

# Updates to the FY 2026 Consolidated Application in CCIP

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and Communication Tools (IMPACT)*

Office of Federal Programs

This presentation walks through things that have changed in CCIP since last year and explains the relationships between some of the numerical entries, particularly for Title I.

## FY 2026 CCIP Consolidated Application Timeline

- June 2, 2025: Consolidated Application Opens (pending allotment being synced into CCIP)

NOTE: The application cannot be moved out of Draft Started status until the Remaining Funds have synced with CCIP. (Estimated to occur by second week of July)

- August 31, 2025: Submissions Due (Applications are considered submitted, when they are moved to **Chief Administrator Approved** Status.)

June 2 is the expected opening date, but the planning allotments have to be synced into the system before you will be able to access the Consolidated Shell.

Only after the Remaining Funds amounts are finalized in the state's budgeting system in early July, will you be allowed to move your application out of Draft Started status.

Applications are due on August 31.

- NCCCIP Home
- Administer
- Search
- Inbox
- Planning
- Funding
- Project Summary
- LEA Document Library
- Address Book
- Budget Inquiry Reports
- NCDPI Resources
- Help for Current Page
- Contact NCDPI
- NCCCIP Sign Out
- ChiefAdmin, Train1\_010
- Training
- Session Timeout  
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## Funding Applications

2025-2026 is represented as "2026" or FY26.

2026 All Active Applications

Entitlement Funding Application	Revision	Status	Status Date
<u>Consolidated</u>	0	Draft Started	4/23/2021
<u>CTE Local Application</u>	0	Draft Started	3/25/2021
<u>IDEA</u>	0	Not Started	3/10/2021
Competitive Funding Application	Revision	Status	Status Date
<u>21st Century Community Learning Centers - New</u>	0	Not Started	3/26/2021
<u>CTE Grade Expansion</u>	0	Draft Completed	4/22/2021
<u>Education and Workforce Innovation Fund (EWIF)</u>	0	Not Started	4/15/2021
<u>McKinney-Vento Homeless Assistance</u>	0	Not Started	5/18/2021

Make sure you select 2026 and Consolidated.

# Consolidated Funding Application Sections Page

## Sections

Application Status: **Not Started**

Change Status To: Draft Started



**Click Draft Started to  
begin your application.**

[View Change Log](#)

Description ( <a href="#">View Sections Only</a> <a href="#">View All Pages</a> )			Validation	Print ■ Select Items
All			<a href="#">Messages</a>	<a href="#">Print</a>
+ History Log				<a href="#">Print</a>
+ Allotments				<a href="#">Print</a>
+ Assurances				<a href="#">Print</a>
+ FP-Consolidated Related Documents			<a href="#">Messages</a>	<a href="#">Print</a>
+ Title IA PRC 0050			<a href="#">Messages</a>	<a href="#">Print</a>
+ Title IIA PRC 0103			<a href="#">Messages</a>	<a href="#">Print</a>
+ Title III-Language Acquisition PRC 0104			<a href="#">Messages</a>	<a href="#">Print</a>
+ Title IV-Student Support and Academic Enrichment (SSAE) PRC 0108			<a href="#">Messages</a>	<a href="#">Print</a>
+ Contacts				<a href="#">Print</a>
+ Substantially Approved Dates				<a href="#">Print</a>
+ Grant Award Notification (GAN)				<a href="#">Print</a>
All			<a href="#">Messages</a>	<a href="#">Print</a>

You will not be able to make any edits until you change the application status to "draft started". And, as mentioned before, you will not be able to move out of Draft Started status until the Remaining Funds calculations are finalized in the state's systems, usually in early July.

# Consolidated Funding Application Sections Page

## Sections

Application Status: **Draft Started**



**The current status**

Change Status To: Draft Completed

[View Change Log](#)

Description ( <a href="#">View Sections Only</a> <a href="#">View All Pages</a> )		Validation	Print ■ Select Items
All		<a href="#">Messages</a>	<a href="#">Print</a>
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+ <a href="#">Title III-Language Acquisition PRC 0104</a>		<a href="#">Messages</a>	<a href="#">Print</a>
+ <a href="#">Title IV-Student Support and Academic Enrichment (SSAE) PRC 0108</a>		<a href="#">Messages</a>	<a href="#">Print</a>
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+ <a href="#">Substantially Approved Dates</a>			<a href="#">Print</a>
+ <a href="#">Grant Award Notification (GAN)</a>			<a href="#">Print</a>
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When the application is in Draft Started status, as shown here, is it ready for edits.

# Allotments Page

## Sections

Application Status: **Draft Started**

Change Status To: Draft Completed

[View Change Log](#)

Description ( <a href="#">View Sections Only</a> <a href="#">View All Pages</a> )			Validation	Print
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<a href="#">+ Contacts</a>				<a href="#">Print</a>
<a href="#">+ Substantially Approved Dates</a>				<a href="#">Print</a>
<a href="#">+ Grant Award Notification (GAN)</a>				<a href="#">Print</a>
All			<a href="#">Messages</a>	<a href="#">Print</a>

Open the allotments page by clicking on it here.

## Allotments Page

Go To 

Allocation Type	(1) Title I-A (0050) CFDA: 84.010A	(2) Title II-A (0103) CFDA: 84.367A	(3) Title III-LA (0104) CFDA: 84.365A	(4) Title IV-A (0108) CFDA: 84.424A	(5) Title I-C (0051) CFDA: 84.011A	Total
Current Year Allotment	\$5,000,000	\$4,000,000	\$3,000,000	\$2,000,000	\$0.00	\$14,000,000
Carryover (No Longer Used)	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Total	\$5,000,000	\$4,000,000	\$3,000,000	\$2,000,000	\$0.00	\$14,000,000

“Carryover” row is no longer used in CCIP.  
The remaining amounts from FY24 and 25  
appear elsewhere in the application, as  
needed.

In the allotments page, a note has been added to show that the second row is no longer being populated with carryover values. Only zeros will show in this row, and you will report Remaining elsewhere in CCIP as needed.

# Assurances

## Sections

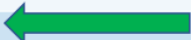
Application Status: **Draft Started**

Change Status To: Draft Completed

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Description ( <a href="#">View Sections Only</a> <a href="#">View All Pages</a> )	Validation	Print ■ Select Items
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+ <a href="#">Allotments</a>		<a href="#">Print</a>
+ <a href="#">Assurances</a>		<a href="#">Print</a>
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All	<a href="#">Messages</a>	<a href="#">Print</a>

Assurances Section – now near the top of the page



For this year, the Assurances section has been moved up. It used to be down near the bottom.



## Assurances Page A list of 10 assurances based on federal law

☐ The parties referred to in this document are all Federal agencies, including but not limited to the United States Department of Education, the United States Department of Agriculture, the United States Department of Health and Human Services and the United States Department of Labor, all herein referred to as the "DEPARTMENT," and the North Carolina Department of Public Instruction, herein referred to as the "North Carolina Department of Public Instruction", and the local educational agency, herein referred to as the "SUBGRANTEE." The North Carolina Department of Public Instruction may make funds available to the SUBGRANTEE for programs operated by the SUBGRANTEE in accordance with requirements and regulations applicable to such programs. Consistent with 34 C.F.R. Sections 74-85, the SUBGRANTEE assures, if awarded a grant, subgrant, or contract:

### 1 TITLE I, PART A -- IMPROVING BASIC PROGRAMS OPERATED BY LOCAL EDUCATIONAL AGENCIES SEC. 1112. [20 U.S.C. 6312] STATEMENT OF ASSURANCES

Assurances are hereby provided to the State Education Agency (SEA) that the Local Educational Agency (LEA) or Charter School will:

- (1) ensure that migratory children and formerly migratory children who are eligible to receive services under this part are selected to receive such services on the same basis as other children who are selected to receive services under this part;
- (2) provide services to eligible children attending private elementary schools and secondary schools in accordance with section 1117, and timely and meaningful consultation with private school officials regarding such services;
- (3) participate, if selected, in the National Assessment of Educational Progress in reading and mathematics in grades 4 and 8 carried out under section 303(b)(3) of the National Assessment of Educational Progress Authorization Act (20 U.S.C. 9622(b)(3));



10 \* Beginning with the 2012-2013 school year, due to waivers granted to North Carolina by the US Department of Education to certain provisions of the Elementary and Secondary Education Act (ESEA), state education agencies (SEAs) and local education agencies (LEAs) are 1) no longer required to make determinations of adequate yearly progress (AYP) for schools and LEAs, and 2) no longer required to take certain improvement actions as outlined in ESEA section 1116. For more information on the waivers, see <http://www.ncpublicschools.org/docs/program-monitoring/esea/waiver.pdf>

The 10 assurances are the same 10 statements as last year, but...

# Assurances Page

Check this box.

