

Four Year Rolling Plan

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What is the Four-Year Rolling Plan?

- Outlines steps the student will take in high school in preparation for life after graduation
- The Four-Year Plan covers all four years of high school, and the first full year after graduation
 - Courses in high school
 - General plans for after high school and connections to high school courses and activities

How Does the Four-Year Plan Benefit the Students?

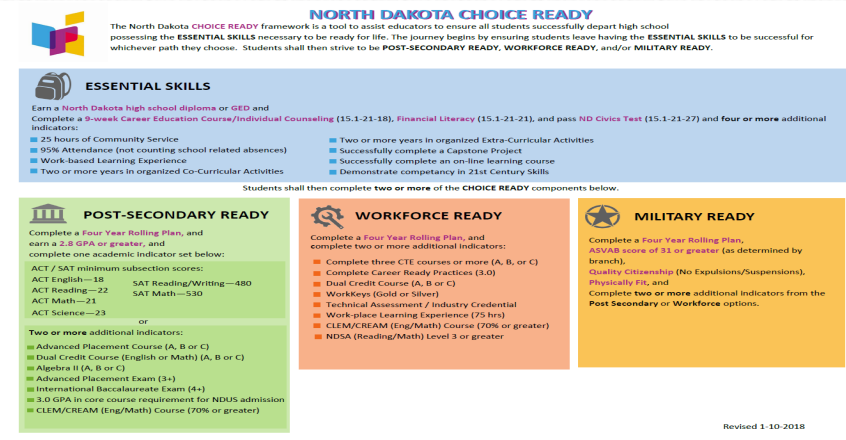
- Initiates the conversation about the connection between high school and plans for after high school
- Gives students a sense of what to expect after high school
 - Preparation requirements for their intended career
 - High school coursework required to be ready for college coursework, career opportunities, or military opportunities being pursued
- Documents conversations the student has about his/her future

Is the Four-Year Rolling Plan mandatory?

- Not required for graduation
- **REQUIRED** for a student to be considered Choice Ready
- **REQUIRED** for the new North Dakota Scholarship!
 - 3-year overlap that includes current juniors and seniors
 - This year's sophomores and beyond will need the plan for the scholarship

Four-Year Rolling Plan in Choice Ready

- The Four-Year Rolling Plan is **REQUIRED** in order for a student to be considered Choice Ready
 - Required in all three areas
 - Post-Secondary Ready
 - Workforce Ready
 - Military Ready
- Choice ready requirement is to have it completed



NORTH DAKOTA CHOICE READY

The North Dakota CHOICE READY framework is a tool to assist educators to ensure all students successfully depart high school possessing the **ESSENTIAL SKILLS** necessary to be ready for life. The journey begins by ensuring students leave having the **ESSENTIAL SKILLS** to be successful for whichever path they choose. Students shall then strive to be **POST-SECONDARY READY**, **WORKFORCE READY**, and/or **MILITARY READY**.

ESSENTIAL SKILLS

Earn a North Dakota high school diploma or GED and complete a 9-week Career Education Course/Individual Counseling (15.1-21-18), Financial Literacy (15.1-21-21), and pass ND Civics Test (15.1-21-27) and four or more additional indicators:

- 25 hours of Community Service
- 95% Attendance (not counting school related absences)
- Work-based Learning Experience
- Two or more years in organized Co-Curricular Activities
- Two or more years in organized Extra-Curricular Activities
- Successfully complete a Capstone Project
- Successfully complete an on-line learning course
- Demonstrate competency in 21st Century Skills

Students shall then complete **two or more** of the CHOICE READY components below.

