

Pearson Interim Assessment

March 29, 2023

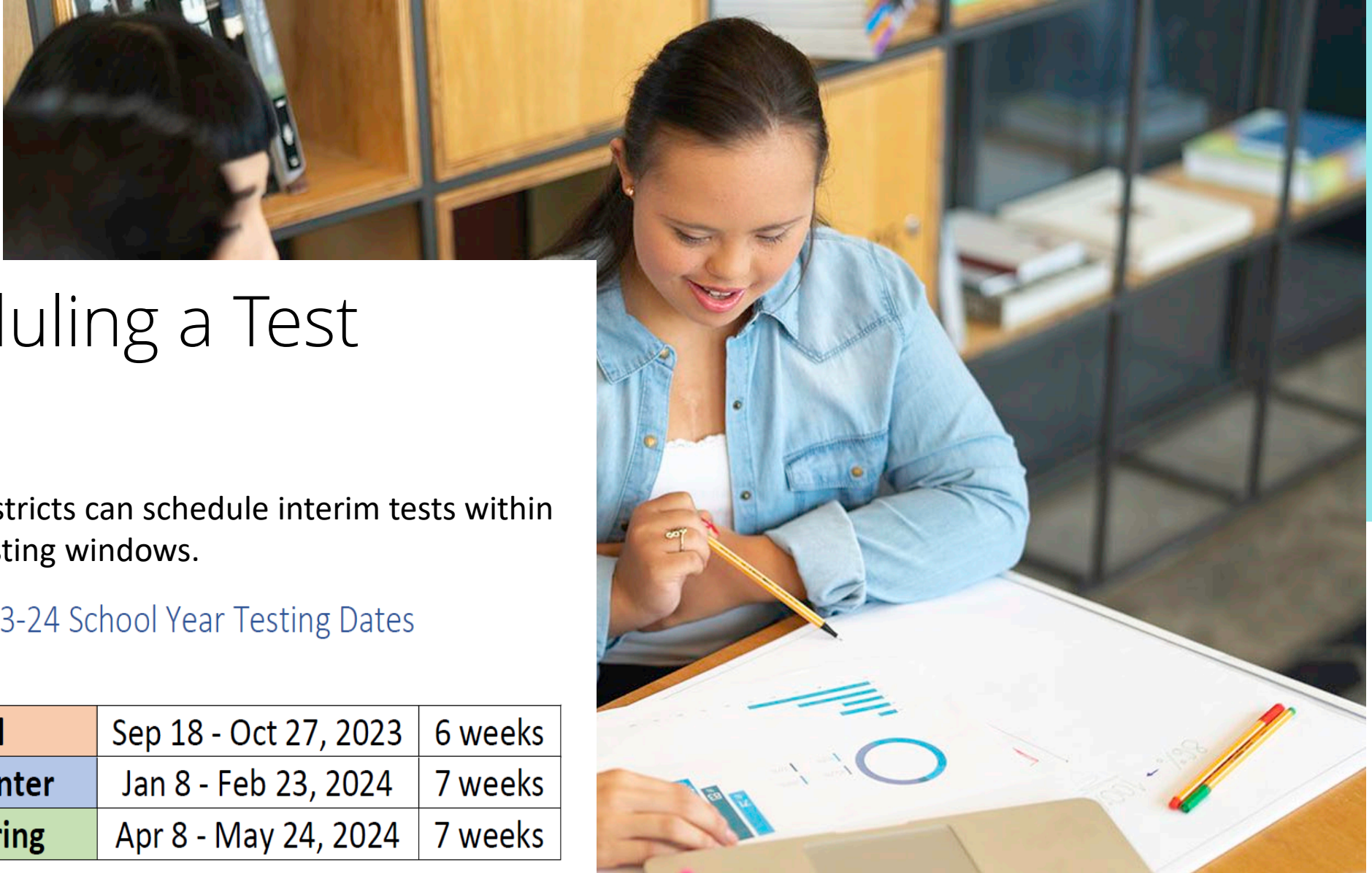


Welcome to the Pearson Interim Assessment

The following slides provide an overview of some key features of what you can expect from the Pearson Interim Assessment. This assessment uses TestNav for student test delivery and the ADAM platform for access to scheduling, proctoring and reports.