☐ The parties referred to in this document are all Federal agencies, including but not limited to the United States Department of Education, the United States Department of Agriculture, the United State Department of Health and Human Services and the United States Department of Labor, all herein referred to as the "DEPARTMENT," and the North Carolina Department of Public Instruction, herein referred to as the "North Carolina Department of Public Instruction", and the local educational agency, herein referred to as the "SUBGRANTEE." The North Carolina Department of Public Instruction may make funds available to the SUBGRANTEE for programs operated by the SUBGRANTEE in accordance with requirements and regulations applicable to such programs. Consistent with 34 C.F.R. Sections 74-85, the SUBGRANTEE assures, if awarded a grant, subgrant, or contract:

1 TITLE I, PART A -- IMPROVING BASIC PROGRAMS OPERATED BY LOCAL EDUCATIONAL AGENCIES SEC. 1112. [20 U.S.C. 6312] STATEMENT OF ASSURANCES

Assurances are hereby provided to the State Education Agency (SEA) that the Local Educational Agency (LEA) or Charter School will:

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- (2) provide services to eligible children attending private elementary schools and secondary schools in accordance with section 1117, and timely and meaningful consultation with private school officials regarding such services;
- (3) participate, if selected, in the National Assessment of Educational Progress in reading and mathematics in grades 4 and 8 carried out under section 303(b)(3) of the National Assessment of Educational Progress Authorization Act (20 U.S.C. 9622(b)(3));



10 \* Beginning with the 2012-2013 school year, due to waivers granted to North Carolina by the US Department of Education to certain provisions of the Elementary and Secondary Education Act (ESEA), state education agencies (SEAs) and local education agencies (LEAs) are 1) no longer required to make determinations of adequate yearly progress (AYP) for schools and LEAs, and 2) no longer required to take certain improvement actions as outlined in ESEA section 1116. For more information on the waivers, see <http://www.ncpublicschools.org/docs/program-monitoring/esea/waiver.pdf>

Unlike previous years, there is a required checkbox at the top. This does not affect any documents that require signature which will be uploaded in other sections.

# Consolidated Related Documents

## Sections

Application Status: **Draft Started**

Change Status To: Draft Completed

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Description ( <a href="#">View Sections Only</a> <a href="#">View All Pages</a> )	Validation	Print <input type="checkbox"/> Select Items
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All	<a href="#">Messages</a>	<a href="#">Print</a>

**No changes.**

There are no changes in the consolidated related documents page.

# Title IA (PRC 050)

In Title I, there are some changes.

## Title I Grant Details

	<a href="#">History Log</a>		<a href="#">Print</a>
	<a href="#">Allotments</a>		<a href="#">Print</a>
	<a href="#">Assurances</a>	<a href="#">Messages</a>	<a href="#">Print</a>
	<a href="#">FP-Consolidated Related Documents</a>	<a href="#">Messages</a>	<a href="#">Print</a>
	<a href="#">Title IA PRC 0050</a>	<a href="#">Messages</a>	<a href="#">Print</a>
	<a href="#">Title I-A Budget</a>	<a href="#">Messages</a>	<a href="#">Print</a>
	<a href="#">Title I-A Grant Details</a>	<a href="#">Messages</a>	<a href="#">Print</a>
	<a href="#">Title I-A Building Eligibility</a>	<a href="#">Messages</a>	<a href="#">Print</a>
	<a href="#">Title I-A Set Asides</a>		<a href="#">Print</a>
	<a href="#">Title I-A School Allocations - PPA List</a>	<a href="#">Messages</a>	<a href="#">Print</a>
	<a href="#">Title I-A Related Documents</a>		<a href="#">Print</a>
	<a href="#">Title IIA PRC 0103</a>	<a href="#">Messages</a>	<a href="#">Print</a>
	<a href="#">Title III-Language Acquisition PRC 0104</a>	<a href="#">Messages</a>	<a href="#">Print</a>
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In the grant details page, most of the changes are in the phrasing. We will refer to the Set-asides page when discussing these changes, but we will go into specifics about the set-asides page afterwards.

## Grant Details #4 – Remaining Funds

<b>4. Remaining Funds from Previous Years' Budgets (Estimated or known as of July 1)</b>	
\$ <input type="text"/>	A. Total Remaining Funds
\$ <input type="text"/>	B. Parent and Family Engagement Remaining Funds from the required 1% set-aside. (This does not include any additional PFE funds the district chose to budget.)
\$ <input type="text"/>	C. Remaining Funds for school allocation - Amount will automatically populate into Line 16 on the Set Asides Page.
\$ <input type="text"/>	D. Remaining Funds for Private School Proportionate Share - This entry and the entry for Line 2A of the Set-asides page must be identical (i.e., entered twice).
\$ <input type="text" value="autofill"/>	E. Remaining Funds not included in B, C or D. This will autofill with the sum of Set-asides Lines 5A through 14A as they are entered by the PSU.

We will start with #4. Not much has changed here except for some of the phrasing. Boxes A thru D are still typed-entry boxes for you to fill in. They are highlighted yellow here to point that out. They are not highlighted in CCIP. Box E will autofill based on what you type into the Set-asides page. We'll go into detail about that in subsequent slides.

## Grant Details #4 – Remaining Funds

FY24 + FY25

4. Remaining Funds from Previous Years' Budgets (Estimated or known as of July 1)	
\$ <input type="text"/>	A. Total Remaining Funds
\$ <input type="text"/>	B. Parent and Family Engagement Remaining Funds from the required 1% set-aside. (This does not include any additional PFE funds the district chose to budget.)
\$ <input type="text"/>	C. Remaining Funds for school allocation - Amount will automatically populate into Line 16 on the Set Asides Page.
\$ <input type="text"/>	D. Remaining Funds for Private School Proportionate Share - This entry and the entry for Line 2A of the Set-asides page must be identical (i.e., entered twice).
\$ <input type="text" value="autofill"/>	E. Remaining Funds not included in B, C or D. This will autofill with the sum of Set-asides Lines 5A through 14A as they are entered by the PSU.

The phrasing at the top has been changed to emphasize that we are talking about ALL remaining funds you may have in BOTH your FY 25 and FY 24 budgets - plural.

## Grant Details #4 – Remaining Funds

### 4. Remaining Funds from Previous Years' Budgets (projected or known as of July 1)

\$  A. Total Remaining Funds

\$  B. Parent and Family Engagement Remaining Funds from the required 1% set-aside.  
(This does not include any additional PFE funds the district chose to budget.)

\$  C. Remaining Funds for school allocation - Amount will automatically populate into Line 16 on the Set Asides Page.

\$  D. Remaining Funds for Private School Proportionate Share - This entry and the entry for Line 2A of the Set-asides page must be identical (i.e., entered twice).

\$  E. Remaining Funds not included in B, C or D. This will autofill with the sum of Set-asides Lines 5A through 14A as they are entered by the PSU.

Box A is the same as before. Prior to July 1, you may be able to determine what your remaining amounts will be, and you can enter that. But in early July, if you learn the official amount is different, you will have to update Box A, and that will affect the other boxes here and some of your set-aside entries, as you will see in a few moments.



## Grant Details #4 – Remaining Funds

### 4. Remaining Funds from Previous Years' Budgets (Estimated or known as of July 1)

\$  A. Total Remaining Funds

\$  B. Parent and Family Engagement Remaining Funds from the required 1% set-aside.  
(This does not include any additional PFE funds the district chose to budget.)

\$  C. Remaining Funds for school allocation - Amount will automatically populate into Line 16 on the Set Asides Page.

\$  D. Remaining Funds for Private School Proportionate Share - This entry and the entry for Line 2A of the Set-asides page must be identical (i.e., entered twice).

\$  E. Remaining Funds not included in B, C or D. This will autofill with the sum of Set-asides Lines 5A through 14A as they are entered by the PSU.

There is no change for Box B, but we always see a need to address a misconception. The only time you have any dollars to type here is if you spent less than last year's **requirement**. This is not about spending less than whatever you budgeted for PFE, which many times is more than the required. Most LEAs will type a zero in this box, because they always spend at least 1% on PFE from year to year. If you are not required to use remaining funds for PFE but chose to do so, those dollars will be reported in Line 12A of the Set-asides page, not here.

## Grant Details #4 – Remaining Funds

### 4. Remaining Funds from Previous Years' Budgets (Estimated or known as of July 1)

\$  A. Total Remaining Funds

\$  B. Parent and Family Engagement Remaining Funds from the required 1% set-aside.  
(This does not include any additional PFE funds the district chose to budget.)

\$  C. Remaining Funds for school allocation - Amount will automatically populate into Line 16 on the Set Asides Page.

\$  D. Remaining Funds for Private School Proportionate Share - This entry and the entry for Line 2A of the Set-asides page must be identical (i.e., entered twice).

\$  autofill E. Remaining Funds not included in B, C or D. This will autofill with the sum of Set-asides Lines 5A through 14A as they are entered by the PSU.

As before, in Box C, you will type the amount of your Remaining Funds that you want to make available for the School Allocations. Single site charter schools will leave this blank, because they have no other schools to allocate funds to.

## Grant Details #4 – Remaining Funds

### 4. Remaining Funds from Previous Years' Budgets (Estimated or known as of July 1)

\$  A. Total Remaining Funds

\$  B. Parent and Family Engagement Remaining Funds from the required 1% set-aside.  
(This does not include any additional PFE funds the district chose to budget.)

