# **Choice Ready Results** 2023-2024

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### Purpose

- Discuss the most recent Choice Ready (CR) data from the 2023-2024 school year.
  - Caveat: The presentation of data is being conducted earlier than in previous years. We have enough confidence in the data to share, but do want to mention that it is not "final, final" - just one "final" at this point!
  - Data Sources: <u>ND Insights</u> and <u>STARS Reporting & Analytics</u>





#### **NORTH DAKOTA CHOICE READY**

The North Dakota CHOICE READY framework is a tool to assist educators to ensure all students successfully depart high school possessing the ESSENTIAL SKILLS necessary to be ready for life. The journey begins by ensuring students leave having the ESSENTIAL SKILLS to be successful for whichever path they choose. Students shall then strive to be POST-SECONDARY READY, WORKFORCE READY, and/or MILITARY READY.



#### **ESSENTIAL SKILLS**

Earn a North Dakota high school diploma

Complete a 9-week Career Education Course/Individual Counseling (15.1-21-18), Financial Literacy (15.1-21-21), and pass ND Civics Test (15.1-21-27), Computer Science/Cybersecurity Requirement (15.1-21-02.2), and four or more additional indicators:

- 25 hours of Community Service
- Two or More Years in Organized Extra-Curricular Activities
- 95% Attendance (not counting school-related absences)
- Successfully Complete a Capstone Project

- Career Exploration Experience
- Successfully Complete an Online Learning Course
- Two or More Years in Organized Co-Curricular Activities
- Demonstrate Competency in 21st Century Skills
- Multicultural Awareness

Students shall then complete two or more of the CHOICE READY components below.



#### POST-SECONDARY READY

Complete a Four-Year Rolling Career Plan, and earn a 2.8 GPA or greater, and complete one academic indicator set below:

ACT / SAT minimum or subsections scores:

ACT English - 18

ACT Reading – 22 SAT Reading/Writing – 480

ACT Math - 21 SAT Math - 530

ACT Science - 23

or

Two or more additional indicators:

- Advanced Placement Course (A, B, or C) or (4, 3, or 2)
- Dual Credit Course (A, B, or C) or (4, 3, or 2)
- Algebra II (A, B, or C) or (4, 3, or 2)
- Advanced Placement Exam (3+)
- International Baccalaureate Exam (4+)
- 3.0 GPA in core course requirement for NDUS admission
- CREAM (Eng./Math) Course (70% or greater)
- Complete three Fine Arts Courses (A, B, or C) or (4, 3, or 2)



#### **WORKFORCE READY**

Complete a Four-Year Rolling Career Plan, and complete two or more additional indicators:

- Complete three CTE courses or more (A, B, or C) or (4, 3, or 2)
- Complete Career Ready Practices (3.0)
- Dual Credit Course (A, B, or C) or (4, 3, or 2)
- WorkKeys (Gold or Silver)
- Technical Assessment/Industry Credential
- Workplace Learning Experience (40 hrs.)
- Work-based Learning Experience (Perkins V) (40hrs)
- NDSA (Reading/Math) Level 3 or greater or (ACT for Accountability: English – 19/Math – 22)
- Complete three World Language Courses (A, B, or C) or (4, 3, or 2)



#### MILITARY READY

Complete a Four-Year Rolling Career Plan, ASVAB score of 31 or greater (as determined by branch), or acceptance into the military.

Quality Citizenship (No Expulsions/Suspensions)

Physically Fit - Successfully complete required PE courses
(A, B, or C) or (4, 3, or 2)

and

Complete **two or more** additional indicators from the **Post-Secondary** or **Workforce** options.

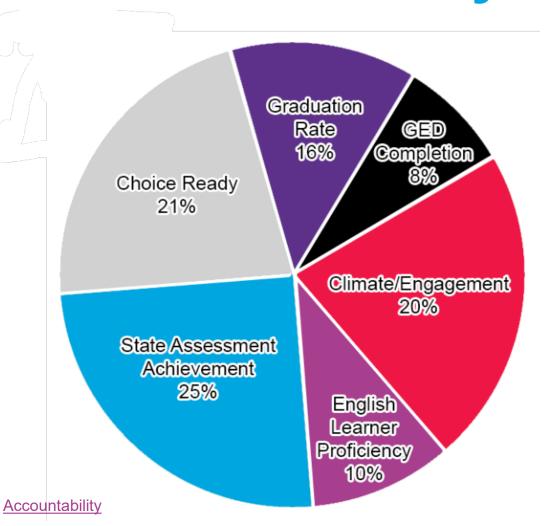
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Complete two credits of JROTC or Civil Air Patrol

Revised January 2024



### **ND Accountability Pie**





### **Accountability Explainer**

#### What?

- CR is a core tenet of HS accountability and the NDDPI Vision.
- Specifically measuring post-secondary, workforce, and military readiness and improvement/growth at the school level via student-level data aggregation.