As you review the, please reach out with any questions. We're happy to help you.





Scheduling a Test

Schools and districts can schedule interim tests within the defined testing windows.

2023-24 School Year Testing Dates

| | | |
|-------------------------|-----------------------|---------|
| Interim 1/Fall | Sep 18 - Oct 27, 2023 | 6 weeks |
| Interim 2/Winter | Jan 8 - Feb 23, 2024 | 7 weeks |
| Interim 3/Spring | Apr 8 - May 24, 2024 | 7 weeks |



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Proctor Experience

Delivered in ADAM



Proctor Dashboard: Preparing for the test

The Proctor dashboard is where you will see your students and print their cards with the test code.

The dashboard is divided into three main sections: Testing Information, Config Information, and Actions.

- Testing Information:** Test: Trait Scoring; Administration: Trait Scoring Administration; Proctor Group: 06MAT-Villages01-0201CLS Trait Scoring.
- Config Information:** Test Window: 08/17/22 - 08/31/22; Proctor Name: amy amy; Kiosk Only: No.
- Actions:** Test Code: JU4UR5; Print Cards button.

Below these sections is a status bar with tabs for All, Not Started, In Progress, and Submitted. A search bar is present, and a pagination control shows 1 to 19 (19) items.

| Tester | Identifier | Progress | Started Time | Health | Section | Item | Accom | TTS | Actions |
|-------------------|-----------------------------|-------------|--------------|-------------|---------|------|-------|--------------------------|---------|
| Adonis West | STU-06MAT-Villages01-020104 | Not Started | Not Started | Not Started | None | None | | <input type="checkbox"/> | |
| Andres Gottlieb | STU-06MAT-Villages01-020110 | Not Started | Not Started | Not Started | None | None | | <input type="checkbox"/> | |
| Arne Barrows | STU-06MAT-Villages01-020108 | Not Started | Not Started | Not Started | None | None | | <input type="checkbox"/> | |
| Carleton Franecki | STU-06MAT-Villages01-020100 | Not Started | Not Started | Not Started | None | None | | <input type="checkbox"/> | |

Student Test Cards

Layout Grouping ⓘ Choose Proctor Groups Proctor Groups: 1
Pages: 3

Sequential Stacked

Page 1

Training District

Arne Barrows

Trait Scoring

Test Code
JU4UR5

Student ID
STU-06MAT-Villages01-0201

Trait Scoring Administration
06MAT-Villages01-0201CLS Trait Scoring

Training District

Sonia Beatty

Trait Scoring

Test Code
JU4UR5

Student ID
STU-06MAT-Villages01-02

Trait Scoring Administration
06MAT-Villages01-0201CLS Trait Scoring

Proctor Dashboard: Monitoring a Test In Progress

The screenshot shows a Proctor Dashboard interface. At the top, there is a progress bar with a green section labeled 'Complete (1)' and a blue section labeled 'In Progress'. Below the progress bar are filter tabs: 'All' (selected), 'Not Started', 'In Progress', 'Submitted', and 'Needs Attention'. To the right of the tabs are buttons for 'Late Add', a play/pause button, and a refresh button. A search bar is located below the tabs. On the right side, there is an 'Auto Refresh' toggle, a page indicator '1 to 3 (3)', and a page number '1'. The main content is a table with the following columns: Tester, Identifier, Progress, Started Time, Health, Item, Accommodations, TTS, and Actions.

| Tester | Identifier | Progress | Started Time | Health | Item | Accom | TTS | Actions |
|-------------------|------------------|---------------|----------------------|-------------|----------------|-------|--------------------------|---------|
| Pearson Student05 | pearsonstudent05 | In Progress.. | Oct 27th, 6:03:06 pm | Exited | N/A | | <input type="checkbox"/> | |
| Pearson Student06 | pearsonstudent06 | In Progress.. | Oct 31st, 9:22:59 am | Not Started | N/A | | <input type="checkbox"/> | |
| Pearson Student08 | pearsonstudent08 | Submitted | Oct 27th, 6:10:25 pm | Submitted | 100% Attempted | | <input type="checkbox"/> | |



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Testing Experience

- Student Login
- Sample items



TestNav Student Login: Enter Test Code

Students will enter the test code from their card.

