VII B**
Homeless - McKinney-Vento
A blue button at the bottom contains the text "Title VII B".
2. **Title V**
REAP
A blue button at the bottom contains the text "Title V".
3. **Transferability**
Transferability
A blue button at the bottom contains the text "Transferability".

With limited funds and great needs, schools can look for creative ways to maximize the impact of funding, avoid duplication, and promote better planning to improve overall outcomes.



Title I A

Schoolwide & Targeted
Assistance Programs

Title I A

Schoolwide programs offer flexibility in supporting and meeting the needs of all students

In a **targeted assistance program** only Title I eligible students may benefit from the services

Comprehensive Support and Improvement (CSI)

Targeted Support and Improvement (TSI)



Instructional strategies to raise student academic achievement, including **accelerated learning programs, dual or concurrent enrollment courses, early college high school courses, advanced placement, and international baccalaureate.**

Expanding co-curricular offerings in areas such as music, art, civics, foreign language, engineering, technology, career, and tech ed, health, geography, and culture, with the purpose of providing all students access to an enriched curriculum

Activities to create meaningful opportunities such as **service-learning partnerships, volunteering, and collaborating with community-based programs**

Instructional activities to raise student academic achievement including workforce readiness, remedial academic enrichment courses, school health, safety and wellness, dropout prevention, credit recovery, and transition programs

Hiring staff to support supplemental educational experiences, including **hiring a full-service community schools coordinator, social worker, supplemental counseling services, and family engagement coordinator.**

Teacher stipends for professional development, tutoring, and/or programming outside contract hours for:

- Implementing dropout prevention programs
- Supporting accelerated learning programs
- Creating opportunities for work-based learning experiences
- Establishing or improving school dropout and reentry programs
- Supporting programs to develop essential skills



Title II
Supporting Effective Instruction

Title II

Supplemental funding to activities that strengthen the effectiveness of teachers and school leaders.

- Educator professional development on advanced coursework
- Professional learning on capstone structures
- Educator professional development for effective online courses and teaching strategies
- Workforce Readiness and Development
- Attendance improvement
- Summer Programs



Title III-EL
English Learner & Immigrant Students

Title III-EL

Supplemental funding to support the language development and academic instruction of English learners.

- Access to educational technologies
- Access to electronic networks for training, materials, and communication
- Access to early college high school or dual credit courses for English learners
- Community participation programs
- Family literacy services
- Parent and family outreach
- Training activities for English learners and their families
- Effective preschool dual language programs



Title IV
SSAE

Title IV

Supplemental funding to improve students' academic achievement by increasing access to well-rounded education, improving school conditions for student learning, and advancing the use of technology.

Accelerated learning programs to raise student academic achievement that provide courses or instruction accepted for credit at institutions of higher education, i.e., dual or concurrent enrollment courses, early college high school courses, advanced placement, and international baccalaureate

Programs to support the development of employability and 21st Century Skills

Support community service by promoting volunteerism and community involvement, service-learning partnerships that create opportunities for students, and programs for tracking hours for students.

Career awareness, exploration, and development through additional college and career counseling,

- college and career-ready curriculums,
- college and career fairs/nights/expos,
- virtual career experiences,
- training counselors to effectively use labor market information in assisting students with postsecondary education and career planning, and
- financial literacy and federal financial aid awareness activities

Student engagement opportunities (such as clubs, Lego Robotics, STEAM/STEM, etc.) that increase attendance, prevent dropout, and improve school climate

Establishing or improving school dropout and reentry programs

Expanding co-curricular activities/programs



Transferability

Transferability

Transferability

School districts have the flexibility to transfer their federal funds to other federal priorities to best meet their local needs.

In addition to the previously activities listed for Titles I, II, III, and IV, the following are examples of how a district might use Title V flexibility:

- Purchase supplies and materials for hands-on learning experiences – such as career exploration labs, workforce readiness, or industry credentials/certifications
- Hire personnel to provide student support and increase access to opportunities



Title V

REAP

Title V

RLIS: Funds from the Rural Low-Income Schools (RLIS) grant may be used for a wide range of activities. In fact, it can be used for any of the activities authorized under Title programs I through IV and parental involvement activities.

- Some examples of activities that can support school improvement efforts include
- programs that support school/agency collaborations to combat absenteeism through a school/community approach,
- extended school day programs that provide additional learning time, and
- mental health support such as additional counselors

SRSA: Under ESSA, the Small, Rural School Achievement (SRSA) Program is aimed at providing supplemental grants to small rural school districts.

