



# Alternate Choice Ready Student Report

Student: \_\_\_\_\_

School District: \_\_\_\_\_

School: \_\_\_\_\_

School Year: \_\_\_\_\_

NORTH DAKOTA DEPARTMENT OF  
PUBLIC INSTRUCTION

The North Dakota CHOICE READY framework is a tool to assist educators to ensure all students successfully depart high school possessing the ESSENTIAL SKILLS necessary to be ready for life. The journey begins by ensuring students leave having the ESSENTIAL SKILLS to be successful for whichever path they choose. Students shall then strive to be POST-SECONDARY READY, WORKFORCE READY, and/or MILITARY READY.

## ESSENTIAL SKILLS

Check here when student has completed Essential Skills



- Earn a North Dakota high school diploma.  Complete a 9-week Career Education Course/Individual Counseling (15.1-21-18).
- Financial Literacy (15.1-21-21).  Pass ND Civics Test (15.1-21-27).  Computer Science/Cybersecurity Requirement (15.1-21-02.2).

### Four or more additional indicators:

- 25 hours of Community Service
- Two or More Years in Organized Extra-Curricular Activities
- 95% Attendance (not counting school-related absences)
- Successfully Complete a Capstone Project
- Career Exploration Experience
- Successfully Complete an Online Learning Course
- Two or More Years in Organized Co-Curricular Activities
- Demonstrate Competency in 21st Century Skills
- Multicultural Awareness

Students shall then complete two or more of the Choice Ready components below.



Check here when student is  
Post-Secondary Ready

## POST-SECONDARY READY

- Complete a Four-Year Rolling Career Plan
- Earn a 2.8 GPA or greater
- T-2: Transition Plan Course of Study
- T-3: Strategies and activities needed to assist in reaching Post-Secondary Goals

and

### Two or more additional indicators:

- Complete two or more credits of Applied Topic Core Course Work
- Complete at least one of the Pre-Employment Activities (Pre-ETS)
  - Job Exploration
  - Work-Based Learning Experiences
  - Counseling for Post-Secondary Education
  - Workplace Readiness Training
  - Instruction in Self-Advocacy
- Complete ACT/SAT
- Complete three Fine Arts Courses



Check here when student is  
Workforce Ready

## WORKFORCE READY

- Complete a Four-Year Rolling Career Plan
- T-2: Transition Plan Course of Study

and

### Two or more additional indicators:

- Complete three CTE courses or more
- Complete Career Ready Practices
- WorkKeys (Gold or Silver)
- Work Skills Readiness Curriculum
- Workplace Learning Experience (40 hrs)
- Work-based Learning Experience (Perkins V) (40hrs)
- NDAA (Reading/Math) Target or Advanced
- Successfully Complete two or more Credits of Applied Topic Occupational Education Course Work
- Complete three World Language Courses



Check here when student is  
Life Skills Ready

## LIFE SKILLS READY

- Complete a Four-Year Rolling Career Plan
- T-2: Transition Plan Course of Study

and

### Two or more additional indicators:

- Successfully complete two or more credits of Applied Topics Daily Living
- Independent Living Activities (met goals on IEP)
- Pre-Employment Activities
  - Workplace Readiness Training
- Summary of Performance Completed