Training District
Arne Barrows

Trait Scoring

Test Code
JU4UR5

Student ID
STU-06MAT-Villages01-0201

Trait Scoring Administration
06MAT-Villages01-0201CLS Trait Scoring

A

Welcome

To begin a test you will need to enter a test code.

Test Code

QUIT NEXT

TestNav Student Login: Enter Student ID

Students will then enter their student ID as their identifier.

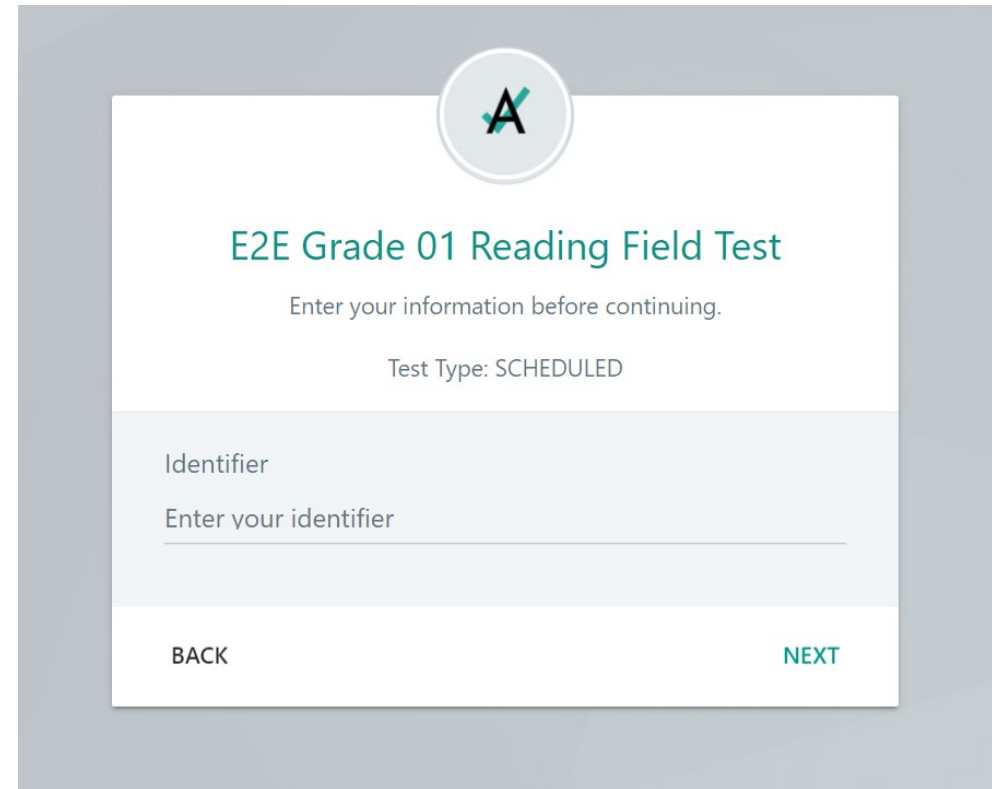
Training District
Arne Barrows

Trait Scoring

Test Code
JU4UR5

Student ID
STU-06MAT-Villages01-0201

Trait Scoring Administration
06MAT-Villages01-0201CLS Trait Scoring



The image shows a digital interface for a student login. At the top center is a circular logo with a stylized letter 'A' in teal. Below the logo, the text 'E2E Grade 01 Reading Field Test' is displayed in a teal font. Underneath, it says 'Enter your information before continuing.' and 'Test Type: SCHEDULED'. A light blue horizontal bar contains the label 'Identifier' and a text input field with the placeholder 'Enter your identifier'. At the bottom, there are two buttons: 'BACK' on the left and 'NEXT' on the right, both in teal text.

E2E Grade 01 Reading Field Test

Enter your information before continuing.

