



# NORTH CAROLINA DEPARTMENT OF PUBLIC INSTRUCTION

Maurice "Mo" Green, Superintendent of Public Instruction

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April 16, 2025

**TO** LEA Superintendents  
Charter School Directors

**FROM** Michael Maher, Chief Accountability Officer *MM*  
Division of Accountability

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Office of Accountability and Testing

## KEY DATES FOR 2024–25 REPORTING

### The 2024–25 School Year Reporting Timeline

On September 3, 2025, School Performance Grades, school identifications, end-of-grade (EOG) and end-of-course (EOC) test results, the Cohort Graduation Rate (CGR), and other data for the 2024–25 school year will be presented to the State Board of Education (SBE). Once finalized, a list of all reported data and data available to public school units (PSUs) for local use will be provided to accountability directors or testing coordinators. The timeline, including required due dates for districts and charter schools to review and finalize all data, are provided in the following chart:

Month	Dates of Activities
July	<ol style="list-style-type: none"><li>July 2—All preliminary Read to Achieve files delivered to PSUs.</li><li>July 7—Finalized data files due to the Office of Accountability and Testing.</li><li>July 24—The Office of Accountability and Testing submits EOG and EOC data for EVAAS growth calculation. After the July 24 data submission to EVAAS, data adjustments and corrections of demographics or test data are not applied to growth calculations.</li><li>July 21 through August 1—CGR Exit Code Documentation Monitoring.</li></ol>

## OFFICE OF ACCOUNTABILITY AND TESTING

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Month	Dates of Activities
August	<ol style="list-style-type: none"> <li>1. August 7—State Board of Education approves science assessment standard setting.</li> <li>2. August 11—Final Graduation Data Verification (GDV) due. Students who graduate on or before August 6 can be included in the Final GDV. The due date for completing the Final GDV is not changed. Students who graduate after August 6 must be included in the 2025–26 Preliminary GDV.</li> <li>3. August 12— Science results provided to PSUs and included in reporting and School Performance Grade calculations.</li> <li>4. August 22—Read to Achieve Data Collection for end-of-year reporting due.</li> <li>5. August 27—The Office of Accountability and Testing provides preliminary embargoed audit files and internal reports until the September SBE meeting.<sup>1</sup> Audit files include:               <ol style="list-style-type: none"> <li>a. School Performance Grades—A–F letter grades based on state and federal law.</li> <li>b. School Identifications—Schools identified as low-performing under state law or schools in need of support as defined in the ESSA state plan.</li> <li>c. Participation Rates—Participation rates on assessments.</li> <li>d. Reporting Data—Required reporting including additional subgroups such as Academically or Intellectually Gifted (not part of accountability reporting) and other measures useful for PSUs to support student learning.</li> <li>e. Additional Data—Data that is not made publicly available but provided to PSUs to support students learning.</li> </ol> </li> <li>6. August 27—Public Information Officer webinar</li> </ol>
September	<ol style="list-style-type: none"> <li>1. September 3—All testing data presented to the SBE. At the end of the meeting, data is no longer embargoed.</li> <li>2. September 4—The SBE approves the release of the four-year and five-year CGRs.</li> <li>3. September 4—The SBE approves the release of School Performance Grades, assessment results, and other data reported.</li> <li>4. September 4—Comprehensive Support and Improvement (CSI) and Targeted Support and Improvement (TSI) schools identified for support.</li> <li>5. September 3 through 12—Data Adjustment or Correction Window: PSUs submit final data adjustments or corrections (these corrections are not applied to EVAAS growth).</li> </ol>
October	<ol style="list-style-type: none"> <li>1. October 2—SBE approves final changes to the 2024–25 data.</li> </ol>

<sup>1</sup> It is the responsibility of all PSUs to keep data provided in preliminary audit files and internal reports embargoed. The data is not official until presented to the State Board of Education. The Office of Accountability and Testing provides these data early for local quality control checks and to assist PSUs with planning for the upcoming school year.

### **Exit Code Documentation Monitoring**

Randomly selected schools will participate in an electronic monitoring process to affirm the removal of students from the four-year and five-year CGR denominators. This will require collecting all documentation from PSUs electronically. PSUs will be notified of schools selected for monitoring in July, and the monitoring process will occur between July 21 and August 1, 2025.

### **Standard Setting and Delayed Scores**

On July 6, 2023, the SBE adopted new general and Extended Content Standards for science in grades K–12. New content standards require the development of new tests aligned to those content standards. Thus, in the 2023–24 school year, new EOG, EOC, and NCEXTEND1 test items were developed, and the new science tests were implemented in the 2024–25 school year.

As with any new test, once all administrations are completed, an externally facilitated standard setting process is conducted. In this process, panels of North Carolina teachers draft a recommendation for presentation to the SBE for the approval of academic achievement standards (Levels 5, 4, 3, and Not Proficient for EOGs and EOCs and Levels 4, 3, and Not Proficient for NCEXTEND1). The standard setting workshop will be held in July. On August 6–7, 2025, the SBE will review the recommended academic achievement standards for the EOG, EOC, and NCEXTEND1 science tests. After SBE approval, the academic achievement standards will be applied to the 2024–25 science tests and the Individual Student Reports will be available for dissemination. No data on the science tests will be available prior to the SBE's adoption of the academic achievement levels.

### **ACT Composite Score Change**

Effective with students entering in the fall of 2026, the University of North Carolina (UNC) Board of Governors has set an ACT composite score of 17 as a minimum eligibility requirement where applicable. The changes and the timeline for how the ACT composite score is used and reported can be found in the Testing News Network (TNN) message *ACT Minimum Composite Change Timeline* posted on March 17, 2025.

### **Exit Criteria for English Learners Change**

Pending the U.S. Department of Education's approval, the following change to the English Learner exit composite score will be implemented for the 2024–25 school year.

- The overall composite score to exit EL status changed from 4.8 to 4.5.

### **Waiver Granted by the USED – Hurricane Helene**

For all schools affected by Hurricane Helene, the loss of instructional days (number) due to Hurricane Helene will be noted on data reports, accountability reports, and the NC Report Card.

For schools providing end-of-course fall testing, a waiver was granted by the U.S. Department of Education (USED) due to the loss of instructional days because of

Hurricane Helene. Under this waiver, fall tests are excluded from the school performance grade and long-term goal calculations. In addition, participation adjustments were applied if schools were unable to test at least 95% of their students in the fall. Thirteen schools opted into this waiver.

More information about accountability and reporting relating to items in this memo will be provided to PSU's accountability and testing coordinators. Regional accountability office staff are available to support PSUs in completing all data collection and review processes.

Please direct questions to your regional accountability office as needed.

MM:TLH:jd

c: Maurice Green, State Superintendent  
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