Updated: July 24, 2024

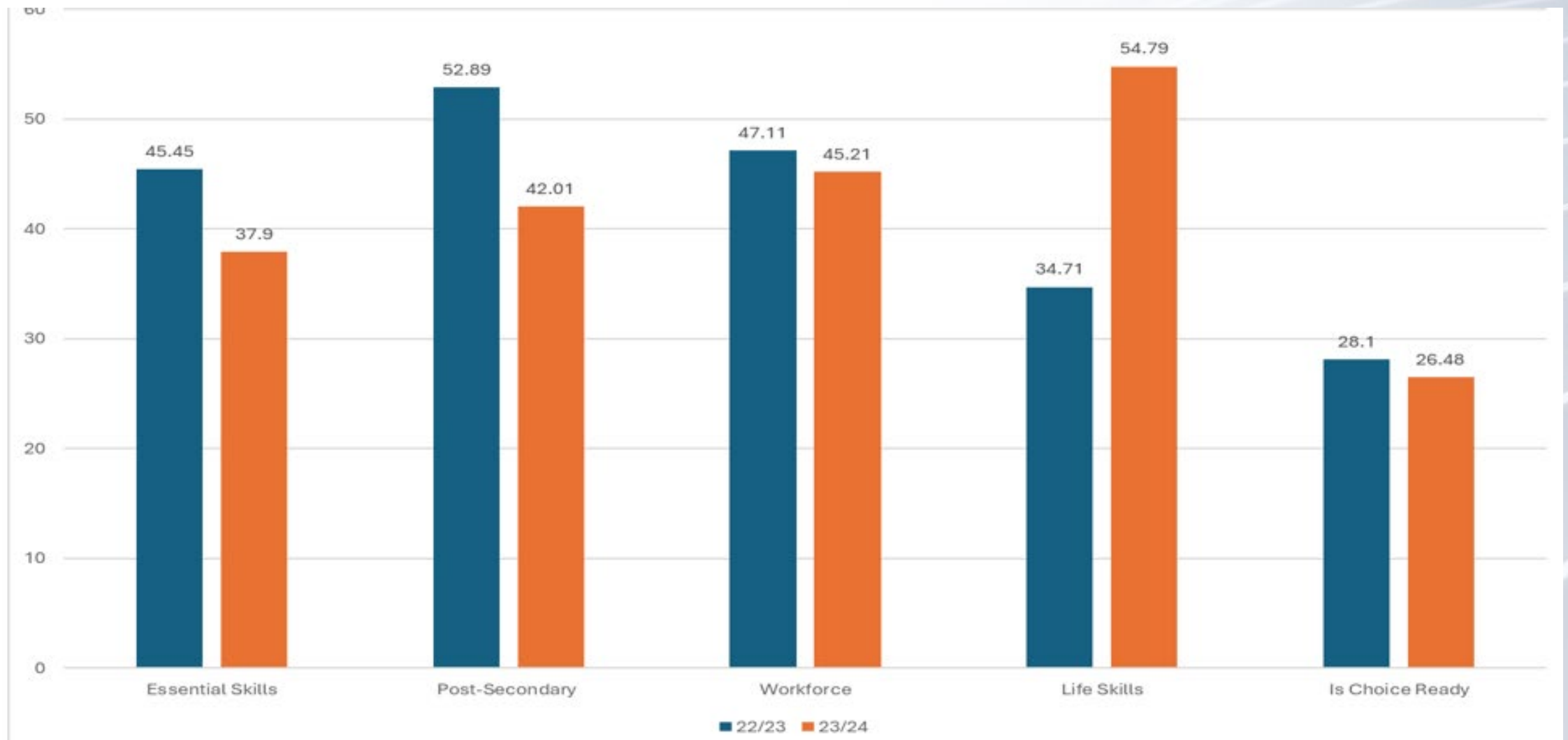


NORTH DAKOTA DEPARTMENT OF  
PUBLIC INSTRUCTION

# Brief Overview

- Most significant cognitive disabilities
- [ND Alternate Achievement Test \(NDAA\)](#)
- Alternate Achievement Standards
- Essential Skills, Post-Secondary Ready, Workforce Ready, Military/Life Skills Ready

# Alternate Choice Ready Raw Data



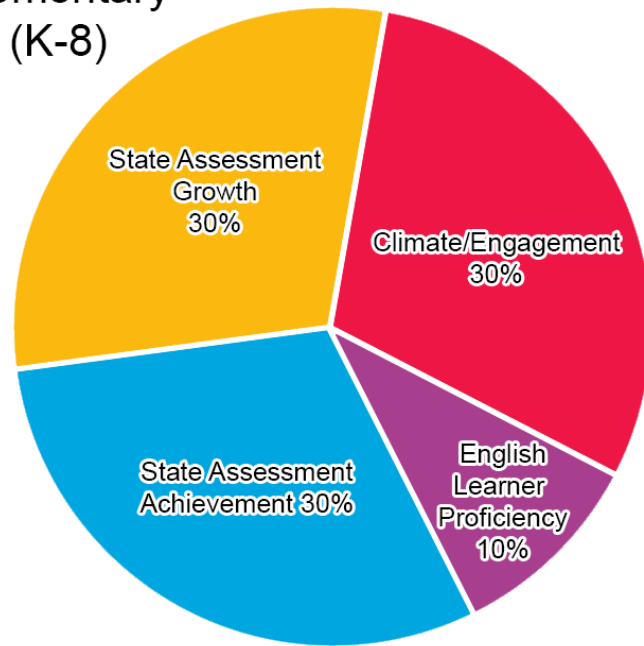
# Why did our percentages go down?