\$  C. Remaining Funds for school allocation - Amount will automatically populate into Line 16 on the Set Asides Page.

\$  D. Remaining Funds for Private School Proportionate Share - This entry and the entry for Line 2A of the Set-asides page must be identical (**i.e., entered twice**).

\$  autofill E. Remaining Funds not included in B, C or D. This will autofill with the sum of Set-asides Lines 5A through 14A as they are entered by the PSU.

Due to limitations inherent to CCIP, the amount you type in box D for equitable services will NO LONGER autofill on the Set-asides page in Line 2A. So, this year, unfortunately, you will have to enter this amount twice. More about this in a few moments.

## Grant Details #4 – Remaining Funds

### 4. Remaining Funds from Previous Years' Budgets (Estimated or known as of July 1)

\$  A. Total Remaining Funds

\$  B. Parent and Family Engagement Remaining Funds from the required 1% set-aside.  
(This does not include any additional PFE funds the district chose to budget.)

\$  C. Remaining Funds for school allocation - Amount will automatically populate into Line 16 on the Set Asides Page.

\$  D. Remaining Funds for Private School Proportionate Share - This entry and the entry for Line 2A of the Set-asides page must be identical (i.e., entered twice).

\$  E. Remaining Funds not included in B, C or D. This will autofill with the sum of Set-asides Lines 5A through 14A as they are entered by the PSU.

Box E can be confusing, because nothing is actually typed in here. Instead, it autofills from the Set-aside entries that DON'T fit the descriptions above for B, C and D. More about that in a few moments.

## Grant Details #4 – Remaining Funds

#4 – Remaining Funds...	
\$ <input type="text"/>	A. Total..
\$ <input type="text"/>	B. PFE ( <u>req'd</u> )...
\$ <input type="text"/>	C. Sch Alloc (Col E)..
\$ <input type="text"/>	D. Eq Srvc...
\$ <input type="text" value="autofill"/>	E. Not B, C or D....

**Rule:**

$$B + C + D + E = A$$

As before, CCIP will validate that your values for the bottom four boxes add up to equal your entry in box A.

## Grant Details

### #4 – Remaining Funds...

\$  A. Total...

\$  B. PFE (req'd)...

\$  C. Sch Alloc (Col E)...

\$  D. Eq Srvs...

\$  E. Not B, C or D....

## Set-Asides

Table	Fiscal Year	A - Remaining Funds	B - Current Fiscal Year
1. Total Available Funds (Remaining and Current)	1	\$ 60.00	\$ 6,017,736.00
2. Proportionate Share for Equitable Services	2	\$ 0.00	\$ 20,340.00
3. Total For LSA Use	2	\$ 60.00	\$ 6,038,076.00

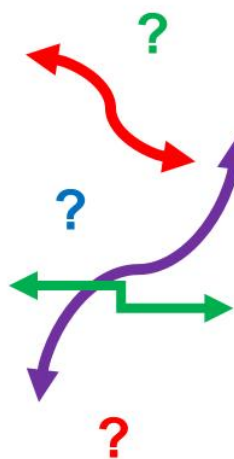
Required Set-Asides	Fiscal Year	A - Remaining Funds	B - Current Fiscal Year
4. Parent and Family Engagement (mandatory for those receiving \$50,000 in LSA allocation)	4	\$ 20.00	\$ 60,340.00
5. Homeless Students and Youth	5	\$ 0.00	\$ 0.00

Optional Set-Asides	Fiscal Year	A - Remaining Funds	B - Current Fiscal Year
6. Administrative Costs - 12% maximum	6	\$ 0.00	\$ 0.00
7. School Improvement Personnel Incentives and Rewards for recruitment and retention for CSDE (2% maximum)	7	\$ 0.00	\$ 0.00
8. School Improvement Interventions for CSDE set-aside	8	\$ 0.00	\$ 0.00
9. Early Childhood Programs (PHE)	9	\$ 0.00	\$ 0.00
10. Neglected, Delinquent or At-Risk Services	10	\$ 0.00	\$ 0.00
11. Controlled Services (set-aside initiative, Foster Care Transportation, Professional Development for Teachers)	11	\$ 25.00	\$ 0.00
12. Optional Parent and Family Engagement	12	\$ 0.00	\$ 0.00
13. Unsubsidized Reserve (10% maximum)	13	\$ 0.00	\$ 0.00
14. Remaining Funds for High-Risk Schools (Must be placed in Col 1, School Allocation)	14	\$ 0.00	\$ 0.00

Calculation of Amount for Column B and Worksheet Part B (Set-Aside 17%)	Fiscal Year	Calculation
15. LSA Allocation Remaining	15	\$ 6,018,440.00
16. Remaining Funds/Additional Funds to be available for 17%	16	\$ 0.00
17. Total Amount Available for School Allocation in Column B	17	\$ 6,018,440.00
18. Total LSA Number of Low-Income K-12 Students	18	11,850
19. 10% or 12% Rule	19	1.00
20. Maximum 17%	20	\$ 100.00



But it is important to understand how these values relate to the Set-asides page. And this is not exactly intuitive.

## Grant Details

## Set-Asides

### #4 – Remaining Funds...

\$  A. Total...

\$  B. PFE (req'd)...

\$  C. Sch Alloc (Col E)..

\$  D. Eq Srvs...

\$  E. Not B, C or D....

Table	Footnotes	A - Remaining Funds	B - Current Fiscal Year
1. Total Available Funds (Remaining and Current)		6,617,738.00	6,617,738.00
2. Proportionate Share for LLI	2	10.00	20,345.00
3. Total for LLI	2	10.00	6,596,393.00

Required Set Asides	Footnotes	A - Remaining Funds	B - Current Fiscal Year
4. Parent and Family Engagement (mandatory for those receiving \$50,000 in Title Allocation)	4	20.00	60,543.75
5. Homeless Students and Youth	5		

Optional Set Asides	Footnotes	A - Remaining Funds	B - Current Fiscal Year
6. Administrative Costs - 10% maximum	6		
7. School Improvement Personnel Positions and Stipends for recruitment and retention for CDEIS schools (5% maximum)	7		
8. School Improvement Interventions for CDEIS schools	8		
9. Early Childhood Programs (Title)	9		
10. Required, Disproportionate or Other Services	10		
11. Comprehensive Services (Childcare, Infant, Foster Care, Transportation, Professional Development for Teachers)	11	20.00	
12. Optional Parent and Family Engagement	12		
13. Unduplicated Needs (5% maximum)	13		
14. Remaining Funds for High-Risk Schools (Must be placed in CDEIS School Allocation)	14		

Calculation of Amount for Column B and Minimum Title Fund Amount (Title)	Footnotes	Calculation
15. Title I Allocation Remaining	15	6,536,448.00
16. Remaining Funds/Additional Funds to be available for Title	16	6.00
17. Total Amount Available for School Allocation in Column B	17	6,536,454.00
18. Total LLI Number of Low-Income K-12 Students	18	11,896
19. 100% or 125% Rule	19	1.00
20. Minimum Title	20	500.00

So, let's sort through them, one at a time, starting with the total in Box A. Notice the set-asides page is represented on the right, and we'll zoom in on that.

## Grant Details

### #4 – Remaining Funds...

\$  A. Total...

\$  B. PFE (req'd)...

\$  C. Sch Alloc (Col E)..

\$  D. Eq Srv...

\$  autofill E. Not B, C or D....

## Set-Asides

	A – Remaining Funds	B – Current Fiscal Year
1. Total Available...	\$ <input type="text"/> autofill	\$ <input type="text"/> autofill

GD 4A entry autofills in Set-aside Line 1A.

This year, whatever you type in Grant Detail 4A will autofill in the “Carryover” column of Line 1 of the set-asides page. Except that we are now labeling it as Column A and referring to “Remaining Funds,” not carryover.



## Grant Details

### #4 – Remaining Funds...

\$ <input type="text"/>	A. Total...
\$ <input type="text"/>	B. PFE ( <u>req'd</u> )...
\$ <input type="text"/>	C. Sch Alloc (Col E)..
\$ <input type="text"/>	D. Eq Srvc...
\$ <input type="text" value="autofill"/>	E. Not B, C or D....

## Set-Asides

	A – Remaining Funds	B – Current Fiscal Year
1. Total Available...	\$ <input type="text" value="autofill"/>	\$ <input type="text" value="autofill"/>
2. Eq Srvcs...	\$ <input type="text"/>	\$ <input type="text" value="autofill"/>
3. Total For LEA...	\$ <input type="text" value="autofill"/>	\$ <input type="text" value="autofill"/>
4. PFE...	<input type="text" value="autofill"/>	\$ <input type="text"/>

**4B autofills in Line 4, Column A.**

**It establishes the minimum PFE in your Remaining budgets.**

As before, your Box B entry will autofill in Line 4A of the Set-asides page. Whatever you type here establishes the minimum amount of remaining funds you will devote to PFE, to go along with the 1% minimum in the current year budget. That's why we pointed out earlier that if you CHOOSE to use remaining funds for PFE (i.e., not required due to underspending), you would put those dollars in Line 12A of the Set-asides page, not here.

