



NORTH CAROLINA DEPARTMENT OF PUBLIC INSTRUCTION

Maurice "Mo" Green, Superintendent of Public Instruction

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TO LEA Superintendents
Charter School Directors

FROM Michael Maher, Chief Accountability Officer *MM*
Division of Accountability and Research

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KEY DATES FOR 2025–26 REPORTING

The 2025–26 School Year Reporting Timeline

On September 2, 2026, School Performance Grades, school identifications, end-of-grade (EOG) and end-of-course (EOC) test results, the Cohort Graduation Rate (CGR), and other data for the 2025–26 school year will be presented to the State Board of Education (SBE). Once finalized, a list of all reported data and data available to public school units (PSUs) for local use will be provided to accountability directors or testing coordinators. The timeline, including required due dates for districts and charter schools to review and finalize all data, are provided in the following chart:

Month	Dates of Activities
July	<ol style="list-style-type: none"> July 6—All preliminary Read to Achieve files delivered to PSUs. July 6—Finalized data files due to the Office of Accountability and Testing. July 24—The Office of Accountability and Testing submits EOG and EOC data for EVAAS growth calculation. After the July 24 data submission to EVAAS, data adjustments and corrections of demographics or test data are not applied to growth calculations. July 27 through August 7—CGR Exit Code documentation monitoring.

Month	Dates of Activities
August	<ol style="list-style-type: none"> 1. August 11—2025–26 Graduation Data Verification (GDV) is due. Students who graduate on or before August 6 can be included in the final GDV. Students who graduate after August 6 are included in the 2026–27 GDV. 2. August 21—Read to Achieve Data Collection for end-of-year reporting is due (Reading Camp). 3. August 25—The Office of Accountability and Testing provides preliminary embargoed audit files and internal reports until the September SBE meeting.¹ Audit files include: <ol style="list-style-type: none"> a. School Performance Grades—A–F letter grades based on state and federal law. b. School Identifications—Schools identified as low-performing under state law or schools in need of support as defined in the ESSA state plan. c. Participation Rates—Participation rates on assessments. d. Reporting Data—Required reporting including additional subgroups such as Academically or Intellectually Gifted (not part of accountability reporting) and other measures useful for PSUs to support student learning. e. Additional Data—Data that is not made publicly available but provided to PSUs to support students learning. 4. August 27—Public Information Officer webinar
September	<ol style="list-style-type: none"> 1. September 2—All testing and accountability data presented to the SBE. At the time of the SBE presentation, data is no longer embargoed. 2. September 2 through September 11—Data Adjustment or Correction Window: PSUs submit final data adjustments or corrections (these corrections are not applied to EVAAS growth). 3. September 3—The SBE approves the release of the four-year and five-year CGRs. 4. September 3—The SBE approves the release of School Performance Grades, assessment results, and other data reported. 5. September 3—Comprehensive Support and Improvement (CSI) and Targeted Support and Improvement (TSI) schools identified for support.
October	<ol style="list-style-type: none"> 1. October 1—SBE approves final changes to the 2025–26 data.

¹ It is the responsibility of all PSUs to keep data provided in preliminary audit files and internal reports embargoed. The data is not official until presented to the State Board of Education. The Office of Accountability and Testing provides these data early for local quality control checks and to assist PSUs with planning for the upcoming school year.

Cohort Graduation Rate Exit Code Documentation Monitoring

Randomly selected schools will participate in an electronic monitoring process to affirm the removal of students from the four-year and five-year CGR denominators. This will require collecting all documentation from PSUs electronically. PSUs will be notified of schools selected for monitoring in July, and the monitoring process will occur between July 27 and August 7, 2026.

ACT Composite Score Change

As a reminder, a composite score of 17 on The ACT will be used for both The ACT Grade 11 reporting and The ACT/WorkKeys combined indicator.

More information about accountability and reporting relating to items in this memo will be provided to PSU's accountability and testing coordinators. Regional accountability office staff are available to support PSUs in completing all data collection and review processes.

Please direct questions to your regional accountability office as needed.

MM:CS:jd

- c: Maurice "Mo" Green, State Superintendent
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- Stacey Wilson-Norman, Chief Academic Officer, Office of Academics
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