Test Type: SCHEDULED

Identifier

Enter your identifier

BACK NEXT

Sample Item: Grade 3 Reading

The screenshot shows a digital reading assessment interface. At the top, there is a navigation bar with buttons for 'Review', 'Bookmark', and a close button. The user is identified as 'TestNav User'. The main content area is titled 'TRANSCEND READING GRADE 3 RELEASED ITEMS - TEACHER VERSION / SECTION 1 / 2 OF 7 / 0%'. The passage is titled 'Why the Evergreen Trees Never Lose Their Leaves' by Florence Holbrook. The passage contains four paragraphs. The first paragraph describes a winter scene where a bird is injured. The second paragraph shows the bird asking a birch tree for help. The third paragraph shows the birch tree responding. The fourth paragraph shows the bird asking an oak tree for help. To the right of the passage, there is a question that asks the user to read a sentence from paragraph 3 and identify two words that mean the same as 'drawing'. Below the question are five buttons: 'Moving', 'Catching', 'Marking', 'Pulling', and 'Leaning'. Below these buttons is a box labeled 'Words That Mean the Same as drawing'.

Why the Evergreen Trees Never Lose Their Leaves
by Florence Holbrook

1 Winter was coming, and the birds had flown far to the south, where the air was warm and they could find berries to eat. One little bird had broken its wing and could not fly with the others. It was alone in the cold world of frost and snow. The forest looked warm, and it made its way to the trees as well as it could, to ask for help.

2 First it came to a birch-tree. "Beautiful birch-tree," it said, "my wing is broken, and my friends have flown away. May I live among your branches till they come back to me?"

3 "No, indeed," answered the birch-tree, drawing her fair green leaves away. "We of the great forest have our own birds to help. I can do nothing for you."

4 "The birch is not very strong," said the little bird to itself, "and it might be that she could not hold me easily. I will ask the oak." So the bird said, "Great oak-tree, you are so strong. Will you not let me live among your branches till my friends come back in the

Read this sentence from paragraph 3.

"No, indeed," answered the birch-tree, drawing her fair green leaves away.

Which **two** words mean the same as drawing as it is used in this sentence? Move the correct answers to the box.

Moving Catching Marking Pulling Leaning

Words That Mean the Same as drawing

Sample Item: Grade 5 Math

The screenshot shows a digital test interface. At the top, there are navigation buttons: a left arrow, a right arrow, a 'Review' button with a list icon, a 'Bookmark' button with a bookmark icon, and a close button with a mouse cursor icon. On the right side of the top bar, it says 'TestNav User' with a user profile icon. Below the top bar is a dark grey header with the text 'TRANSCEND MATH GRADE 5 RELEASED ITEMS - TEACHER VERSION / SECTION 1 / 5 OF 5 / 0%'. The main content area contains the following text and options:

Which pairs of numbers are compared correctly?
Select all the correct answers.

- A. $0.424 > 0.43$
- B. $0.67 < 0.672$
- C. $0.9 > 0.882$
- D. $0.547 < 0.546$
- E. $0.719 > 0.72$
- F. $0.284 < 0.314$

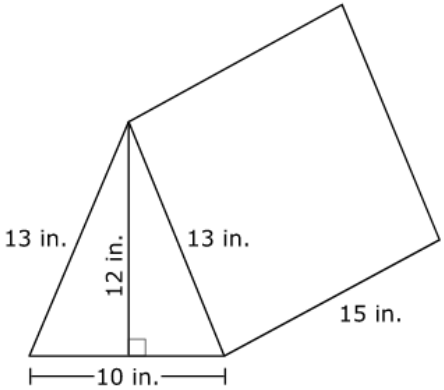
Sample Item: Grade 7 Math

← → Review Bookmark

TRANSCEND MATH GRADE 7 RELEASED ITEMS - TEACHER VERSION / SECTION 1 / 2 OF 5 / 0%

TestNav User

A paper company is manufacturing a new gift box in the shape of a right triangular prism, as shown.



13 in. 12 in. 13 in. 10 in. 15 in.

What is the total surface area of all five faces of the gift box?

- A. 405 square inches
- B. 510 square inches
- C. 660 square inches
- D. 810 square inches


Sample Item: Grade 8 Reading

← → Review Bookmark

TRANSCEND READING GRADE 8 RELEASED ITEMS - TEACHER VERSION / SECTION 1 / 5 OF 8 / 0%

TestNav User

Threads of Tradition
Lao Textiles
by Gloria W. Lannom



1 A Lao weaver from Sam Neua sits at her loom creating a beautiful textile. Because of its complicated pattern, she may produce as little as one-half inch of cloth per day. It may take her six months to complete a length of cloth.