## Grant Details

### #4 – Remaining Funds...

\$ <input type="text"/>	A. Total...
\$ <input type="text"/>	B. PFE ( <b>req'd</b> )...
\$ <input type="text"/>	C. Sch Alloc (Col E)..
\$ <input type="text"/>	D. Eq Srvcs...
\$ <input type="text" value="autofill"/>	E. Not B, C or D....

## Set-Asides

	A – Remaining Funds	B – Current Fiscal Year
1. Total Available...	\$ <input type="text" value="autofill"/>	\$ <input type="text" value="autofill"/>
2. Eq Srvcs...	\$ <input type="text"/>	\$ <input type="text" value="autofill"/>
3. Total For LEA...	\$ <input type="text" value="autofill"/>	\$ <input type="text" value="autofill"/>
4. PFE...	\$ <input type="text" value="autofill"/>	\$ <input type="text"/>

	Calculations
15. Current Total	\$ <input type="text" value="autofill"/>
16. Rem...Funds...Allocations	\$ <input type="text" value="autofill"/>
17. Total Amount...for Column E (Line 15 + Line 16)	\$ <input type="text" value="autofill"/>



As always, Box C still autofills in Line 16 of the School Allocations page. This makes these dollars available for the calculation of minimum PPA (in Line 20, not shown here). And the amount in Line 16 gets added to Line 15 to give a total in Line 17, which is the amount that CCIP expects you will distribute to Title I schools in Column E of the School Allocations page. More on that in a few moments.

## Grant Details

**#4 – Remaining Funds...**

\$  A. Total...

\$  B. PFE (req'd)...

\$  C. Sch Alloc (Col E)..

\$  D. Eq Srvcs...

\$  E. Not B, C or D....

Type this  
amount  
twice.

## Set-Asides

	A – Remaining Funds	B – Current Fiscal Year
1. Total Available...	\$ <input type="text"/>	\$ <input type="text"/>
2. Eq Srvcs...	\$ <input type="text"/>	\$ <input type="text"/>
3. Total For LEA...	\$ <input type="text"/>	\$ <input type="text"/>
4. PFE...	\$ <input type="text"/>	\$ <input type="text"/>

	Calculations
15. Current Year...	\$ <input type="text"/>
16. Rem...Funds...Allocations	\$ <input type="text"/>
17. Total Amount...for Column E (Line 15 + Line 16)	\$ <input type="text"/>

As mentioned a moment ago, Box D no longer autofills in Line 2 of the Set-asides page. Therefore, you will have to type the identical information twice as highlighted in pink here.

## Grant Details

### #4 – Remaining Funds...

\$  A. Total...

\$  B. PFE (**req'd**)...

\$  C. Sch Alloc (Col E)...

\$  D. Ed Srvs...

\$  E. Not B, C or D....

## Set-Asides

	A – Remaining Funds	B – Current Fiscal Year
5. Homeless...	\$ <input type="text"/>	\$ <input type="text"/>
6. Admin...	\$ <input type="text"/>	\$ <input type="text"/>
7. Sch Imp...Incentive...	\$ <input type="text"/>	\$ <input type="text"/>
8. Sch Intervention...	\$ <input type="text"/>	\$ <input type="text"/>
9. Early Child...	\$ <input type="text"/>	\$ <input type="text"/>
10. Neglected...	\$ <input type="text"/>	\$ <input type="text"/>
11. Coord...	\$ <input type="text"/>	\$ <input type="text"/>
12. Optional PFE...	\$ <input type="text"/>	\$ <input type="text"/>
13. Unbudgeted..		\$ <input type="text"/>
14. Rem...High Needs...	\$ <input type="text"/>	

Summed up in 4E

Box 4E works in the opposite direction, by summing up the values you type in Lines 5A through 14A of the Set-asides page.

## Set-Asides

### Grant Details

#### #4 – Remaining Funds...

\$  A. Total...

\$  B. PFE (req'd)...

\$  C. Sch Alloc (Col E)...

\$  D. Eq Srvs...

\$  E. Not B, C or D...

	A – Remaining Funds	B – Current Fiscal Year
1. Total Available...	\$ <input type="text"/> autofill	\$ <input type="text"/> autofill
2. Eq Srvs...	\$ <input type="text"/>	\$ <input type="text"/> autofill
3. Total For LEA...	\$ <input type="text"/> autofill	\$ <input type="text"/> autofill
4. PFE...	\$ <input type="text"/> autofill	\$ <input type="text"/>

	A – Remaining Funds	B – Current Fiscal Year
5. Homeless...	\$ <input type="text"/>	\$ <input type="text"/>
6. Admin...	\$ <input type="text"/>	\$ <input type="text"/>
7. Sch Imp...Incentive...	\$ <input type="text"/>	\$ <input type="text"/>
8. Sch Intervention...	\$ <input type="text"/>	\$ <input type="text"/>
9. Early Child...	\$ <input type="text"/>	\$ <input type="text"/>
10. Neglected...	\$ <input type="text"/>	\$ <input type="text"/>
11. Coord...	\$ <input type="text"/>	\$ <input type="text"/>
12. Optional PFE...	\$ <input type="text"/>	\$ <input type="text"/>
13. Unbudgeted..	\$ <input type="text"/>	\$ <input type="text"/>
14. Rem...High Needs...	\$ <input type="text"/>	\$ <input type="text"/>

	Calculations
15. Current Year...	\$ <input type="text"/> autofill
16. Rem...Funds...Allocations	\$ <input type="text"/> autofill
17. Total Amount...for Column E (Line 15 + Line 16)	\$ <input type="text"/> autofill

Each page accounts for all the Remaining Funds, just not in the same way.

Taken together, these arrows demonstrate that all the ways you can use Remaining Funds are accounted for in both Grant Detail #4 and in the Set-asides page – just in different arrangements. And some of the values can only be entered in Grant Detail #4, while others can only be entered in the Set-asides page.

## Grant Details #4 – Remaining Funds

4. Remaining Funds from Previous Years' Budgets (Estimated or known as of July 1)	
\$ <input type="text"/>	A. Total Remaining Funds
\$ <input type="text"/>	B. Parent and Family Engagement Remaining Funds from the required 1% set-aside. (This does not include any additional PFE funds the district chose to budget.)
\$ <input type="text"/>	C. Remaining Funds for school allocation - Amount will automatically populate into Line 16 on the Set Asides Page.
\$ <input type="text"/>	D. Remaining Funds for Private School Proportionate Share - This entry and the entry for Line 2A of the Set-asides page must be identical (i.e., entered twice).
\$ <input type="text" value="autofill"/>	E. Remaining Funds not included in B, C or D. This will autofill with the sum of Set-asides Lines 5A through 14A as they are entered by the PSU.
<del>(List the use of funds to include the same values entered in Set-asides, 'Carryover' column.)</del>	
<div></div>	

We will get back to the Set-asides page in a moment. But, first we will point out a few other simple changes in the Grant Details section.

Previously, there was a text box, at the bottom of item #4 for describing the use of funds entered in Box E. That text box has been removed.

## Grant Details #7 – Equitable Services

### 7. Participation of Children Enrolled in Private Schools (SEC. 1117)

A. Select the box below that best describes your LEA:

☒ Charter/Lab School (Move to Question 8)

☐ A district with no private schools located within its attendance area.

☐ A district with one or more private schools located within its attendance area. (Please consult NCDPI's [Equitable Services for Private Schools](#) page. One In-District Affirmation form for each of these schools must be uploaded in the Consolidated Related Document section.)

B. Select one response for each of the statements below:

1) Did the district notify or attempt to notify any out-of-district private schools about the availability of Title I services? This would be required if the district has reason to believe that such a school enrolls a child who would have attended one of its Title I served schools:

☐ Yes (One Out-of-District Affirmation form for each of these schools must be uploaded in Consolidated Related Documents, whether the school responded or not.)

☒ No or N/A

2) One or more low-income students who live in a Title I-A served enrollment zone or a comparably served enrollment zone in this district attend a private school that has accepted Title I-A equitable services and is in a different district:

☐ Yes

☒ No or N/A

~~3) One or more private schools located in this district have accepted Title I-A equitable services and enroll low-income student(s) living in a Title I-A served enrollment zone or a comparably served enrollment zone of a different district:~~

~~☐ Yes~~

~~☒ No or N/A~~

~~☐ Yes (The district(s) providing services to these students will upload their Out-of-District Affirmation forms into their CCIP application.)~~

In #7, districts will no longer be asked about equitable services provide by other districts. However, there are no changes in the actual requirements for equitable services, just in this small piece of reporting.

## Grant Details #9 – Early Childhood Education

### Part B in Question 9

**B. LEA Preschool Programs (check all that apply)**

☒ None - This option is available ONLY to charter schools. Move to section 10.

☐ Title I Preschool

☐ ~~Preschool set asides (line 9 on the Set Asides page)~~

☐ ~~School Allocation funds per schoolwide decision process~~

☐ Exceptional Children

☐ Head Start

☐ NC Pre-K

☐ Other (describe below)

Two checkbox items have been removed from Question 9B regarding Pre-K.