POST-SECONDARY READY

Complete a Four Year Rolling Plan, and earn a 2.8 GPA or greater, and complete one academic indicator set below:

ACT / SAT minimum subsection scores:

ACT English—18	SAT Reading/Writing—480
ACT Reading—22	SAT Math—530
ACT Math—21	
ACT Science—23	

or

Two or more additional indicators:

- Advanced Placement Course (A, B or C)
- Dual Credit Course (English or Math) (A, B or C)
- Algebra II (A, B or C)
- Advanced Placement Exam (3+)
- International Baccalaureate Exam (4+)
- 3.0 GPA in core course requirement for NDUS admission
- CLEM/CREAM (Eng/Math) Course (70% or greater)

WORKFORCE READY

Complete a Four Year Rolling Plan, and complete two or more additional indicators:

- Complete three CTE courses or more (A, B, or C)
- Complete Career Ready Practices (3.0)
- Dual Credit Course (A, B or C)
- WorkKeys (Gold or Silver)
- Technical Assessment / Industry Credential
- Work-place Learning Experience (75 hrs)
- CLEM/CREAM (Eng/Math) Course (70% or greater)
- NDSD (Reading/Math) Level 3 or greater

MILITARY READY

Complete a Four Year Rolling Plan, ASVAB score of 81 or greater (as determined by branch), Quality Citizenship (No Expulsions/Suspensions), Physically Fit, and Complete two or more additional indicators from the Post Secondary or Workforce options.

Revised 1-10-2018

Choice Ready Checklist and RUReady.ND.gov

RUReady.ND.gov includes a curriculum called **North Dakota Choice Ready** that will help with data collection of Choice Ready elements and Four-Year Rolling Plan activities for Choice Ready reporting.

The **North Dakota Choice Ready** curriculum in RUReady.ND.gov has 2 parts:

1. Activities for students to complete that would fulfill Choice Ready elements that aren't auto-populated (from PowerSchool) in the Choice Ready Report.
2. The **Four-Year Rolling Plan** which includes an assignment that walks students through an activity called **Career Plans** that is completed every year starting in grade 8.
 - a. Completion of the **Career Plans** activities would fulfill the Four-Year Rolling Plan recommended activities and provide you with a date of completion.

Adopting/Assigning the North Dakota Choice Ready Curriculum in RUReady.ND.gov

The RUReady.ND.gov Choice Ready curriculum must be assigned to students in grades 8-12 by an RUReady.ND.gov Professional Center user with Site Administrator level privileges.

Once assigned, students will see the curriculum when they are signed into their accounts. They will see their progress and can follow well-outlined steps that will guide them towards completion of the curriculum.

All professional users can track student completion and pull reports that provide data they can use for Choice Ready reporting.

A new **Work-based Learning (WBL)** module has been added to RUReady.ND.gov that can be part of the North Dakota Choice Ready Curriculum or used as a stand-alone curriculum. This new curriculum provides work-based learning opportunities to students.

For more information about RUReady.ND.gov:

- Visit www.cte.nd.gov/career-resource-network-resources or contact:



North Dakota Department of Career and Technical Education

Career Resource Network

Julie Hersch, Supervisor juhersch@nd.gov 701-328-9734

Laura Glasser, Administrative Assistant leglasser@nd.gov 701-328-9733

For more information about Choice Ready:

- Visit www.nd.gov/dpi/districtschools/essa/elements/choice-ready or contact:



North Dakota Department of Public Instruction

Laurie Matzke, Assistant Superintendent lmatzke@nd.gov 701-328-2244

Student Name: Click or tap here to enter text.

Class of: Click or tap here to enter text.



NORTH DAKOTA CHOICE READY



Complete the Essential Skills components below:

Essential Skills

- ☐ Earn a **North Dakota high school diploma** and complete the following:
- ☐ **9-week Career Education course and/or an Individual Counseling Review of career/college plans.**
- ☐ **4-Year Rolling Plan (yearly)**

The Four-Year Rolling Plan is required for students to graduate from high school 'Choice Ready'. This checklist is intended to serve as a guide for schools to assist students in creating their Four-Year Rolling Plan. Students create the plan prior to beginning high school starting in grade 8, then review and adjust the plan each year during high school. Each student's plan will be different, as it is intended to cater to that student's specific goals and interests. See resources below.

Grade 8: Click or tap to enter a date.

Grade 9: Click or tap to enter a date.

Grade 10: Click or tap to enter a date.

Grade 11: Click or tap to enter a date.

Grade 12: Click or tap to enter a date.