Which phrase from paragraph 5 helps the reader determine the meaning of heirloom as it is used in this paragraph? Select the correct answer.

The civil war severely disrupted the lives of the Lao Neua. Many moved to other parts of Laos, and some became refugees in Thailand. They had no time for weaving. This meant that their traditions were in danger of being lost. To survive, they often had to sell heirloom textiles that had been handed down in their families. In recent years, aided by foreign assistance and encouragement, silk weavers have begun “picking up the threads” of their long tradition, and the intricate designs of the fantastic Mom bird and *naga* serpent are reappearing in skillfully woven cloth. Lao textiles are becoming highly sought after in the West.



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Sample Reports

- Individual Student Report
- Administration Report
- Class Report
- Video Student Report (option for 2024-25)

Report design will be consistent with ND A+ reports





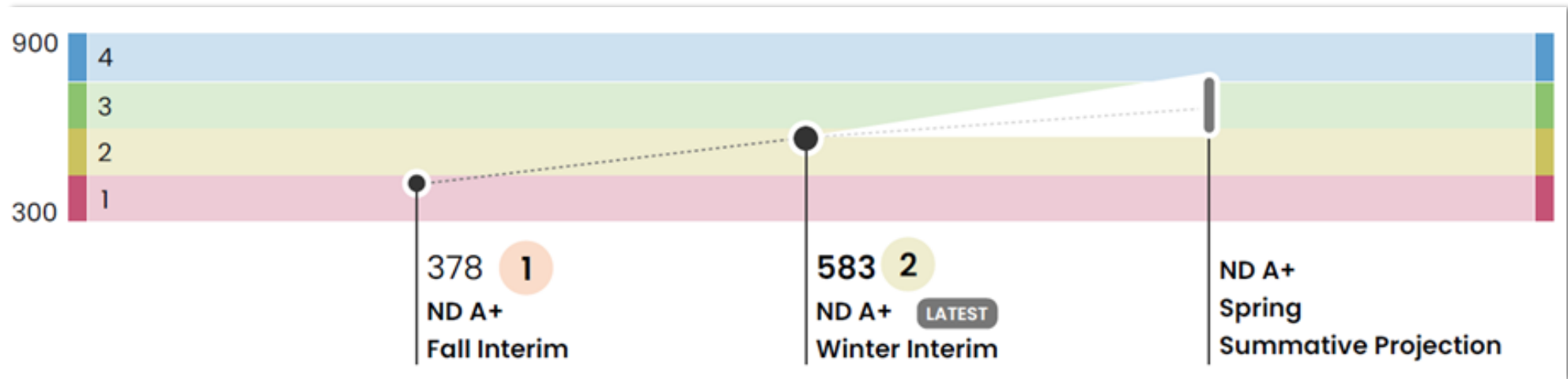
Individual Student Report (ISR)

- Overall scale score for each content area
- Scale score in a line graph with range
- Reporting categories
 - Number of on grade items
 - Scale score
- Graph of Student Growth with performance levels