## Grant Details #16 – Descriptions for Selected Set-asides

### 16a. District-wide Instructional Initiatives Set-aside

☐ Check here if you are not setting aside **remaining or current year** funds for District-wide Initiative

If using current year and/or remaining funds for District-wide Instructional Initiatives (in Set-asides, Line 11) during 2025-26, please briefly describe how the funds will support the initiative(s)

### 16b. Professional Development for Teachers Set-Aside

☐ Check here if you are not setting aside **remaining or current year** funds for PD for teachers at Title I schools

If using current year and/or remaining funds for PD for Teachers at Title I schools (in Set-asides, Line 11) during 2025-26, please briefly describe how the funds will support the PD.

### 16c. CSI/TSI Schools

☐ Check here if you are not setting aside **remaining or current year** funds for District-wide Initiative

If using current year and/or remaining funds for CSI/TSI schools (in Set-asides, Lines 7 and 8) during 2025-26, please briefly describe how the funds will support the schools.

**This year descriptions are required if remaining funds or current year funds are used.**

As before, brief descriptions are required in #16a, 16b and 16c if funds are used for District-wide initiatives, PD for teachers at Title I Schools, or CSI/TSI programs. But this year, the question applies not just to the use of current year funding, but also to remaining funds.

## Title I Set-asides

	<a href="#">History Log</a>		<a href="#">Print</a>
	<a href="#">Allotments</a>		<a href="#">Print</a>
	<a href="#">Assurances</a>	<a href="#">Messages</a>	<a href="#">Print</a>
	<a href="#">FP-Consolidated Related Documents</a>	<a href="#">Messages</a>	<a href="#">Print</a>
	<a href="#">Title IA PRC 0050</a>	<a href="#">Messages</a>	<a href="#">Print</a>
	<a href="#">Title I-A Budget</a>	<a href="#">Messages</a>	<a href="#">Print</a>
	<a href="#">Title I-A Grant Details</a>	<a href="#">Messages</a>	<a href="#">Print</a>
	<a href="#">Title I-A Building Eligibility</a>	<a href="#">Messages</a>	<a href="#">Print</a>
	<a href="#">Title I-A Set Asides</a>		<a href="#">Print</a>
	<a href="#">Title I-A School Allocations - PPA List</a>	<a href="#">Messages</a>	<a href="#">Print</a>
	<a href="#">Title I-A Related Documents</a>		<a href="#">Print</a>
	<a href="#">Title IIA PRC 0103</a>	<a href="#">Messages</a>	<a href="#">Print</a>
	<a href="#">Title III-Language Acquisition PRC 0104</a>	<a href="#">Messages</a>	<a href="#">Print</a>
	<a href="#">Title IV-Student Support and Academic Enrichment (SSAE) PRC 0108</a>	<a href="#">Messages</a>	<a href="#">Print</a>
	<a href="#">Contacts</a>	<a href="#">Messages</a>	<a href="#">Print</a>

Now to the Set-asides page where there have been changes in phrasing but not in the arrangement of the entry boxes.

## Set-asides

Totals			
	Footnote	A - Remaining Funds	B - Current Fiscal Year
1. Total Available Funds (Remaining and Current)	1	\$ 500,000.00	\$ 6,617,738.00
2. Proportionate Share for Equitable Services	2	\$ 2,000.00	\$ 23,345.02
3. Total For LEA Use	3	\$ 498,000.00	\$ 6,594,392.98

Required Set Asides			
	Footnote	A - Remaining Funds	B - Current Fiscal Year
4. Parent and Family Engagement (mandatory for those receiving \$50,000 in Title I allocation)	4	\$ 8,000.00	\$ 65,943.93
5. Homeless Students and Youth	5	\$	\$ 600.00

Optional Set Asides			
	Footnote	A - Remaining Funds	B - Current Fiscal Year
6. Administrative Costs - 12% maximum	6	\$	\$
7. School Improvement Financial Incentives and Rewards for recruitment and retention for CSDE schools (5% maximum)	7	\$ 5,000.00	\$
8. School Improvement Interventions for CSDE schools	8	\$	\$
9. Early Childhood Programs (17%K)	9	\$	\$
10. Neglected, Delinquent or At-Risk Services	10	\$	\$
11. Coordinated Services (District-wide initiative, Foster Care Transportation, Professional Development for Teachers)	11	\$	\$
12. Optional Parent and Family Engagement	12	\$ 90,000.00	\$
13. Unbudgeted Reserve (10% maximum)	13	\$	\$
14. Remaining Funds for High-Needs Schools (Must be placed in Col 1, School Allocations)	14	\$	\$

Calculation of Amount for Column E and Minimum Per Pupil Amount (17%K)			
	Footnote	Calculation	
15. Title I Allocation Remaining	15	\$ 6,527,849.05	
16. Remaining Funds/Additional Funds to be available for 17%K	16	\$ 400,000.00	
17. Total Amount Available for School Allocation in Column E	17	\$ 6,527,849.05	
18. Total LEA Number of Low-Income K-12 Students	18	11,856	
19. 100% or 125% Rule	19	1.00	
20. Minimum 17%K	20	\$ 584.33	

When you go into CCIP, you will notice the phrasing of some of the descriptions is more precise regarding remaining vs current year funds, which you will be able to see when you log in.

## Set-asides

New

Totals		Footnotes	A - Remaining Funds	B - Current Fiscal Year
1. Total Available Funds (Remaining and Current)	1		\$ 500,000.00	\$ 6,617,738.00
2. Proportionate Share for Equitable Services	2		\$ 2,000.00	\$ 23,345.02
3. Total For LEA Use	3		\$ 498,000.00	\$ 6,594,392.98

Required Set Asides		Footnotes	A - Remaining Funds	B - Current Fiscal Year
4. Parent and Family Engagement (mandatory for those receiving \$500,000 in Title I allocation)	4		\$ 8,000.00	\$ 65,943.93
5. Homeless Students and Youth	5		\$	\$ 600.00

Optional Set Asides		Footnotes	A - Remaining Funds	B - Current Fiscal Year
6. Administrative Costs - 12% maximum	6		\$	\$
7. School Improvement Financial Incentives and Rewards for recruitment and retention for CSD/ISI schools (5% maximum)	7		\$ 5,000.00	\$
8. School Improvement Interventions for CSD/ISI schools	8		\$	\$
9. Early Childhood Programs (PreK)	9		\$	\$
10. Neglected, Delinquent or At-Risk Services	10		\$	\$
11. Coordinated Services (District-wide initiative, Foster Care Transportation, Professional Development for Teachers)	11		\$	\$
12. Optional Parent and Family Engagement	12		\$ 90,000.00	\$
13. Unbudgeted Reserve (10% maximum)	13		\$	\$
14. Remaining Funds for High-Needs Schools (Must be placed in Col F, School Allocations)	14		\$	\$

Calculation of Amount for Column B and Minimum Per Pupil Amount (FYA)		Footnotes	Calculation
15. Title I Allotment Remaining	15		\$ 6,527,845.05
16. Remaining Funds/Additional Funds to be available for FYA	16		\$ 400,000.00
17. Total Amount Available for School Allocation in Column B	17		\$ 6,927,845.05
18. Total LEA Number of Low-Income K-12 Students	18		11,856
19. 100% or 125% Rule	19		1.00
20. Minimum FYA	20		\$ 584.33

But because we can't say everything we need to in the on-screen directions, we've added a new set of footnotes that provide details about each line.

## Set-asides

New

Totals		Footnotes	A - Remaining Funds	B - Current Fiscal Year
1. Total Available Funds (Remaining and Current)	1		\$ 500,000.00	\$ 6,617,738.00
2. Proportionate Share for Equitable Services	2		\$ 2,000.00	\$ 23,345.02
3. Total For LEA Use	3		\$ 498,000.00	\$ 6,594,392.98

Required Set Asides		Footnotes	A - Remaining Funds	B - Current Fiscal Year
4. Parent and Family Engagement (mandatory for those receiving \$500,000 in Title I allocation)	4		\$ 8,000.00	\$ 85,943.93
5. Homeless Students and Youth	5		\$	\$ 600.00

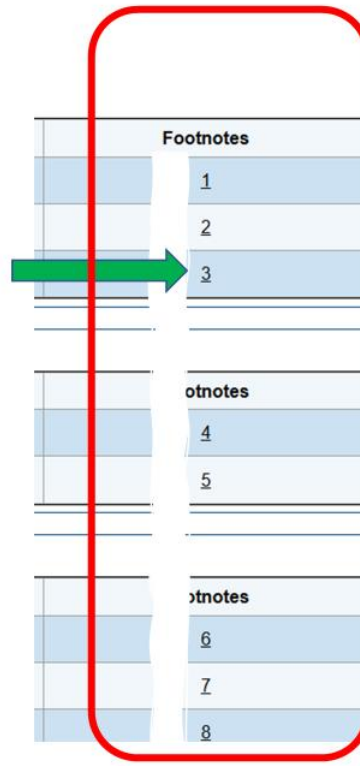
Optional Set Asides		Footnotes	A - Remaining Funds	B - Current Fiscal Year
6. Administrative Costs - 12% maximum	6		\$	\$
7. School Improvement Financial Incentives and Rewards for recruitment and retention for CSDE schools (5% maximum)	7		\$ 5,000.00	\$
8. School Improvement Interventions for CSDE schools	8		\$	\$
9. Early Childhood Programs (PreK)	9		\$	\$
10. Neglected, Delinquent or At-Risk Services	10		\$	\$
11. Coordinated Services (District-wide initiative, Foster Care Transportation, Professional Development for teachers)	11		\$	\$
12. Optional Parent and Family Engagement	12		\$ 90,000.00	\$
13. Unbudgeted Reserve (10% maximum)	13		\$	\$
14. Remaining Funds for High-Needs Schools (Must be placed in Col 14, School Allocations)	14		\$	\$

Calculation of Amount for Column B and Minimum Per Pupil Amount (PPA)		Footnotes	Calculation
15. Title I Allotment Remaining	15		\$ 6,527,849.05
16. Remaining Funds/Additional Funds to be available for PPA	16		\$ 400,000.00
17. Total Amount Available for School Allocation in Column B	17		\$ 6,527,849.05
18. Total LEA Number of Low-Income K-12 Students	18		11,856
19. 100% or 125% Rule	19		1.00
20. Minimum PPA	20		\$ 584.33

If you click on a number in the footnote column...

