



# **NORTH CAROLINA DEPARTMENT OF PUBLIC INSTRUCTION**

Maurice "Mo" Green, Superintendent of Public Instruction

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June 27, 2025

**TO** LEA Superintendents  
Charter School Directors

**FROM** Michael Maher, Chief Accountability Officer *MM*  
Division of Accountability and Research

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Office of Accountability and Testing

## **RETESTING**

As shared in the April 2, 2025, memo titled "Summer Program and School Year Re-administration," effective with the Spring 2025 end-of-grade and end-of-course testing, retests within the school year were allowed for students who did not achieve proficiency on their initial test administration. Previously, test re-administrations were only allowed as part of a summer program. Also, previously, the higher of the two test scores (initial and retest), were only used for achievement calculations (the percentage of students meeting Level 3 and above or meeting Level 4 and above). This memo is notification of the inclusion of retest scores, when it is the higher score, in growth as well as achievement for the 2024–25 school year reporting and accountability analyses. Furthermore, the higher test score used for growth in the 2024-25 school year will also be used in the estimation of students' projected and predicted scores in subsequent academic years.

This decision was informed by two factors:

1. Expanding the use of retest scores to also count towards growth is aligned with the shift to offering retest opportunities within the school year. These scores have the same consistent interpretation because the students did not have prolonged additional instruction between the initial test and retest opportunity.
2. On May 28, 2025, many students' testing sessions were interrupted when the testing platform went offline for 40 minutes. This situation, and the subsequent test and retest administrations, brought forth the question of why the retest scores are not used in growth analyses. Though this discussion began as a concern for students affected by the system outage, the conclusion was to offer the same opportunity to all students who participated in retesting.

**OFFICE OF ACCOUNTABILITY AND TESTING**

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This decision comes after much discussion with various internal and external colleagues. Thanks to all who were involved in those thoughtful discussions. We will be continuing these discussions related to retesting for the 2025–26 school year.

In the meantime, please feel free to share with us any thoughts you may have related to retesting for 2025–26 and beyond.

As always, thank you for your commitment to our students and their families as well as those who lead and teach them every day.

MM:TLH

c: Maurice Green, State Superintendent  
Maria Pitre-Martin, Deputy State Superintendent  
Tom Tomberlin, Senior Director, Educator Preparation, Licensure, and Performance  
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