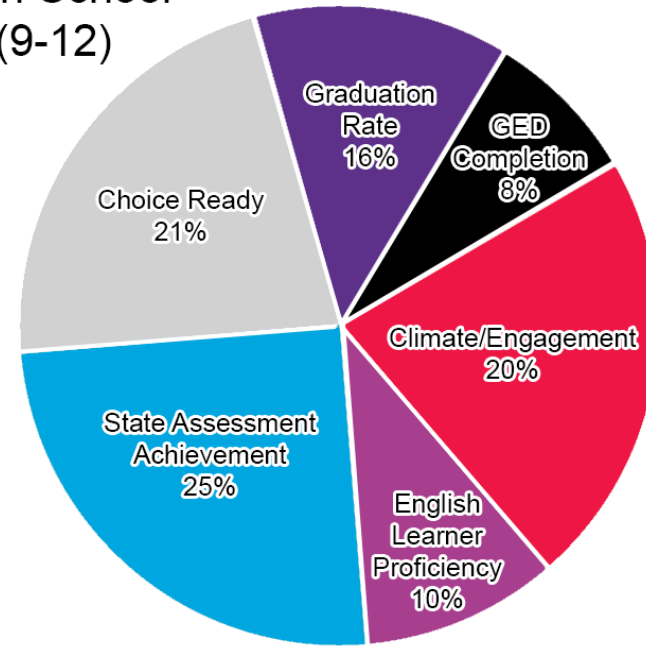
# Choice Ready & Accountability

## Elementary & High School Accountability System

Elementary  
(K-8)



High School  
(9-12)



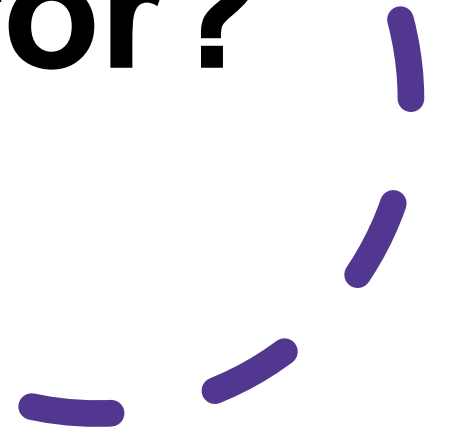
For accountability purposes, grades 7 and 8 are included with the elementary report, except for large districts with an approved middle school.



# **IDEA Part B Funds**



**What can they be used for?**



# Essential Skills

- **Equipment for inclusive sports program.**
- **Purchase transition assessments to assess the following areas: jobs and job training, home/independent living, community participation, and post-secondary training and learning opportunities.**
- **Evaluate transportation needs for students with disabilities. consider purchasing taxi vouchers, bus tickets, etc. for students to increase attendance or access the community.**
- **Implementing and Early Warning Information System**



# Post-Secondary Ready

- Purchase workplace readiness curriculum(s) to teach skills to students with significant needs
- Funding for a college/trade school visit
- Purchase materials for students to complete Dual Credit Courses.
- Educator Pathway