## Set-asides



Footnotes	
1	
2	
3	
Footnotes	
4	
5	
Footnotes	
6	
7	
8	

## Set-asides

### Footnotes

1 1A: The Remaining Funds amount will autofill with the amount typed into box A in Grant Details #4. These are any funds projected for the current year.

1B: The Current Year Allotment autofills in CCIP when the state's system makes the information available. The Planning Allotment is the amount available for the current year.

2 2A: Remaining Proportionate Share funds entry must be identical to the amount entered in Grant Details #4D (i.e., entered twice).

2B: The Current Year Proportionate Share is automatically calculated by CCIP based on the LEA's entries in the "Low-income Schools" section.

Total Title I Prop Share (2A + 2B) includes any reasonable costs for administration of equitable services. In the PRC 0050 budget, that reason, the PRC 0050 budget(s) may show lower amounts in site code 860 (for services) than the totals in this row. See Page 10 for more information.

3 3A: This shows the total Remaining Funds that must be distributed in Set-aside Lines 4A through 14A and in Line 16: Sum of [4A through 14A].

3B: Some of these Remaining Funds will be distributed in Lines 4B through 13B. What is left will contribute to Line 17 and count toward the total.

4 4A: The required PFE Remaining Funds amount will autofill with the amount entered in Grant Details #4B, due to the LEA having a minimum of \$500,000 and/or at the Title I schools according to needs identified by the LEA. Any Line 4A funds placed at the Title I schools must be used for equitable services.

4B: If Current Year allotment is \$500,000 or more, two minimums apply: 1) This entry must be at least 1% of the available amount and 2) This entry must be at least \$50,000.

... it will take you to the bottom of the page where there is a lot of detail. We will put these footnotes and other details into a PDF document to share with PSUs in early June.

When you are ready to go back to the top, click the number on the left.

## Set-asides

Columns "A" and "B"

Totals			
	Footnote	A - Remaining Funds	B - Current Fiscal Year
1. Total Available Funds (Remaining and Current)	1	\$ 500,000.00	\$ 6,617,738.00
2. Proportionate Share for Equitable Services	2	\$ 2,000.00	\$ 23,345.02
3. Total for LEA Use	3	\$ 498,000.00	\$ 6,594,392.98

Required Set Asides			
	Footnote	A - Remaining Funds	B - Current Fiscal Year
4. Parent and Family Engagement (mandatory for those receiving \$500,000 in Title I allocation)	4	\$ 8,000.00	\$ 65,943.93
5. Homeless Students and Youth	5		\$ 600.00

Optional Set Asides			
	Footnote	A - Remaining Funds	B - Current Fiscal Year
6. Administrative Costs - 12% maximum	6		
7. School Improvement Financial Incentives and Rewards for recruitment and retention for CSDE schools (5% maximum)	7	\$ 5,000.00	
8. School Improvement Interventions for CSDE schools	8		
9. Early Childhood Programs (Title I)	9		
10. Neglected, Delinquent or At-Risk Services	10		
11. Coordinated Services (District-wide initiative, Foster Care Transportation, Professional Development for Teachers)	11		
12. Optional Parent and Family Engagement	12	\$ 90,000.00	
13. Unbudgeted Reserve (10% maximum)	13		
14. Remaining Funds for High-Needs Schools (Must be placed in Col 14, School Allocations)	14		

Calculation of Amount for Column B and Minimum Per Pupil Amount (Title I)			
	Footnote	Calculation	
15. Title I Allocation Remaining	15	\$ 6,527,849.05	
16. Remaining Funds/Additional Funds to be available for Title I	16	\$ 400,000.00	
17. Total Amount Available for School Allocation in Column B	17	\$ 6,927,849.05	
18. Total LEA Number of Low-Income K-12 Students	18	11,856	
19. 100% or 125% Rule	19	1.00	
20. Minimum Title I	20	\$ 584.33	

The Set-asides page now designates Column A for Remaining Funds and Column B for Current Year funds. These letter references are used in the footnotes and will make conversations about set-asides and budgets easier.



## Set-asides– Relationships with Columns in School Allocations Page

Totals			
	Footnote	A - Remaining Funds	B - Current Fiscal Year
1. Total Available Funds (Remaining and Current)	1	\$ 500,000.00	\$ 6,617,738.00
2. Proportionate Share for Equitable Services	2	\$ 2,000.00	\$ 23,345.02
3. Total For LEA Use	3	\$ 498,000.00	\$ 6,594,392.98

Required Set Asides			
	Footnote	A - Remaining Funds	B - Current Fiscal Year
<b>4. Parent and Family Engagement (Required)</b>	4	\$ 8,000.00	\$ 65,943.93
5. Homeless Students and Youth	5	\$	\$ 600.00

Optional Set Asides			
	Footnote	A - Remaining Funds	B - Current Fiscal Year
6. Administrative Costs - 12% maximum	6	\$	\$
<b>7 &amp; 8. CSI/TSI</b>	7	\$ 5,000.00	\$
	8	\$	\$
<b>9. Early Childhood Education (Pre-K)</b>	9	\$	\$
10. Neglected, Delinquent or At-Risk Services	10	\$	\$
11. Coordinated Services (District-wide initiative, Foster Care Transportation, Professional Development for Teachers)	11	\$	\$
<b>12. Parent and Family Engagement (Optional)</b>	12	\$ 90,000.00	\$
13. Unbudgeted Reserve (10% maximum)	13	\$	\$
<b>14. Remaining Funds for High-Needs Schools</b>	14	\$	\$

Calculation of Amount for Column B and Minimum Per Pupil Amount (PPA)		
	Footnote	Calculation
15. Title I Allotment Remaining	15	\$ 6,527,849.05
16. Remaining Funds/Additional Funds to be available for PPA	16	\$ 400,000.00
<b>17. Total... Available for School Allocations</b>	17	\$ 6,927,849.05
18. Total LEA Number of Low-Income K-12 Students	18	11,856
19. 100% or 125% Rule	19	1.00
20. Minimum PPA	20	\$ 584.33

As a reminder, some of the set-aside funds, highlighted in yellow here, will be site-coded at Title I schools. This must be indicated in specific columns of the School Allocations page.

## Set-asides– Relationships with Columns in School Allocations Page

### School Allocations Page

PPA	Base Allocation			Additional Allocations				Total School Allocation
	School Alloc	Additional funds from Carryover	Total Amount	Required Parent and Family Engagement	Optional Parent and Family Engagement	Optional CSI/TSI from Set Asides	Optional PreK	
D	E (C x D)	F	G (E + F)	H	I	J	K	L (G + H + I + J + K)
	See Line 17	See Line 14		See Line 4	See Line 12	See Lines 7&8	See Line 9	

The columns in the School Allocations page are the same as last year, and we will refer to them by their letter designation, E through K. We point that out here, because there are certain rules that govern the relationships of the Set-aside entries to these columns. And we will describe these rules one at a time.

But first, it's worth pointing out that the district will place the full intended amounts for each set-aside in the set-aside lines, regardless of how much of each one may be site-coded at the schools. The school allocations columns are only used to let DPI know how much of the set-asides will be site-coded at the schools in addition to the planned school allocations in Column G. Making this distinction allows us to verify that each school is appropriately budgeted.

For example, if a district set aside \$500,000 for pre-k with \$400,000 of that being reported in Column K, the Line 9 total would still be \$500,000 not \$100,000.