Sample: Individual Student Report



Sample Individual Student Report: Prediction of Summative Results



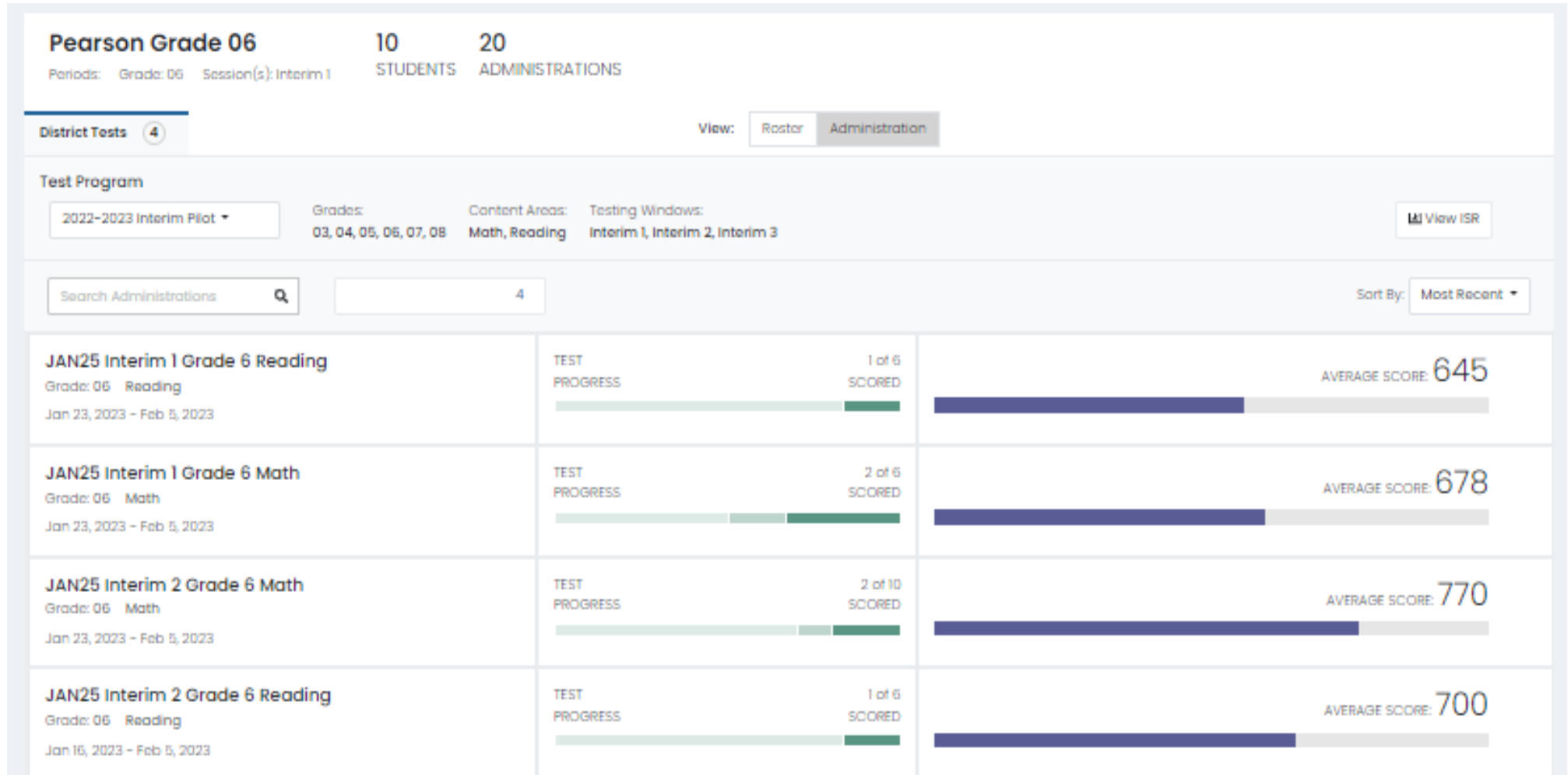
ISRs will track student performance across interim assessments to provide a prediction of summative assessment performance.



Administration Report

- Test progress by administration
 - Scored, In Progress, Not Started
- Line graph with average scale score within scale range
- District or school level

Sample: Administration Report





Class Report

- Class level Teacher dashboard
- Side by side column view of each interim by student
- Student scale score and performance level for each interim

Sample: Class Report

← Class Report Home > My Classes > Class Overview

Math 3 Class A **28** **3**
Periods: Grade: 03 STUDENTS ADMINISTRATIONS

District Tests 3

Test Program
Interim Assessments ▾ Grades: 03, 04, 05, 06, 07, 08 Content Areas: ELA, Math Testing Windows: Fall, Winter, Spring