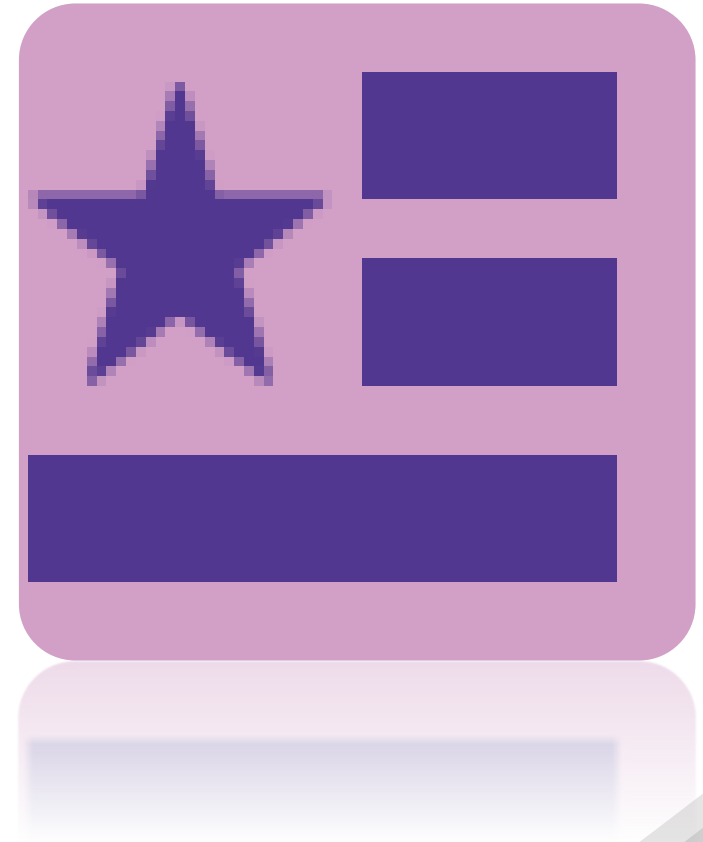
# Workforce Ready

- Hire personnel to assess community resources and provide students with opportunities for workplace readiness training or volunteer experiences.
- Funding for Job Site visits
- Hire a job coach for students who need training to access community employment experiences.
- Purchase virtual reality goggles, like CareerViewXR, and/or subscriptions so students can explore careers and complete job-specific tasks in jobs that are not offered in their community.



# Life Skills & Military Ready

- Rent an apartment or create an "apartment" classroom where students can learn various independent living skills so they can live independently after graduation.
- Purchase kitchen supplies for classroom.
- Conduct assistive technology evaluation and purchase assistive technology devices to increase student independence. Teach students how to utilize devices.
- Tutoring for the ASVAB



# How IDEA Funds can Support Initiatives School-wide for all Students to Meet Choice Ready.

## Example- Choice Ready Fair

**Braiding Funding Plan:** To help all students become choice ready by career and opportunity exploration.

**Funding Sources:** IDEA, Title III, BIE, Perkins

- **IDEA B** – Costs related to providing alternate choice ready experiences and opportunities at the choice ready fair.
- **Title III** – Costs related to supplemental supports and opportunities for English Learners at the choice ready fair.
- **BIE**– Costs related to providing information, opportunities, and experiences for Native American Students.
- **Perkins**- Costs related to supporting career and technical education at the career fair.

# Educator Pathway Highlight!



## WHAT IS EDUCATOR PATHWAY?

High school students who are interested in entering the education field after graduation should participate in teaching experiences that drive their interest within the schools and communities in which they currently reside. Over 60% of teachers in the United States (approximately) work in school districts located within 20 miles of where they attended high school themselves (Greenberg Motamedi, Petrokubi, Yoon, & Leong, 2018).

Over the next three consecutive years (2024-2027), the NDDPI Office of Specially Designed Services will use IDEA funds to increase the number of students entering the education field. Students interested in entering the education field will receive opportunities to take dual credit courses while in high school through the Educator Pathway program. The NDDPI Office of Specially Designed Services will provide payment for college application fees, dual credit fees, and books/materials for any student taking the dual credit coursework through the Educator Pathway program.



# What is the Educator Pathway Program?

- Opportunity for high school students interested in entering the teaching field after graduation.
- Over 60% of teachers in the United States work in school districts located within 20 miles of where they attended high school themselves.
- The program includes five classes students can choose to take to help prepare them to earn a degree in teaching by completing dual credit courses while still in high school.



# Universities Participating





# High Schools with Students Enrolled Through Educator Pathway:

West Fargo High School	Fargo Davies	Hillsboro
Sheyenne High School	Valley City High School	Kindred
Horace High School	Northern Cass	Central Cass
Fargo South	Barnes County North	Larimore
Enderlin	Lisbon	Enderlin
Maple Valley	Ashley	Medina
Oakes	Harvey	Minot Public
Bishop Ryan Catholic School	Mohall Public School	South Prairie Public School
Nedrose	Divide County	Velva
Des Lacs-Burlington	Glenburn	Rollette
Lakota	New England	Burke Central
Grafton	Max	Montpelier School

**Maggie Williams**  
**Specially Designed Services Regional Coordinator**  
**[maggiewilliams@nd.gov](mailto:maggiewilliams@nd.gov)**  
**701-328-2368**