

**USED/USDA Guidance  
Alternatives for Incomplete NSLP Data**

<b>State Activities Using NSLP Data</b>	<b>Suggested Alternatives</b>
<ul style="list-style-type: none"> <li>▪ <b>Title I allocations for LEAs with a total population below 20,000</b></li> </ul>	<ul style="list-style-type: none"> <li>▪ The best available NSLP data from SYs 2019-2020, 2020-2021, or 2021-2022;</li> </ul>
<ul style="list-style-type: none"> <li>▪ <b>Within-LEA allocations for an LEA with an enrollment of at least 1,000 (Title I targeting process)</b></li> </ul>	<ul style="list-style-type: none"> <li>▪ The best available NSLP data, which may be from SY 2019-2020;</li> <li>▪ NSLP data from SY 2020-2021 or SY 2021-2022 that may be accessible (e.g., counts of children identified through direct certification, which may be adjusted by 1.6 for within-LEA allocations to account for the lack of household applications<sup>2</sup>);</li> <li>▪ A combination of the best available NSLP data from SYs 2019-2020, 2020-2021, and 2021-2022</li> </ul>
<ul style="list-style-type: none"> <li>▪ <b>Equitable services for private school students</b></li> </ul>	<ul style="list-style-type: none"> <li>▪ The same measure of poverty used to count public school children;</li> <li>▪ Comparable poverty data from a survey and allowing such survey results to be extrapolated if complete actual data are unavailable;</li> <li>▪ Comparable poverty data from a different source;</li> <li>▪ The application of the low-income percentage of each participating public school attendance area to the number of private school children who reside in that school attendance area; or</li> <li>▪ An equated measure of low income correlated with the measure of low income used to count public school children.</li> </ul>
<ul style="list-style-type: none"> <li>▪ <b>Reporting and accountability to improve student academic achievement and school success</b></li> </ul>	<ul style="list-style-type: none"> <li>▪ Poverty data other than NSLP data;</li> <li>▪ The best available NSLP data, which may be from SY 2019-2020;</li> <li>▪ NSLP data from SY 2020-2021 or SY 2021-2022 that may be accessible (e.g., counts of children identified through direct certification);</li> <li>▪ A combination of the best available NSLP data from SYs 2019-2020, 2020-2021, and 2021-2022;</li> </ul>