🔍 Filter Administrations Sort By: Most Recent ▾

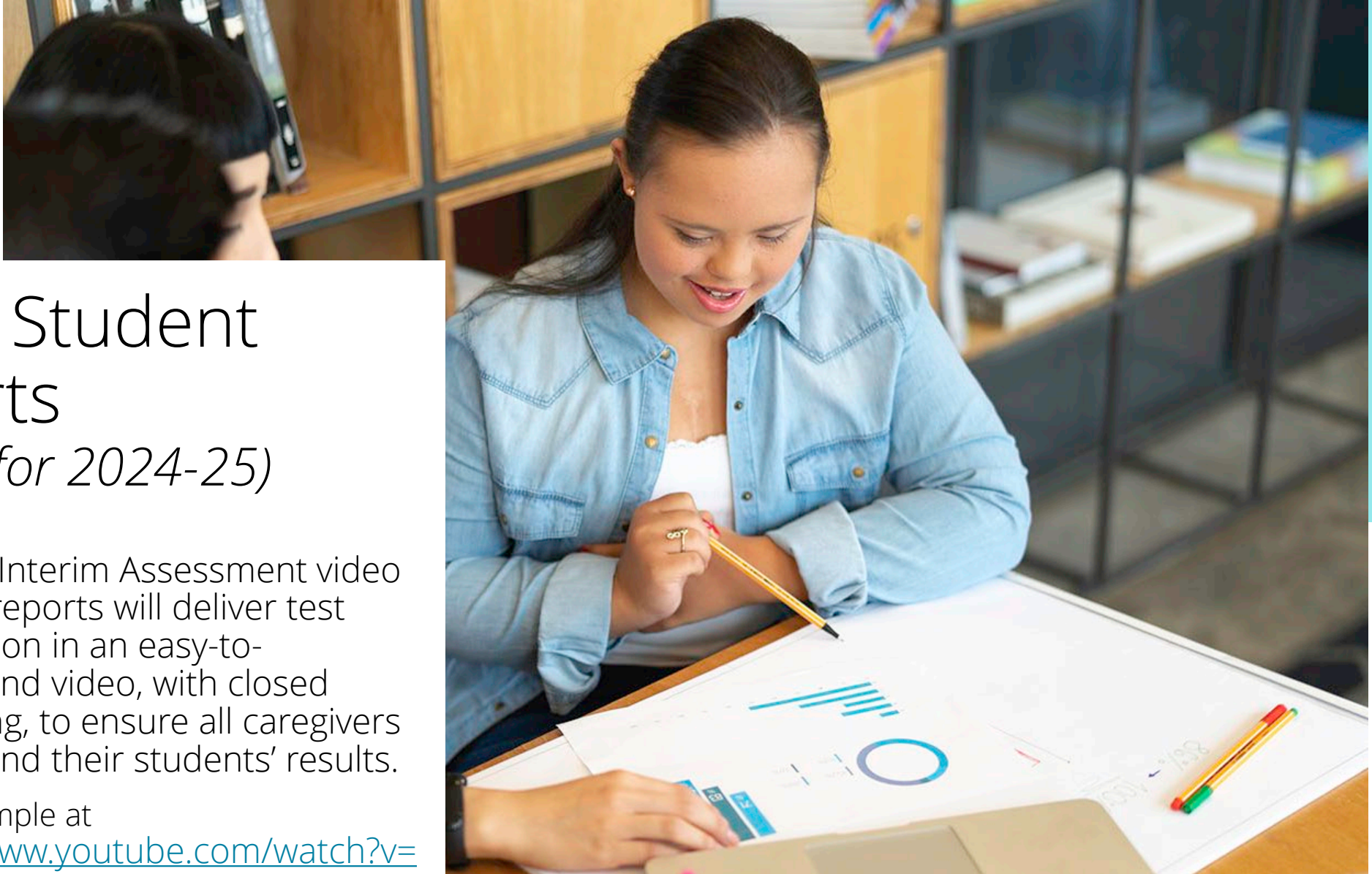
[Schedule a Test](#)

[View ISR](#)

View: Roster Administration

Students by Score / Level

| Student | Math Gr3 Interim 3 | | Math Gr3 Interim 2 | | Math Gr3 Interim 1 | |
|---|--------------------|---------------|--------------------|---------------|--------------------|---------------|
| Class Average | 598 | Average | 612 | Average | 607 | Average |
| Cox, Karen ⋮ | 450 | Average | 800 | Above Average | 800 | Above Average |
| Franklin, Mark ⋮ | 450 | Average | 740 | Above Average | 600 | Average |
| Frye, Robin ⋮ | 740 | Above Average | 450 | Average | 530 | Average |



Video Student Reports

(option for 2024-25)

- Pearson Interim Assessment video student reports will deliver test information in an easy-to-understand video, with closed captioning, to ensure all caregivers understand their students' results.
- View a sample at <https://www.youtube.com/watch?v=CivCljmcAM4>



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