



NORTH CAROLINA DEPARTMENT OF PUBLIC INSTRUCTION

Maurice "Mo" Green, Superintendent of Public Instruction

www.dpi.nc.gov

September 25, 2025

TO LEA Superintendents
Charter School Directors

FROM Michael Maher, Chief Accountability Officer *MM*
Division of Accountability and Research

Tammy Howard, Senior Director *TH*
Office of Accountability and Testing

Kinge Mbella, Assistant Director *KA*
Office of Accountability and Testing

2025–26 RETEST AND SUMMER PROGRAM INFORMATION

Effective with the 2025–26 school year, all students with an achievement level of Not Proficient on the end-of-grade (EOG) and end-of-course (EOC) tests, including the associated alternate assessments, will have one opportunity to retest. It is a local decision whether to participate in retesting.

There are two options available for Public School Units (PSUs) to retest students with an achievement level of Not Proficient:

- A. Retest during the legislated testing windows: either the last five days of the semester or the last ten days of the school year.
- B. Retest as part of a summer program at the end of the regular school year.

Students are eligible for one retest. Students cannot have a retest within the legislated testing windows and a retest in a summer program.

To accommodate for scoring of constructed response items, all English II retesting must be completed by January 23, 2026, for the fall test window and by June 25, 2026, for the spring test window.

PSUs planning to hold a summer program for their retest option must submit a plan to their local board outlining the details of their 8-day minimum summer remediation program. These PSUs will be required to notify the regional accountability office by December 1, 2025, of their intentions, but are not expected to submit a copy of their summer program plan.

All retest scores must be finalized by July 6th to be included in the current year's accountability reports.

EOG and EOC retesting includes reading, mathematics, and science assessments for all grade levels and all courses. This includes the Grade 3 Reading EOG which was not

OFFICE OF ACCOUNTABILITY AND TESTING

6307 Mail Service Center, Raleigh, North Carolina 27699 | (984) 236-2710

included in previous retest opportunities. The grade 3 reading retest may be the EOG reading retest or the EOG Read to Achieve Test. This is a local decision. Though students may participate in both assessments, only the first test administered after the initial reading EOG will be considered for inclusion in achievement and growth analyses for the accountability reports.

The following are requirements for retesting:

- This opportunity is only available to students with an initial achievement level of Not Proficient.
- Student participation is voluntary. Parents or legal guardians must grant permission for the student to participate prior to the retest administration.
- Students must be held harmless if the parents or legal guardians choose not to participate in a retest opportunity.
- For retest administered within the school year, if the retest score is higher than the initial test score, it will be used for achievement calculations and growth analyses.
- For retest administered as part of a summer program, if the retest score is higher than the initial test score, the higher test score will only be applied to achievement but not towards growth analyses in the accountability model. The primary rationale is the potential challenge of matching the teacher of record.
- All EOC retest scores may be used for the required 20% of a student's final grade. It is a local decision to use the initial test score or the retest score for the 20% requirement.
- If a PSU chooses to retest during the academic year and additionally chooses to run a minimum 8-day summer program, students can only be subject to one retest.

Please share the retesting information in this memo locally. If you have any questions, please contact your regional accountability office.

MM:TLH:KM

c: Maurice Green, State Superintendent
Maria Pitre-Martin, Deputy State Superintendent
Stacey Wilson-Norman, Chief Academic Officer, Division of Academics
Derrick Jordan, Chief Operations Officer, Division of Operations
Monique Felder, Deputy Chief Academic Officer, Office of District and School Support Services
Carol Ann Hudgens, Senior Director, Office of Exceptional Children
Ashley Baquero, Director, Office of Charter Schools
Curtis Sonneman, Section Chief, Analysis and Reporting
Shannon Jordan, Section Chief, Testing Policy and Operations
Iris Irving, Section Chief, Test Development
Regional Accountability Coordinators
Test Coordinators