The SRSA flows directly from the U.S. Education Department (USED) to districts; however, the USED provides NDDPI with eligibility and allocation information. These funds are extremely flexible and could be used to fund many different services and programs.

SRSA funds can be used for any allowable activity under Title I, II, III, and IV



Title VII B
Homeless - McKinney-
Vento

Title VII B

The ARP-HCY I program provides funds to identify homeless children and youth.

- Tutoring, supplemental instruction, and other educational services that help homeless children and youths reach the same challenging State academic standards the State establishes for other children and youths.
- Providing transportation to enable children and youth to attend classes and participate fully in school activities.
- Purchasing cell phones or other technological devices for unaccompanied youth to enable the youth to attend and fully participate in school activities.
- Referrals of eligible students to medical, dental, mental, and other health services.

“Title I-A, Title I Homeless Set-Aside, and McKinney-Vento/EHCY funds may be used, but only to the percentage of students experiencing homelessness (i.e. district enrollment = 100; SEH = 10, only 10% of funds could be utilized).

Crosswalk of Choice Ready Strategies and Possible Federal Funding Sources

Priorities	Title I, Part A	School Imp. (TSI/ CSI)	Title I, Part C	Title II, Part A	Title III	Title IV, Part A	SRSA/ RLIS	McKinney- Vento Title VII B
Hire personnel to provide student support and increase access to choice-ready opportunities: Choice–Ready Coordinator, Social Worker, Nurse, Job Coach, Community Liaison, Internship Coordinator, Credit Recovery Coordinator, supplemental counseling	X	X	X		X	X	X	X
Expanding co-curricular offerings: music, art, civics, foreign language, engineering, technology, career, and tech ed, health, geography	X	X	X		X	X	X	X
Fees: dual credit courses, college high school courses, advanced placement, and international baccalaureate, WorkKeys, ACT/SAT/AP exams	X		X		X	X	X	X
Improve Attendance: Hire a family school liaison to work with at-risk students, a social worker, a school nurse, Dropout Prevention Programs, Credit Recovery Programs, transportation to increase attendance, after-school Clubs: Robotics, STEAM/STEM, etc.	X	X			X	X	X	X
Capstone: Educator professional development on advanced coursework, Professional learning on capstone structures, Educator professional development for effective online courses and teaching strategies	X	X	X	X		X	X	X
Teacher stipends for professional development, tutoring for dropout prevention programs, work-based learning, accelerated learning programs	X	X	X			X	X	X
Purchase supplies and materials for hands-on learning experiences: eSports, clubs, career exploration labs, workforce readiness, or industry credentials/certifications	X	X	X		X	X	X	X

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Crosswalk of Choice Ready Strategies and Possible Federal Funding Sources

Priorities	Title I, Part A	School Imp. (TSI/ CSI)	Title I, Part C	Title II, Part A	Title III	Title IV, Part A	SRSA/ RLIS	McKinney- Vento Title VII B
Instructional materials: curriculums technology, devices, software, programs to support the development of employability, social-emotional, and 21st Century Skills	X	X	X		X	X	X	X
Tutoring: ACT/SAT/AP Exams	X	X	X		X	X	X	X
Transportation: college visits, club/competitions	X	X	X			X	X	X
Hire personnel to expand supplemental co-curricular offerings in areas such as music, art, and foreign language	X					X		
Career awareness, exploration, and development: additional college and career counseling, college and career-ready curriculums, college and career fairs/nights/expos, virtual career experiences, training counselors to effectively use labor market information in assisting students with postsecondary education and career planning, and financial literacy and federal financial aid awareness activities	X					X		X
Programs for tracking hours for students						X		
Consultant: for Portrait of a Graduate work (alignment to 21st Century Skills)						X	X	X
Programs to support the development of employability and 21st Century Skills	X					X		X

Disclaimer: This crosswalk and example provides general information and pertains to the coordinated use of federal and state funds. As always, a final determination of whether a particular cost is allowable depends on the intent, purpose, underlying facts, and circumstances. Districts are advised to consult with program staff if questions arise when coordinating federal and/or state funds. If you have specific scenarios about coordinating or braiding funds within your programs, please reach out to the North Dakota Department of Public Instruction.

Note: Students served with Title III, IDEA, McKinney Vento, and Title I, Part C must be eligible for services under the eligibility guidelines outlined in the applicable statute.