## Set-asides – Relationships with Columns in School Allocations Page

Totals			
	Footnote	A - Remaining Funds	B - Current Fiscal Year
1. Total Available Funds (Remaining and Current)	1	\$ 500,000.00	\$ 6,617,738.00
2. Proportionate Share for Equitable Services	2	\$ 2,000.00	\$ 23,345.02
3. Total for LBA Use	3	\$ 498,000.00	\$ 6,594,392.98

Required Set Asides			
	Footnote	A - Remaining Funds	B - Current Fiscal Year
<b>4. Parent and Family Engagement (Required)</b>	4	\$	\$
5. Homeless Students and Youth			\$ 600.00

Optional Set Asides			
	Footnote	A - Remaining Funds	B - Current Fiscal Year
6. Administrative Costs - 12% maximum			\$
7. School Improvement Financial Incentives and Rewards for		5,000.00	\$
8. School Improvement Interventions for CSD/ISD schools			\$
9. Early Childhood Programs (PreK)			\$
10. Neglected, Delinquent or At-Risk Services	10		\$
11. Coordinated Services (District-wide initiative, Foster Care Transportation, Professional Development for Teachers)	11		\$
12. Optional Parent and Family Engagement	12	\$ 90,000.00	\$
13. Unbudgeted Reserve (10% maximum)	13		\$
14. Remaining Funds for High-Needs Schools (Must be placed in Col H, School Allocations)	14		\$

Calculation of Amount for Column B and Minimum Per Pupil Amount (PPA)		
	Footnote	Calculation
15. Title I Allocation (Remaining)	15	\$ 6,527,849.00
16. Remaining Funds/Additional Funds to be available for PPA	16	\$ 400,000.00
17. Total Amount Available for School Allocation in Column B	17	\$ 6,927,849.00
18. Total LBA Number of Low-Income K-12 Students	18	11,856
19. 100% or 125% Rule	19	1.00
20. Minimum PPA	20	\$ 584.33

**Line 4 and Column H:**

- at least 90% of 4B
- no more than 4A + 4B

For Line 4: At least 90% of the amount in 4B (for current year funds) must be site-coded at schools in Column H of the School Allocations page. The maximum that can be placed in Column H for site coding at schools is simply the total in 4A + 4B. Any Line 4 amount not site coded at Title I schools is for central office use.

Remember that, while Column H may not exceed the Line 4 total, any Title I school may choose to use some of their Title I allocation (see Column G) to augment the PFE set-aside dollars provided by the district.

## Set-asides – Relationships with Columns in School Allocations Page

Totals			
	Footnote	A - Remaining Funds	B - Current Fiscal Year
1. Total Available Funds (Remaining and Current)	1	\$ 500,000.00	\$ 6,617,738.00
2. Proportionate Share for Equitable Services	2	\$ 2,000.00	\$ 23,345.02
3. Total for LEA Use	3	\$ 498,000.00	\$ 6,594,392.98

Required Set Asides			
	Footnote	A - Remaining Funds	B - Current Fiscal Year
4. Parent and Family Engagement (mandatory for those receiving \$500,000 in Title I allocation)	4	\$ 8,000.00	\$ 65,943.93
5. Homeless Students and Youth	5	\$	\$ 600.00

Optional Set Asides			
	Footnote	A - Remaining Funds	B - Current Fiscal Year
6. Administrative Costs - 12% maximum	6	\$	\$
7 & 8. CSI/TSI	7	\$	\$
	8	\$	\$
9. Early Childhood Programs (PreK)	9	\$	\$
10. Neglected, Delinquent		\$	\$
11. Coordinated Services		\$	\$
12. Optional Parent and		\$	\$
13. Unbudgeted Reserve		\$	\$
14. Remaining Funds for		\$	\$

Calculation of Amount for			
	Footnote	A - Remaining Funds	B - Current Fiscal Year
15. Title I Allocation Item		\$ 7,849.00	\$ 7,849.00
16. Remaining Funds/Allocation		\$ 1,000.00	\$ 1,000.00
17. Total Amount Available		\$ 7,849.00	\$ 7,849.00
18. Total LEA Number of		11,856	11,856
19. 100% or 125% Rule	19	1.00	1.00
20. Minimum 15%	20	\$ 584.33	\$ 584.33

### Lines 7 & 8 and Column J

A district may choose to site-code all or a portion of the combined amounts (7A + 7B + 8A + 8B) at Title I schools. If so, the amounts will be indicated in Column J.

Of course, the total amount in Column J may not exceed the Lines 7 & 8 total.

A district may choose to site-code all or a portion of the combined amounts in Lines 7 and 8 at Title I schools. If so, the amounts will be indicated in Column J.

Of course, the total amount in Column J may not exceed the Lines 7 & 8 total. Any amount from these two lines not site coded at Title I schools is for serving CSI/TSI schools from the central office.

## Set-asides – Relationships with Columns in School Allocations Page

Totals		Footnotes	A - Remaining Funds	B - Current Fiscal Year
1. Total Available Funds (Remaining and Current)			\$ 600,000.00	\$ 6,617,738.00
2. Proportional Share for B				\$ 23,345.02
3. Total for L&A Use				\$ 6,594,392.98

Required Set Asides		Footnotes	A - Remaining Funds	B - Current Fiscal Year
4. Parent and Family Engagement				\$ 65,943.93
5. Homeless Students and Youth				\$ 600.00

Optional Set Asides		Footnotes	A - Remaining Funds	B - Current Fiscal Year
6. Administrative Costs - 12				\$
7. School Improvement Funds				\$
8. School Improvement Interventions for Low-Income Schools				\$
<b>9. Early Childhood Education (Pre-K)</b>			\$	\$
10. Neglected, Delinquent or At-Risk Services				\$
11. Coordinated Services (District-wide initiative, Foster Care Transportation, Professional Development for Teachers)				\$
12. Optional Parent and Family Engagement			\$ 90,000.00	\$
13. Unbudgeted Reserve (10% maximum)				\$
14. Remaining Funds for High-Needs Schools (Must be placed in Col F, School Allocations)				\$

Calculation of Amount for Column B and Minimum Per Pupil Amount (PPA)		
	Footnotes	Calculation
15. Title I Allotment (Remaining)	15	\$ 6,527,849.00
16. Remaining Funds/Additional Funds to be available for PPA	16	\$ 400,000.00
17. Total Amount Available for School Allocation in Column B	17	\$ 6,527,849.00
18. Total L&A Number of Low-Income K-12 Students	18	11,856
19. 100% or 125% Rule	19	1.00
20. Minimum PPA	20	\$ 584.33

### Lines 9 and Column K

A district may choose to site-code all or a portion of Line 9 total (9A + 9B) at Title I schools. If so, the amounts will be indicated in Column K.

Of course, the total amount in Column K may not exceed the Line 9 total.

Line 9 is related to Column K in a similar way. Any Line 9 amount not site coded at Title I schools is for central office use.

## Set-asides – Relationships with Columns in School Allocations Page

Totals	Footnote	A - Remaining Funds	B - Current Fiscal Year
1. Total Available Funds (Remaining and Current)	1	\$ 500,000.00	\$ 6,617,738.00
2. Proportionate Share for Equity			\$ 23,345.02
3. Total for LEA Use			\$ 6,594,392.98

Required Set Asides		B - Current Fiscal Year
4. Parent and Family Engagement		\$ 65,943.93
5. Homeless Students and Youth		\$ 600.00

Optional Set Asides		B - Current Fiscal Year
6. Administrative Costs - 12% of		\$
7. School Improvement Funds		\$
8. School Improvement Interventions		\$
9. Early Childhood Programs (Preschool)		\$
10. Neglected, Delinquent or At-Risk		\$
11. Coordinated Services (Districtwide initiative, Foster Care Transportation, Professional Development for Teachers)	11	\$
<b>12. Parent and Family Engagement (Optional)</b>	<b>12</b>	<b>\$</b>
13. Unbudgeted Reserve (10% maximum)	13	\$
14. Remaining Funds for High-Needs Schools (Must be placed in Col 1, School Allocations)	14	\$

Calculation of Amount for Column B and Minimum Per Pupil Amount (FYA)		
	Footnote	Calculation
15. Title I Allotment Remaining	15	\$ 6,527,849.00
16. Remaining Funds/Additional Funds to be available for FYA	16	\$ 400,000.00
17. Total Amount Available for School Allocation in Column B	17	\$ 6,527,849.00
18. Total LEA Number of Low-Income K-12 Students	18	11,856
19. 100% or 125% Rule	19	1.00
20. Minimum FYA	20	\$ 584.33

### Line 12 and Column I

If an LEA chooses to place more than the required amount in PFE funding from Remaining or Current year funds, those amounts are shown in Line 12. A district may choose to site code all or some of these funds at Title I schools. If so, the amounts are indicated in Column I of School Allocations.

Of course, the total amount in Column I may not exceed the Line 12 total.

And the same goes for Line 12 and Column I, regarding optional parent/family engagement. Unlike Line 4 for required PFE set-asides, the district may or may not opt to site code these funds at Title I schools.