#### Why?

- Ability for students to successfully and confidently switch paths after HS.
- Uses multiple sub-indicators/measures in a more portfolio-like manner.
  - Not a single data point from a single measurement tool!

#### Who?

Seniors enrolled in public school meeting Essential Skills and 2 readiness areas.

#### Vision

Our vision is that all students will graduate choice ready with the knowledge, skills, and disposition to be successful.



### **Accountability Explainer**

#### How?

- Schools receiving credit for either the total percentage of CR Seniors OR demonstrated growth compared to the previous year\*
  - # of seniors meeting essential skills & 2 components / # of seniors = CR%
    - \* = if n-size rule is triggered only % of CR seniors will be used

Percentage of seniors that are Choice Ready	Growth in Choice Ready percent compared to prior year*	Points Earned (out of 129)
90-100%	10% or more	129
75-89.99%	7.5-9.99%	96.75
50-74.99%	5-7.49%	64.5
25-49.99%	0.01-4.99%	32.25
<25%	0%	0



### 2023-2024 Accountability

- Schools should be able to review accountability data via ND Insights UAT around the middle of September.
- Detailed information about the review process, training, and release will be coming in a few weeks.
- During this time, schools are asked to review ND Insights and STARS RA (referencing the accountability calculation guide) and submit appeals if they find errors/discrepancies.
- Choice Ready data is included in the data release and review process.
- This is when data becomes more "final, final"!



### **Choice Ready State Trend**

2023-2024: 71%

2022-2023: 66%

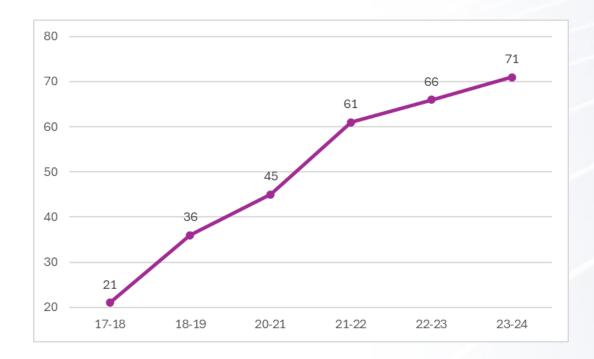
2021-2022: 61%

2020-2021: 45%

2019-2020: NA

2018-2019: 36%

2017-2018: 21%





## **Choice Ready Indicators**



#### Metrics

- Essential Skills
- Post-Secondary Ready
- Workforce Ready
- Military Ready
- Choice Ready



## **Choice Ready Indicators**

2022-2023

2023-2024

(6602 grads)	Ready	Percent	(6889 grads)	Ready	Percent
Essential Skills	5782	87.58	Essential Skills	6379	92.60
Post-Secondary	4107	62.21	Post-Secondary	4313	62.61
Workforce	5781	87.56	Workforce	6253	90.77
Military	3219	48.76	Military	3446	50.02
Choice Ready	4368	66.16	Choice Ready	4863	70.59



#### **CR Indicator Drilldown**

(6889 grads)	Female	Male
Grad Count	3353 – 93.35%	3536 - 91.88%
Essential Skills	3130 - 93.35%	3249 - 91.88%
Post-Secondary	2431 – 72.50%	1882 – 53.22%
Workforce	3052 - 91.02%	3201 - 90.53%
Military	1649 – 49.18%	1797 – 50.82%
Choice Ready	2516 – 75.04%	2347 - 66.37%



#### **CR Indicator Drilldown**

(6889 grads)	White	Native American / Alaska Native	Black / African American	Hispanic
Grad Count	5468	544	382	345
Essential Skills	5096 - 93.20%	493 – 90.63%	343 – 89.79%	307 – 88.99%
Post-Secondary	3714 – 67.92%	212 – 38.97%	135 – 35.34%	144 – 41.74%
Workforce	5071 – 92.74%	459 – 84.38%	305 – 79.84%	289 – 83.77%
Military	2925 – 53.49%	217 – 39.89%	91 – 23.82%	132 – 38.26%
Choice Ready	4128 – 75.49%	281 – 51.65%	162 – 42.41%	181 – 52.46%

Hawaiian/Pacific Islander and Asian demographics have all or most categories under 100



### **CR School Accountability Points**

	2022-2023	2023-2024
Received Full Points	45	52
Received Some Points	71	96
Received No Points*	56	23

- \* 3-year look back process effect on "no points"
  - 21 schools still under the N threshold of 10
  - 2 schools meeting the threshold but no CR students
  - 26 more schools included in the CR measure



### **Choice Ready Areas to Target**

Data shown today is state-aggregated and may or may not match the data story for your school and district! Please review your data and identify strengths and weaknesses.

- Military readiness remains the lowest-scoring domain.
- Post-secondary ready is the second-lowest scoring domain and has the smallest growth from last year.
- Males lag females by almost 10% in overall CR and almost 20% in post-secondary ready.
- Native American/Alaskan Native and Black/African American students had lowest total CR percentage in racial demo breakdown.



### **Questions or Comments?**

Thank you!

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