- ☐ Pass the **ND Civics Test**
- ☐ Earn a **3.0 or higher overall GPA**
- AND**
- ☐ **Complete four or more additional indicators in this section.**
 - ☐ 25 hours of Community Service
 - ☐ 95% Attendance*
 - ☐ Career Exploration Experience
 - ☐ Two or more years in organized Co-Curricular Activities
 - ☐ Two or more years in organized Extra-Curricular Activities
 - ☐ Successfully complete a Capstone Project
 - ☐ Successfully complete an on-line learning course
 - ☐ Demonstrate competency in 21st Century Skills*

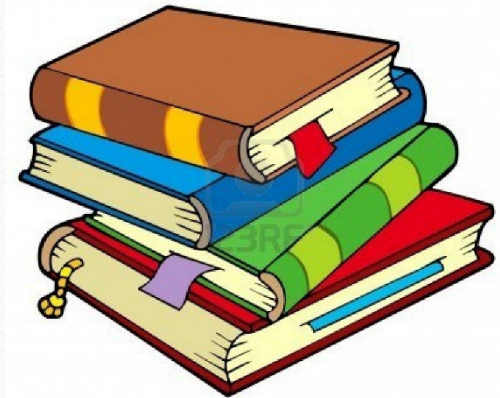
*Elements are reported automatically through PowerSchool.

Meetings with Students

- The Four-Year Plan will be different for each student
 - Must meet with each student to review and complete
 - It does **NOT** have to be the counselor that meets with the student
 - Any staff member that is familiar with Choice Ready and is suited to discuss the student's needs can meet with the student
- Students should talk to their school counselor or principal with questions about the four-year plan, making changes, etc.

Courses while in High School

- All required high school graduation courses
- Electives the student may have interest in
 - CTE Courses and careers they can lead to
- Dual credit courses
 - A good way to discuss with the student the purpose of each dual credit course
 - Get generals out of the way?
 - Complete a course that will be a part of the student's major?



Other High School Information

- Co-curricular and extra-curricular activities and how they may prepare the student to be college, career, or military ready
- Standardized test scores or GPA needed to enter college or the course of study in the career field that the student is pursuing
- Scholarship opportunities that the student is interested in

Plans for After High School

- What is the student's career goal? (Start with that!)
- What post-secondary or vocational training is required to enter that career field?
 - Colleges/universities considering?
 - What major/minor course of study?

Plans for After High School (Cont.)

- Try to make connections between high school coursework and plans for after high school
 - CTE coursework and potential careers
 - CTE Career Clusters and Plans of Study
 - High school coursework that align with college admissions requirements
 - Purpose of dual credit courses
 - Fulfilling a student's college major?
 - Get generals out of the way?

Plans for After High School (Cont.)

- Connections between high school coursework and post-secondary plans
 - Work-based learning opportunities while in high school and the connection to career fields the student is pursuing
 - How current employment while in high school may connect to the student's future career goals

Plans for After High School (Cont.)

- Will be less specific than the high school portion
 - Might not list colleges courses individually
 - We have less control once they leave high school
 - Goal is to give guidance to students and help prepare them for whatever their post-secondary plans are

Students with Disabilities

- Make sure that the courses and future plans from the student's transition IEP align with the four-year plan
- The student's special education case-manager should collaborate with the person working with the student on his/her four-year plan

When should the four-year plan be completed?

- Begins in middle school
- Review the plan each year
 - 8th grade= complete 9th grade plan
 - 9th grade= complete 10th grade plan
 - 10th grade= complete 11th grade plan
 - 11th grade= complete 12th grade plan



What format does the plan need to be?

- Any format that you want
- RU Ready ND
 - Individual Career Academic Plan
 - Career Plan Builder
- Blank Template on the DPI Website



Does the plan need to be submitted to DPI?

- No, the plan itself does not need to be submitted to DPI
- You must document the date the plan was created with each individual student

Reporting the Four-Year Rolling Plan

- In Choice Ready report
- Enter the date of the student meeting each year for each student
- The only information that DPI needs is that the plan was completed

Please Contact me with Questions!

- Jim Upgren, Assistant Director of School Approval and Opportunity
- North Dakota Department of Public Instruction
- 701-328-2244
- jimupgren@nd.gov