## Set-asides – Relationships with Columns in School Allocations Page

Totals			
	Footnote	A - Remaining Funds	B - Current Fiscal Year
1. Total Available Funds (Remaining and Current)	1	\$ 500,000.00	\$ 6,617,738.00
2. Proportionate Share for Equitable Services	2	\$ 2,000.00	\$ 23,345.02
3. Total For LEA Use	3	\$ 498,000.00	\$ 6,594,392.98

Required Set Asides			
	Footnote	A - Remaining Funds	B - Current Fiscal Year
4. Parent and Family Engagement (mandatory)			65,943.93
5. Homeless Students and Youth			600.00

Optional Set Asides			
	Footnote	A - Remaining Funds	B - Current Fiscal Year
6. Administrative Costs - 12% maximum			
7. School Improvement Financial Incentives			
8. School Improvement Interventions for C			
9. Early Childhood Programs (Title I)			
10. Neglected, Delinquent or At-Risk Services			
11. Coordinated Services (District-wide init			
12. Optional Parent and Family Engagement	12	\$ 90,000.00	
13. Unbudgeted Reserve (10% maximum)	13		
<b>14. Remaining Funds for High-Needs Schools</b>	<b>14</b>	<b>\$</b>	

Calculation of Amount for Column B and Minimum Per Pupil Amount (PPA)		
	Footnote	Calculation
15. Title I Allotment Remaining	15	\$ 6,527,849.05
16. Remaining Funds/Additional Funds to be available for Title I	16	\$ 400,000.00
17. Total Amount Available for School Allocation in Column B	17	\$ 6,927,849.05
18. Total LEA Number of Low-Income K-12 Students	18	11,856
19. 100% or 125% Rule	19	1.00
20. Minimum PPA	20	\$ 584.33

### Line 14 and Column F

If a district places any funds in Line 14, those funds must all be site-coded at Title I schools and reported in Column F. The total in Column F must match the Line 14 entry. See the Line 14 footnote for more information.

The rule for Line 14 and Column F is more restrictive. All Line 14 funds must be entered in Column F and site-coded at Title I schools. The Line 14 amount and the total in Column F must match. Also, while there may be a small amount of flexibility in some cases, the entries in Column F must obey rank order, just like the regular allocations in Column E. See the Line 14 footnote or contact your consolidated program administrator for more about this.

## Set-asides – Relationships with Columns in School Allocations Page

Totals			
	Footnote	A - Remaining Funds	B - Current Fiscal Year
1. Total Available Funds (Remaining and Current)	1	\$ 500,000.00	\$ 6,617,738.00
2. Proportionate Share for Equitable Services	2	\$ 2,000.00	\$ 23,345.02
3. Total for LEA Use	3	\$ 498,000.00	\$ 6,594,392.98

Required Set Asides			
	Footnote	A - Remaining Funds	B - Current Fiscal Year
4. Parent and Family Engagement (mandatory for those receiving \$500,000 in Title I allocation)	4	\$ 8,000.00	\$ 65,943.93
5. Homeless Students and Youth	5	\$	\$ 600.00

Optional Set Asides			
	Footnote	A - Remaining Funds	B - Current Fiscal Year
6. Administrative Costs - 12% maximum	6	\$	\$
7. School Improvement Personnel Incentives and Rewards for recruitment and retention for CDE/LEA schools (5% maximum)	7	\$ 5,000.00	\$
8. School Improvement Personnel Incentives and Rewards for recruitment and retention for CDE/LEA schools (5% maximum)	8	\$	\$
9. School Improvement Personnel Incentives and Rewards for recruitment and retention for CDE/LEA schools (5% maximum)	9	\$	\$
10. School Improvement Personnel Incentives and Rewards for recruitment and retention for CDE/LEA schools (5% maximum)	10	\$	\$
11. School Improvement Personnel Incentives and Rewards for recruitment and retention for CDE/LEA schools (5% maximum)	11	\$	\$
12. School Improvement Personnel Incentives and Rewards for recruitment and retention for CDE/LEA schools (5% maximum)	12	\$ 90,000.00	\$
13. School Improvement Personnel Incentives and Rewards for recruitment and retention for CDE/LEA schools (5% maximum)	13	\$	\$
14. School Improvement Personnel Incentives and Rewards for recruitment and retention for CDE/LEA schools (5% maximum)	14	\$	\$

Calculation			
	Footnote	A - Remaining Funds	B - Current Fiscal Year
15. Title I Allotment (Remaining)	15	\$ 6,527,849.00	\$
16. Remaining Funds/Additional Funds to be available for FY19	16	\$ 400,000.00	\$
<b>17. Total... Available for School Allocations</b>	<b>17</b>	<b>\$</b>	<b>\$</b>
18. Total LEA Number of Low-Income K-12 Students	18	11,856	
19. 100% or 125% Rule	19	1.00	
20. Minimum FY19	20	\$ 584.33	

### Line 17 and Column E

The funds in Line 17 are available for School Allocations in Column E. These two amounts should match, so that the "Remaining" box at the bottom of the School Allocations page will be zero.

CCIP will compare the Line 17 amount to your totals in Column E. When these amounts are equal, your "Remaining" box at the bottom of School Allocations is zero. And when that amount is zero, it shows that you have identified how the following funds will be use: the Box 4C/Line 16 amount + your new current year allotment. And the places where these dollars are identified are: Current Year Set-asides and Column E of School Allocations.

The other dollars available are the Remaining Funds that you did NOT place in Grant Detail 4C/Line 16. You will want to make sure that all of those are accurately reported in Grant Detail 4 and Set-asides Line 5A through 14A (as shown in the graphic a few moments ago).

And if your budgets accurately reflect all of the above, you will have accurately accounted for how you plan to use the funds.



# Title II- PRC 103

## No Changes

There are no changes for the PRC 103 section.

# Title III- PRC 0104

## Reminder:

No PRC 0104 budget may be less than \$10,000. Therefore, PSUs with PRC 0104 allotments of less than \$10,000 must join together in a consortium and apply for the funding together. If you have any question, please contact Marshall Foster at [Marshall.Foster@dpi.nc.gov](mailto:Marshall.Foster@dpi.nc.gov).

There is one small change related to PRC 104. But first, consortiums for PRC 104 are available in cases where the allotments are less than \$10,000. If your allotment is less than \$10,000, please do not submit a budget. Instead, contact Marshall Foster at [Marshall.Foster@dpi.nc.gov](mailto:Marshall.Foster@dpi.nc.gov).

## PRC 0104 Grant Details #2 - PFE

### 2. Parent, Family and Community Engagement. (SEC. 3115(c)(3)(A) & (B) and SEC. 3116(b)(3))

\* Select how your organization will promote parent, family, and community engagement in the education of English learners (EL) that will enhance or supplement the EL program being used in your organization. (Check one or more boxes as applicable)

- ☐ Engage families of EL students and community in academic support sessions
- ☒ ~~Provide translators to support EL families during family engagement activities~~  
Provide language assistance services to support EL families during Title III required or authorized activities.
- ☐ Provide opportunities for family literacy, parent and family outreach, and training activities designed to assist parents and families to become active participants in the education of their children
- ☐ Other (provide narrative)

**Change in phrasing to emphasize that language assistance services must support Title III activities.**

Paying for language assistance services, a.k.a., translation, with PRC 104 funds is allowable only for allowable Title III activities. The phrasing of Grant detail #2 how emphasizes this.

# Title IV A- PRC 108

No Changes

There are no changes to the PRC 108 section.

# Migrant Education Program (MEP) PRC 051

## PRC 0051 – Simplification of Wording for the Checkboxes

**Most of the language has been changed, but the entire set of questions are still checkboxes.**

For PRC 051, all the Grant details questions are still check-box statements. But they have been reworded to be more concise. You will see this when you log on.

# Errors and Messages

## Sections

Application Status: **Draft Started**  
Change Status To: Draft Completed

The top “Messages” link shows all warnings and errors.

[View Change Log](#)

Description ( <a href="#">View Sections Only</a> <a href="#">View All Pages</a> )			Validation	Print <input type="checkbox"/> Select Items
All			<a href="#">Messages</a>	<a href="#">Print</a>
<a href="#">+ History Log</a>				<a href="#">Print</a>
<a href="#">+ Allotments</a>				<a href="#">Print</a>
<a href="#">+ Assurances</a>				<a href="#">Print</a>
<a href="#">+ FP-Consolidated Related Documents</a>			<a href="#">Messages</a>	<a href="#">Print</a>
<a href="#">+ Title IA PRC 0050</a>			<a href="#">Messages</a>	<a href="#">Print</a>
<a href="#">+ Title IIA PRC 0103</a>			<a href="#">Messages</a>	<a href="#">Print</a>
<a href="#">+ Title III-Language Acquisition PRC 0104</a>			<a href="#">Messages</a>	<a href="#">Print</a>
<a href="#">+ Title IV-Student Support and Academic Enrichment (SSAE) PRC 0108</a>			<a href="#">Messages</a>	<a href="#">Print</a>
<a href="#">+ Contacts</a>				<a href="#">Print</a>
<a href="#">+ Substantially Approved Dates</a>				<a href="#">Print</a>
<a href="#">+ Grant Award Notification (GAN)</a>				<a href="#">Print</a>
All			<a href="#">Messages</a>	<a href="#">Print</a>



Finally, as a reminder, you can go to the Sections page and click on the “Messages” link for errors and warnings. Errors will prevent you from submitting to Chief Admin approved status, but warnings will not.

**If you have any question, please  
contact your Consolidated  
Program Administrator**



That's it for the changes in the consolidated application in CCIP this year. Thank you for your attention.